Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MODERN EDUCATION SOCIETY'S LAW COLLEGE**
Name of the head of the Institution	**Dr. Ashok N. Bhatkal**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08384236998**
Mobile no.	**9148739309**
Registered Email	**meslaw_collegesirsi@yahoo.com**
Alternate Email	**ashokbhatkal@yahoo.com**
Address	**MODERN EDUCATION SOCIETY'S LAW COLLEGE, VIDYANAGAR, SIRSI, UTTAR KANNADA DISTRICT**
City/Town	**Sirsi**
State/UT	**Karnataka**
Pincode	**581402**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Pramath Adig**
Phone no/Alternate Phone no.	**08384236998**
Mobile no.	**9480673689**
Registered Email	**pramath.sirsi@gmail.com**
Alternate Email	**meslaw_collegesirsi@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://meslawcollegesirsi.co.in/iqac.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://meslawcollegesirsi.co.in/Academic%20Calendar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.05**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.27**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

26-Nov-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Program on Preparation For Judicial Exam	09-Mar-2020 1	30
National Youth Day	05-Feb-2019 1	20
Fire Extinguisher- Training Program to Teaching and Non Teaching	02-Dec-2018 1	10
Program on Cyber Crime	15-Oct-2018 1	40
Orientation program on Career Opportunities for Law Students	10-Sep-2018 1	50
Healthy India	10-Aug-2018 1	60
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Blood Donation 2. Yoga Day 3. Aids Prevention measures 4. Preventive mechanism of consumption of Narcotic drugs 5. How to regulate incidents of Accidents

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organise health awareness programme	Organised blood donation camp on the day of Gandhi Jayanthi, yoga day, international yoga day aids prevention, Dissuasion from consumption of Narcotic drugs, regulate recurrent incidents of accidents on legal day.
Organize legal literacy & awareness programme	Organized legal literacy & awareness programme in Doddanalli.
Encourage teaching staff, non teaching staff& students to take part in seminar/workshop etc.,	Organized legal literacy & awareness programme in Doddanhalli.
Organize environment protection oriented programme	Two faculty members had taken part in National Seminar/workshop as participants & resource persons.
Co-hosting of workshop/conference depending of availability of funds	Organized extension activity in Doddanalli from 2-5-2019 to 8-5-2019 with multiple programmes.
Encourage students/teaching staff to involve research/skill development activities	Organized workshop on burning legal topics along with local Bar association.
Celebration of National day with constructive programmes	Teaching staff had written two articles on burning issues for law in the national reporters
Involvement of alumni in performance of practical works	Celebrated National day such as independence day, Gandhi jayanti, Republic day etc debates , awareness programme, discussion on burning judicial decisions etc.
Invite Bar members to give guest lecture	Members of alumni were invited to assist our students in organizing moot court and mock trial
Organize extra-curricular activity	Organized extracurricular activity in the month of april 2019 an activity such as quiz competition, debate, elocution etc.,

14. Whether AQAR was placed before statutory body ? | **Yes**

Name of Statutory Body	Meeting Date
College Sub- Committee	17-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**07-May-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**25-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Our Institution does have Management information system in a proper manner. It is necessary to provide information relating to admission as and when the communication is received from the affiliated university. Management provides guidelines concerning fee structure, appointments, Library details, sports equipment, endowments etc., each process commencing from admission of students to yearly results and awards shall be communicated through soft copy and hard copy. Management seeks report relating to performance of students in University exams and other competitions in which students of the college have participated. After examining performance level of the students, it seeks report from the teaching staff in respect of individual level performance of students in the concerned subject. Teaching staff is to provide information as to the measures they have taken for the purpose of improvement of quality education in the institution. Management obtains regular information regarding day to day administration done in the college by the principal. It collects any grievance if any existing on the part of the student by way of suggestion box. Further it has constituted a separate Sub Committee for the purpose of obtaining day to day updates about administration, impartation and execution of plan of action mooted in the beginning of the year.**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

On the first day of each semester, the students are made aware about the topics to be covered in brief. Further they are informed about methodology being used for teaching. Students are made known about the facilities available in the institution. Students are informed in advance about the topics to be covered in the next class so that they will come prepared for interaction in the class. In the first week of each semester, students are assigned with burning legal topics of law, society & newly enacted legislations for their internal assessment. Internal test, surprise test & class tests are conducted on regular basis so as to find out the understanding level of each student. Sincere efforts are made for effective canalisation of students in their course of study considering understanding level of each student. Students are given exposure for legal knowledge up gradation by conduction of seminar workshops, guest lectures, field survey, participation in legal aid clinics and awareness programmes. Students are sent to different places where they could acquire or improve or have their legal knowledge. Our management conducts assessment of students & lectures seeking self -assessment report from them. Further it solicits opinions/suggestions as to improvement of performance especially in relation to academic level of the college in cognitive as well as non cognitive manner from students & lectures either individually or collectively. An impetus is given to those students who make best use of library facility by issuing extra text books and other study materials for home reference. In order to equip students with practical knowledge they are sent to court visit, participation in moot court , chamber visit, students are directed to join internship clinic in senior advocate office, law firm or company's whenever they find it affordable and convenient during vacation. Further the management provides cash incentives to students through different scholarship on the basis of their performance in university examination i.e., the highest marks obtained in a semester in all subjects & the highest mark being obtained in specific subject. The college organises the study tour to Jail, Police station, forensic lab, High Court to have practical orientation even during course period. The college provide active support in conducting mock trial by the members of alumni. The management of our institution has constituted a separate sub-committee consisting of a chairman & other five members to conduct a meeting every month with a definite agenda and resolutions taken therein shall be sent to governing council of the management. The management taken up time bind action on the basis resolutions being submitted to it by the subcommittee as per priority as may be found appropriate in the course of discussion in the governing council. In all, our institution gives importance for legal study in its goal of achieving excellence contributing the maximum to the students studying in our institution in particular and the society in general.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Field Survey	**02/05/2019**	**50**
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	**Application of Law by investigating agency**	**100**
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

At the end of every year an opinion slip is issued prescribing points/grades on noted matter indicated therein by one or two stake holders for improvement of curriculum, teaching, infrastructure extra- curricular activities, they are taken note of by the head of the institution. After collecting opinion slips from stakeholder's, the head of the institution directs co-ordinator of IQAC's to call teachers' and students' meeting and to discuss the concerned matter raised in opinion slip. On completion of meeting, the suggestion if any given is recorded and put it forward to the IQAC's. Whatever decision taken in the IQAC, it is forwarded to the chairman and members of sub-committee of our institution who are appointed by the governing council of our management. The sub-committee of our institution conducts its meeting once in a month especially in the last week of every month. The management provided, technical

and financial assistance after forwarding of report to it by the subcommittee of institution examining the pros cons of measures suggested to be taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Three Years Course	180	170	164

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	164	0	6	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	3	3	3	3	3

No file uploaded.

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the beginning of each semester, a course teacher provides a brief summary of the subject with its scope and utility. Thereafter students will be made aware about the course of discourse, topic wise coverage time, subject wise coverage time. After a week the students and opinions are sought as to the extent of knowledge they have got from the topics covered and they are motivated to express their opinion as to the discourse of the teacher, their understanding level and additional inputs if any they need from the course teacher or improvements they expect from the course teacher. On completion of fortnight, each student is assigned with a specific topic concerning each subject by the course teacher. Topics assigned may either be a burning topic or case comment or field survey study. Mock trials and moot court are conducted at regular interval. Before conducting such trials or courts, the students are assigned with specific legal problems. Students who have been assigned with topics need to submit a paper in the class. An interactive session is conducted in the class to find a new thinking on the given topic and develop the same in future course of their study. A class test is conducted at the end of semester to know the understanding level of the students on the discoursed subject. In addition to it internal test is conducted as a part of course study and to know the ability of the students to face university examinations to be held after the completion of the semester.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
164	5	33:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	5	1	1	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	LLB	VI/ 2019	15/06/2019	31/08/2019

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on continuous internal educating system at the institution level. It is compulsory on the part of each faculty member to prepare work diary containing topics to be covered as per subject-wise, month-wise and day-wise and time-wise with format. Each faculty member is to submit his work diary every week to the head of the institution so as to provide update on the progression level of topics noted in the work diary. Head of the institution has to submit the oral report to the sub-committee specially constituted for the institution. Head of the institution makes note of progression level of each subject and seeks opinion from the course teacher in respect of practical difficulties found in the course study or impartation. Head of the institution provides suggestions to the faculty member about the ways in which he or she should improve their teaching.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In fact, academic calendar is prepared and circulated by the university to which our institution is affiliated. On receipt of a academic calendar circulated by the affiliated university, subject allocation, time-table preparation, no of academic and other meetings to be done, no. Of classes needed for the completion of each subject, time to be allocated for practical works, time to be allocated for preparation of topics assigned for semester, class test, internal test, practical viva test, field /chamber/court visit with specific objective are prepared and adhered to the extent possible. Along with academic activities , student are allowed to take part in different competitions such as moot court, debate, elocution, essay, quiz and supportive programs which are helpful to boost their confidence and perform well in the examination without fear and tension.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<center>**No Data Entered/Not Applicable !!!**</center>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	VI SEM LLB	45	19	42

<center>**No file uploaded.**</center>

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<center>http://meslawcollegesirsi.co.in/SSS%20REPORT.pdf</center>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<td colspan="5"><center>**No Data Entered/Not Applicable !!!**</center></td>

<center>**No file uploaded.**</center>

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Career Opportunity IN Law	Law	09/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Convocation	Ketan Balur	3 year L.L.B	29/06/2019	First Prize Holder Criminal Procedure Code
Convocation	Arati Poojari	3 year L.L.B	30/06/2018	9th Rank (With Scholarship in International Law)
Debate	Dhanajaya Hegde	Taluk Panchayath Sirsi	26/03/2019	IIPrize.
Music	Shilpa	Vanita samaja	26/10/2018	IInd Prize
Debate	Manasa Hegde	Youth Club	18/09/2018	Consolation
<td colspan="5"><center>View File</center></td>

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards		
State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)	
Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year			
Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
LAW	1
No file uploaded.	

 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :				
Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One day Yoga Program	NSS	3	60
Special Annual Camp	NSS	2	50
Gandhi jayanthi and Shramadhana	NSS and Red Cross	8	80
Voting Awareness Jatha	NSS	2	25
Healthy youth for healthy society	NSS and Youth association, Doddanalli	2	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awarness	NSS, RED Cross	Aids Awarness	2	60
Swachha Bharath	Youth association, Doddanalli	Swachha Grama	2	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

details			
No Data Entered/Not Applicable !!!			
No file uploaded.			

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.47	1.47

 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11796	2010620	11	4884	11807	2015504
View File						

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	0	2	2	2	5	3	25	0
Added	0	0	0	0	0	0	0	0	0
Total	20	0	2	2	2	5	3	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

25 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.83	1.82	1.47	0.93

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In our Institution the Management provides financial support for maintaining and utilizing physical academic and support facilities, sports facilities, computers and classrooms. Physical facilities are maintained by employing casual workers as and when there is a necessity of repair of existing physical infrastructure. In connection with library, internet facility library book facility, book bank scheme are provided considering total amount allotted in this behalf from the students. Sports equipments are purchased on the basis of necessities occurring in that behalf in a year, computer maintenance and its up gradation is done on routing basis. Moot court hall, college corridor, toilet, sports room, restrooms and classrooms are cleaned appointing a casual worker for it. Gardening is also maintained nu appointing contract labour.

http://meslawcollegesirsi.co.in/facility.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	27/11/2018	10	Mentor Teachers
Meditation Personal counselling	13/11/2018	5	Mentor Teachers
Yoga	02/10/2018	25	NSS
No file uploaded.			

 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Exams PSI	50	50	10	5
2019	Competitive Exams Judicial	40	40	0	0
View File					

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	3	L.L.M.	KSLU	KSLU	Mercantile Law
No file uploaded.					

 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

NET	**0**
SET	**0**
SLET	**0**
GATE	**0**
GMAT	**0**
CAT	**0**
GRE	**0**
TOFEL	**0**
Civil Services	**0**
Any Other	**10**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	**Annual Sports with Various Games at Marikamba District Stadium Sirsi March 20,21 2019**	**80**
Rangoli competition	**Inter Class Level**	**6**
Elocution	**Inter Class Level**	**6**
Quiz	**Inter Class Level**	**9**
English Debate	**Inter Class Level**	**10**
Kannada Debate	**Inter Class Level**	**8**
[View File]()		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year, students are elected to the student's council considering their merits in curricular and extra-curricular activities. It provides impetus for career growing along with encouragement to individual excellence. Students who join students' council do have spirit in conduction of curricular and extracurricular activities all through the academic year. After considering overall merits of the students studying in our institution, students' representatives are elected. A preference is given to final year student while electing general secretaries (Union Gymkhana) Ms. Vandita Hegde Sri. Iver Fernandes were elected Union Gymkhana Secretaries respectively. Ms. Manasa Joshi was selected as Lady NSS leader and Sri Shankar G H was elected as boys NSS leader Ms. Ameena Dandin, Sri. Shrikanth Hegde, Ms. Pooja Pawaskar, Sri.

Ajay Bhat as class representatives. Students were allowed to have their two representatives (one Lady and one boy) in a academic committee, sports committee, library committee, anti ragging committee, sexual harassment prevention committee, cleaning committee, NSS Committee, disciplinary committee. In all these committees, students were permitted to express whatever grievance they had. The grievance raised was addressed to the client possible in hand.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): Our institution does have Alumni association of its own. It has been in existence since 2004. Every student who lives the institution for completion of three year course is required to join alumni of the college. Alumni does have corpus of its own. Alumni assist its organisation of workshop, seminar, symposium guest lecture. Alumni is actually used especially in relation to conduction practical work such as moot court preparation, mock trial conduction, debate competition etc.,

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In our institution, one may find decentralisation and participative management in different forms. Firstly, our Modern Education Society consists of decentralisation in three modes Management Level - governing Council Standing Committee Sub-Committee in each of its institution College Level - Sub-Committee of MES Law College Head of the Institution Teaching Staff Students Council Whatever action plan mooted at the top level management gets circulated to the down level of management after its discussion passing resolution in that behalf. Some of the decisions are taken at the top level of the institution and communicated to other agencies of the management. Sometimes, student's council puts-up its demands and it gets circulated to the head of the Institution for its clarification and implementation. While organising any programme in the college, such as debate, seminar, workshop, social service activities etc., The management, teaching and non-teaching staff, student's council and alumni etc are involved in one of the other acts of participation. So as to make the organised programme reach its goal. The participation may be found in relation the preparation, organisation, conducting, communication and found mobilization etc,

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Admission of Students	the admission of the students is done on the basis of government university norms by giving more priority to quality rather than quantity .
Industry Interaction / Collaboration	the institution does not have specific collaboration, but it constantly interacts with those industrial establishments which are in need of law students in the form of legal process outsources, legal assistants, legal officer etc.,
Human Resource Management	The institutions has been managing its human resource ably by giving preference to the quality rather quantity. Presently the institutions have a sufficient number of teaching and non teaching staff to impart quality education to the students studying in the institutions.
Library, ICT and Physical Infrastructure / Instrumentation	Students and teaching staff are encouraged to take the benefits of the library books, journals and ICT facilities to the maximum extent. Every year nearly 50,000/- library books and journals are brought as per necessity and availability of funds.
Research and Development	Though the institution is finding resource crunch, teaching staff and students of the institution are encouraged to publish articles in the local, state, national and international level periodicals, magazines and journal.
Examination and Evaluation	Active involvement of teaching staff in conduction of internal and external examination not only as the syllabus prescribed by the affiliated university but also on regular basis to evaluate the level of performance in it and the extent of improvement they have been showing in class tests conducted on routine basis and guiding the students as per the status of evaluation being due in such class tests.
Teaching and Learning	Encouraging teaching staff to have innovative methods of teaching such as case-law analysis, writing research articles wither individually or in group and to note down its utilities both positive and negative.
Curriculum Development	Permitting its teaching staff to participate in seminar/workshop etc.,

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Whatever communication received from the university, Bar Council, different agencies of the govt. NGO's and others are planned, developed and communicated by way of governance.
Administration	Even day to day administration of the institution is done by way of e-system such attendance maintenance of leave register of the staff etc.,
Finance and Accounts	The Institution account transactions are stored in computer system and information and receipts are issued through it.
Student Admission and Support	The process of admission of students is done by way of e-systems such as date of admission, fee structure, fee concession, facilities available in the college through official website.
Examination	The institution assists its students to avail examination information by way of linking net-service available in its premise.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Sri. Narayan Puranik	B V BELLAD LAW COLLEGE, BELAGAVI	management	800
2019	Sri. Prashant Adiga Asst. Professor	C G BELLAD GOVT. FIRST GRADE COLLEGE, AKKI-ALUR	UGC Sponsored	2500
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2019 | Use of online service for research | Utilize e-system for forest conservation | 25/04/2019 | 25/12/2019 | 5 | 5 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Participated in training programme organised by private organisation on ways to comply with GST requirements	2	13/02/2019	14/02/2019	4

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund, ESIC Group Insurance	Provident fund, ESIC Group Insurance	Student welfare fund, group insurance Teachers benefit scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution regularly maintains internal and external auditing of financial resources. The institution presently relies of for its financial support from the government, management, students, alumni and donors. Whatever financial resources drawn from different roots are duly audited by the auditor separately under different heads they are received. They are scrutinised by the affiliation committee of the university and BCI inspection committee as and when they visit the college for inspection.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
management	1128872	Salary

[View File](#)

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Management
Administrative	No		Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Class attendance 2.Progress in study 3.Result sharing

6.5.3 – Development programmes for support staff (at least three)

1. Medical check-up 2. Supply of food at concession rate 3. Take part in yoga

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Establishment of moot court hall, Increase in salary of Teaching and non Teaching staff giving orientation to career development activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	.Preparation of study planner in each subject by course teacher in the beginning of each semester	01/08/2018	01/08/2018	15/06/2019	5
2018	Discussion on burning case law in the class by the course teacher	12/09/2018	12/09/2018	19/09/2018	5

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Giving legal knowledge to rural women	02/05/2019	08/05/2019	20	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Students who are Studying Institution and sister Institutions were given awareness to prevent air and noise pollution, use of available water in a sustainable manner. in our Institutions ladies hostel solar energy facility is provided.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/05/2019	3	Adopted Village	Creation of awareness as to water conservation	52
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SAVE GIRL CHILD	08/03/2018	As a part of upholding of human values our college tries to spread the message to various stakeholders what would happen if girl child is not saved our aim is to protect a girl child from the stage of birth to the stage of standing herself as an independent women and who is capable of taking safeguard on her own. An effort is made to provide awareness in connection with various social evils she would

			face and her difficulties in leading a life against social odds.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Preserve Rain water in tanks 2. Planting of tree in the campus 3. Prevent the campus from sound pollution 4. Prohibit use of mobile in the campus to reduce radiation effect. 5. Prohibit the use of plastic bags in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Individual Student Care system monitoring the profession of that student up to the stage of completion Law course. ? Easy accessibility for counselling and in time redressal of student's grievance. ? Provide pro-active support to involve in extra Curricular activities along with curricular activity. ? Involve student's in-active sessions in coaching Class. ? Encourage Students to everyone their participation on the strength, weakness opportunities and treat (SWOT) they have found during course of their study. ? Level of performance of students individual is done by the management on individually monitored students program is noted from by the taken who as in charge of him or her ? A student or students program level is down will be given special care to come up to the level of those student whose level of performance in progressive in nature. ? Every student is motivated to make use of facilities available in the institution giving practical works in the form of making case comment writing, short articles, in college magazine/ journal/ Local News papers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION To be center of excellence in imparting innovative legal education and value of life to the utmost satisfaction of the students, teachers and parents. MISSION: To bring out expert law graduates to face the challenges of tomorrow. THRUST: Create legal knowledge in each corner of surrounding areas of the college. Develop self awareness as to protection of fundamental rights. Take up initiative to prevent common crimes in and around the college area. Inculcate the habit of preservation and protection of natural environment. Provide awareness on health related socio-legal issues. Support genuine interest of poor who comes to college office seeking legal assistance. Uphold gender equality in every possible manner. Equip students studying in the institutions with all possible professional skills. Motivate teaching, non-teaching and students to strive for excellence in all walks of life. As per our Avowed Vision and Mission, our Institution constantly strives to empower the learners of institution to be well equipped to join legal profession confidence, while admitting an applicant who comes to join our institution visual about the course options, manner of teaching, learning techniques, training program and necessity active involvement in various activities concerned with Socio- legal

Dimensions. Our Institution involves Stakeholders in every prominent acts to the learners to that they avail visualize their level of performing and provide suss stain if any to improve competency required for legal profession. ? Permit students representation to raise their point of view as to teachers, availability of book discipline, grievances etc. ? Involve the management for regular update, conducting meetings of college Sub Committee. ? Permit Students to improvement their personal opinion about teaching and facility writing a piece of paper and putting it suggestion box which is to be opened only by the management. ? Permit Student to take part in different Competitions held on legal as well Social aspects. ? Student are expose to their skills visiting public office, such a Police station, jail, Forensic lab, High court, District court, Local Court, Factory.

Provide the weblink of the institution
http://meslawcollegesirsi.co.in/vision.html

8.Future Plans of Actions for Next Academic Year

As per our Avowed Vision and Mission, our Institution constantly strives to empower the learners of institution to be well equipped to join legal profession confidence, while admitters an applicant who comes to join our institution visual about the course options, manner of teaching, learning techniques, training programmes and necessity active involvement in various activities concerned with Socio- legal Dimensions. Our Institution involves Stakeholders in every prominent acts to the learners to that they avail visualize their level of performing and provide suss stain if any to improve competency reswrl for legal profession. ? Permit students representation to raise their point of view as to teachers, availability of book discipline, grievances etc. ? Involve the management for regular update, conducting meetings of college Sub Committee. ? Permit Students to improvement their personal opinion about teaching and facility writing a piece of paper and putting it suggestion box which is to be opened only by the management. ? Permit Student to take part in different Competitions held on legal as well Social aspects. ? Student are expose to their skills visiting public office, such a Police station, jail, Forensic lab, High court, District court, Local Court, Factory. ? Individual Student Care system monitoring the profession of that student up to the stage of completion Law course. ? Easy accessibility for counselling and in time redrenal of student's grievance. ? Provide pro-active support to involve in extra Curricular activities along with curricular activity. ? Involve student's in-active sessions in coaching Class. ? Encourage Students to everyone their participation on the strength, weakness opportunities and treat (SWOT) they have found during course of their study. ? Level of performance of students individual is done by the management on individually monitored students program is noted from by the taken who as in charge of him or her ? A student or students program level is down will be given special care to come up to the level of those student whose level of performance in progressive in nature. ? Every student is motivated to make use of facilities available in the institution giving practical works in the form of making case comment writing, short articles, in college magazine/ journal/ Local News papers.