



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	M.E.S LAW COLLEGE, SIRSI
Name of the head of the Institution	Dr. Ashok N Bhatkal
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08384236998
Mobile no.	9449715936
Registered Email	meslaw_collegesirsi@yahoo.com
Alternate Email	ashokbhatkal@ymail.com
Address	MODERN EDUCATION SOCIETY'S LAW COLLEGE, VIDYANAGAR, SIRSI UTTARA KANNADA DISTRICT
City/Town	SIRSI
State/UT	Karnataka
Pincode	581402
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Semi-urban
Financial Status	private
Name of the IQAC co-ordinator/Director	PRAMATH ADIG
Phone no/Alternate Phone no.	08384236998
Mobile no.	8884720252
Registered Email	pramath.sirsi@gmail.com
Alternate Email	meslaw_collegesirsi@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://meslawcollegesirsi.co.in/aqar/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://meslawcollegesirsi.co.in/crone/4.%20Calander%20Inst.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.05	2004	03-May-2004	02-May-2009
2	B	2.27	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	26-Nov-2005
----------------------------------	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Online program on Safety measures against Covid -	02-Sep-2019 1	25

Online discussion on National Disaster Act	05-Sep-2019 1	30
Online program on repurcussion of Covid on working class	26-Nov-2019 1	20
Online program on Socio legal implication Vs economic policy	04-Feb-2020 1	10
Online inter-activated session to sort-out difficulties arising in conduction of practical work	05-May-2020 1	30
Online discussion on utility of offline Vs online lecture	03-Dec-2020 1	20

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT /ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MES LAW COLLEGE SIRSI	uNAIDED STAFF SALARY	Modern Education Society, Sirsi	2019 0	1376926
MES LAW COLLEGE SIRSI	Remuneration for uploading AISHE	MHRD	2019 0	2000
MES LAW COLLEGE SIRSI	Gen Devt Assistance	UGC	2019 0	83000
MES LAW COLLEGE SIRSI	KSLU	NSS	2019 0	37900
MES LAW COLLEGE SIRSI	DCE	Aided Sal.Grant	2019 0	4572140
MES LAW COLLEGE SIRSI	Central Govt	SC/ST scholarship	2019 0	5270
MES LAW COLLEGE SIRSI	State Govt	OBC scholarship	2019 0	148840

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes				
Upload latest notification of formation of IQAC	View File				
10. Number of IQAC meetings held during the year :	4				
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes				
Upload the minutes of meeting and action taken report	View File				
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No				
12. Significant contributions made by IQAC during the current year(maximum five bullets)					
<p>Significant contributions made by IQAC during the current year Involved in online campgain to support corona warrior Provided online awareness of Yoga to fight pendamic Participated in online awareness compain in collection fo fund to migrated worker who were affected by Covid19 Participated in online program on nature care its utility for human safety and spreading its worth to different part of this region Provided constant online updates on pendemic on day to day basis and requested people to follow the rules of lockdown in the over all interest of the society</p>					
View File					
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year					
<table border="1"> <thead> <tr> <th data-bbox="133 1612 753 1661">Plan of Action</th> <th data-bbox="760 1612 1490 1661">Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td data-bbox="133 1661 753 1934">Organise health awareness programme</td> <td data-bbox="760 1661 1490 1934">Organised online awareness program on meetout pendamic situation arisenout of Corona found moderate impact of awreness on people living in surounding area of the institution in facing social health hazard</td> </tr> </tbody> </table>	Plan of Action	Achivements/Outcomes	Organise health awareness programme	Organised online awareness program on meetout pendamic situation arisenout of Corona found moderate impact of awreness on people living in surounding area of the institution in facing social health hazard	
Plan of Action	Achivements/Outcomes				
Organise health awareness programme	Organised online awareness program on meetout pendamic situation arisenout of Corona found moderate impact of awreness on people living in surounding area of the institution in facing social health hazard				

Organize legal literacy & awareness programme	Taken part in on-line interactive session organised by different agencies as to how to comply pandemic rules and implications of its non-compliance
Encourage teaching staff, non teaching staff & students to take part in seminar/workshop etc.,	Our teaching faculty & students had attended many seminar /workshop etcd. Calculated in different part of India
Co-hosting of workshop/conference depending of availability of funds	Organised institutional level on-line seminar
Encourage students/teaching staff to involve research/skill development activities	Organized on-line seminar on burning legal topics
Celebration of National day with constructive programmes	On-line quiz competition on incidents of freedom movement of India was organised to pre-college students to re-awaken the spirit of freedom movement of India
Involvement of alumni in performance of practical works & others	Celebrated days of National importance with Alumini . Help of Alumni was taken in conduction of mock-trial moot court, court visit etc.,
Celebrated days of National importance with Alumini . Help of Alumni was taken in conduction of mock-trial moot court, court visit etc.,	Members of alumni were invited to assist our students in organizing moot court and mock trial
Organize extra-curricular activity	Conducted on-line essay, quiz & debate competition

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
Sub- Committee Modern Education Society Sirsi	31-Aug-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or	Yes

interacted with it to assess the functioning ?	
Date of Visit	07-May-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our Institution does have Management information system in a proper manner. It is necessary to provide information relating to admission as and when the communication is received from the affiliated university. Management provides guidelines concerning fee structure, appointments, Library details, sports equipment, endowments etc., each process commencing from admission of students to yearly results and awards shall be communicated through soft copy and hard copy. Management seeks report relating to performance of students in University exams and other competitions in which students of the college have participated. After examining performance level of the students, it seeks report from the teaching staff in respect of individual level performance of students in the concerned subject. Teaching staff is to provide information as to the measures they have taken for the purpose of improvement of quality education in the institution. Management obtains regular information regarding</p>

day to day administration done in the college by the principal. It collects any grievance if any existing on the part of the student by way of suggestion box. Further it has constituted a separate Sub Committee for the purpose of obtaining day to day updates about administration, impartation and execution of plan of action mooted in the beginning of the year

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. E words

On the first day of each semester, the students are made aware about topics to be covered in brief. Further they are informed about method being used for teaching. Students are made known about the facilities available in the institution. Students are informed in advance about topics to be covered in the next class so that they will come prepared for interaction in the class. In the first week of each semester, students are assigned with burning legal topics of law & newly enacted legislations for their internal assessment. Internal test, surprise test & class tests are conducted on regular basis so as to find out the understanding level of each student. Sincere efforts are made for effective channelization of students in their course of study considering understanding level of each student. Students are given exposure for legal knowledge up gradation by conducting seminar workshops, guest lectures, field survey, participation in aid clinics and awareness programmes. Students are sent to different places where they could acquire or improve or have their legal knowledge. The management conducts assessment of students & lectures seeking a feedback assessment report from them. Further it solicits opinions/suggestions for improvement of performance especially in relation to academic level. The college in cognitive as well as non cognitive manner from students. Lectures are given either individually or collectively. An impetus is given to students who make best use of library facility by issuing extra textbooks and other study materials for home reference. In order to equip students with practical knowledge they are sent to court visit, participation in court, chamber visit, students are directed to join internship clinics in senior advocate office, law firm or company's whenever they find it affordable and convenient during vacation. Further the management provides cash incentives to students through different scholarship on the basis of their performance in university examination i.e., the highest marks

in a semester in all subjects & the highest mark being obtained in subject. The college organises the study tour to Jail, Police station, forensic lab, High Court to have practical orientation even during period. The college provide active support in conducting mock trial members of alumni. The management of our institution has constituted separate subcommittee consisting of a chairman & other five members conduct a meeting every month with a definite agenda and resolutions therein shall be sent to governing council of the management. The management taken up time bound action on the basis resolutions being submitted to the subcommittee as per priority as may be found appropriate in the discussion in the governing council. In all, our institution gives importance for legal study in its goal of achieving excellence contributing the same to the students studying in our institution in particular and the society in general.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Details
Not applicable	NIL	Nil	0	Nil	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS Course System
Nil	Nil	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Notes
Collection of Covid cases by cell phone in the surrounding area by the students report it to Corona warriors	05/05/2020	

[View File](#)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students en Field Projects / Ir
LLB	observation court proceedings being conducted by video conferring	50

[View File](#)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

At the end of every year an opinion slip is issued prescribing point on noted matter indicated therein by one or two stake holders for improvement of curriculum, teaching, infrastructure extra- curricula activities, they are taken note of by the head of the institution. A collecting opinion slips from stakeholder's, the head of the institu directs co-ordinator of IQAC's to call teachers' and students' meeti to discuss the concerned matter raised in opinion slip. On completio meeting, the suggestion if any given is recorded and put it forward IQAC's. Whatever decision taken in the IQAC, it is forwarded to the and members of sub-committee of our institution who are appointed by governing council of our management. The sub-committee of our instit conducts its meeting once in a month especially in the last week of month. The management provided, technical and financial assistance a forwarding of report to it by the subcommittee of institution examin pros cons of measures suggested to be taken.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
LLB	THREE YEARS COURSE	180	168

[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	N
2019	168	Nil	5	Nil	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-re tech
5	5	5	Nil	Nil	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

In the beginning of each semester, a course teacher provides a brief summary of the subject with its scope and utility. Thereafter students will be made aware about the course of discourse, topic wise time, subject wise coverage time. After a week the students and opinions are sought as to the knowledge they have got from the topics covered and they are motivated to express their opinion. The teacher, their understanding level and additional inputs if any they need from the teacher or improvements they expect from the course teacher. On completion of fortnight, each student is assigned with a specific topic concerning each subject by the course teacher. Topics assigned may include a burning topic or case comment or field survey study. Mock trials and moot court are conducted at regular intervals. Before conducting such trials or courts, the students are assigned with specific legal topics. Students who have been assigned with topics need to submit a paper in the class. An interactive session is conducted in the class to find a new thinking on the given topic and develop the same in future. A class test is conducted at the end of semester to know the understanding level of students on the discoursed subject. In addition to it internal test is conducted as a part of course study to assess the ability of the students to face university examinations to be held after the completion of the semester.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : M
168	5	1 :

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of teachers

5	5	Nil	Nil
---	---	-----	-----

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fee received from Government recognized bodies
2020	00	Nil	Nil

No file uploaded.

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ year-end examination
LLB	101	VI Semester	05/06/2020	15/12/20

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Reforms initiated on continuous internal educating system at the institutional level. It is compulsory on the part of each faculty member to prepare a diary containing topics to be covered as per subject-wise, month-wise, daywise and time-wise with format. Each faculty member is to submit a diary every week to the head of the institution so as to provide up-to-date the progression level of topics noted in the work diary. Head of the institution has to submit the oral report to the sub-committee specifically constituted for the institution. Head of the institution makes note of the progression level of each subject and seeks opinion from the course coordinators in respect of practical difficulties found in the course study and its impartation. Head of the institution provides suggestions to the faculty members about the ways in which he or she should improve their teaching.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related activities (in words)

In fact, academic calendar is prepared and circulated by the university to which our institution is affiliated. On receipt of an academic calendar, subject allocation, time-table preparation, no. of academic and other meetings to be done, no. of classes needed for the completion of each subject, time to be allocated for practical works, time to be allocated for preparation of topics assigned for semester, class test, internal test, practical viva test, field /charity /court visit with specific objective are prepared and adhered to the maximum possible. Along with academic activities, students are allowed to take

in different competitions such as moot court, debate, elocution, essays and supportive programs which are helpful to boost their confidence perform well in the examination without fear and tension.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution (to provide the weblink)

<http://meslawcollegesirsi.co.in/crone/2.6.1%20program%20outcome>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
101	LLB	VI SEM LL.B.	52	22

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details to be provided as weblink)

<http://meslawcollegesirsi.co.in/SSS%20REPORT.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Nil	0	NIL	0	0

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	
Encouraged students to avail on-line career-oriented workshops conducted by other institutions giving updates on the dates of conduction, name of organisation etc.	LAW	1

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
E debate	Ganapati Rathod	CSI College of Commerce Dharwad	29/02/2020	Con

E-debate	Sunil Patil	CSI College of Commerce	29/02/2020	Cor
E-Questions on law Practice quiz	Prathvi Hegde	KS Advocates Associates	06/06/2020	Cor
E-quiz competition	Sowbhagyaxmi S	KLEs G K Law College	29/05/2020	Cor

[View File](#)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	D Comm
MES LAW COLLEGE SIRSI	Internet facility	BSNL	Broadband	E-learning	01/
MES LAW COLLEGE SIRSI	AUDITORIUM	UGC	FUNCTIONS	TRAINING	01/
MES LAW COLLEGE	ZYM FACILITY	MHRD	EXERCISE	PHYSICAL FITNESS	01/

[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (i
Nil	Nil	Nil	0

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internat Conference Proceedings per Teacher during the year

Department	Number of Publication
LAW	1

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding self citation
Nil	Nil	Nil	2020	0	Nil	1

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	0	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	Nil	10	3

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participants in such activities
benefits of Yoga in Modern world(online)	NSS	4	5
How to keep pollution free environment (online)	NSS	3	4
Covid awareness (online)	NSS	2	3

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students benefited
NIL	NIL	NIL	Nil

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of participants
Aids Awareness	NSS , RED Cross	Aids Awareness	2	6
Swachh Bharath	Vanita Samaja Sirsi	Swachh pattana	2	5

[View File](#)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
Special Lecture on International Trade Law	16	Collaborates Institution

[View File](#)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Senior Advocates Office	Internship	Practical knowledge	01/09/2019	15/02/2020

[View File](#)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated in MoUs
NIL	Nil	NIL	Nil

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure de
1.47	1.47

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Newly Adde
Campus Area	Existing

[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of
E-lib	Partially	16.2	2

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Tot
Text Books	10817	1619504	95	36549	10912
Reference Books	566	443635	14	2260	580
Journals	8	42830	Nil	Nil	8
Library Automation	Nil	Nil	1	80240	1
Weeding (hard & soft)	2060	125000	Nil	Nil	2060
Others (specify)	990	396000	24	27600	1014
Others (specify)	8	175809	Nil	Nil	8
Others (specify)	1	75109	Nil	Nil	1

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CI Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availa Bandwi (MBPS/G
Existing	20	0	2	2	2	5	3	25
Added	0	0	1	0	0	0	0	0
Total	20	0	3	2	2	5	3	25

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre ar facility
NIL	<u>0</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure in maintenance of facilities
867000	871086	66000	46964

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

In our Institution the Management provides financial support for maintaining and utilizing physical academic and support facilities, sports facilities, computers and classrooms. Physical facilities are maintained by employing casual workers as and when there is a necessity of repair of existing physical infrastructure. In connection with library, internet facility, library book facility, book bank scheme are provided considering total amount allotted in this behalf from the students. Sports equipments are purchased on the basis of necessities occurring in that behalf in a year, computer maintenance and its up gradation is done on routing basis. Moot corners like college corridor, toilet, sports room, restrooms and classrooms are maintained by appointing a casual worker for it. Gardening is also maintained through contract labour.

<http://meslawcollegesirsi.co.in/facility.php>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	Number of students

Financial Support from institution	Backward Class Minority (OBC)	47	
Financial Support from Other Sources			
a) National	0	Null	
b) International	0	Null	

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Me

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agenc
Meditation Personal counselling	14/12/2019	5	M te
Remedial coaching	10/12/2019	10	M te

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2019	Competition exams FDA	50	50	10
2020	Competition exams Judicial	40	40	Null

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievan
Null	Null	Null

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	

NIL	Nil	Nil	Wipro Infosys	10
-----	-----	-----	---------------	----

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	No. of students
2019	Nil	0	0	0	

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (e.g. SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz	Inter Class	10
English Debate online	Inter-Class	10
Kannada Debate online	Inter-Class	10
Rangoli Competition online	Inter-Class	5
Elocution online	Inter-Class	5

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number
------	-------------------------	-------------------------	----------------------	----------------------	-------------------

			Sports	Cultural		
2019	Nil	Nil	Nil	Nil	Nil	

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year, students are elected to the student's council considering merits in curricular and extra-curricular activities. It provides imp career growing along with encouragement to individual excellence. S who join students' council do have a spirit in conduction of curric extracurricular activities all through the academic year. After con overall merits of the students studying in our institution, stud representatives are elected. A preference is given to final year s while electing general secretaries (Union Gymkhana) Ms. Sangeeta Me Nachiketh H K were elected Union Gymkhana Secretaries respectively. class representatives were selected for each class considering their merit. Students were allowed to have their two representatives (one one boy) in a academic committee, sports committee, library committ ragging committee, sexual harassment prevention committee, clean committee, NSS Committee, disciplinary committee. In all these comm students were permitted to express whatever grievance they had. The raised was addressed to the extent possible in hand

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

50

5.4.3 - Alumni contribution during the year (in Rupees) :

5000

5.4.4 - Meetings/activities organized by Alumni Association :

03

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last y (maximum 500 words)

In our institution, one may find decentralisation and participa management in different forms. Firstly, our Modern Education Soc consists of decentralization in three modes at the Management Le governing Council , Standing Committee Sub-Committee in each of institution College Level - Sub- Committee of MES Law College, Hea Institution , Teaching Staff , Students Council Whatever action plan

at the top level management gets circulated to the down level of management after its discussion passing resolution in that behalf. Some of the decisions are taken at the top level of the institution and communicated to the agencies of the management. Sometimes, student's council puts-up its proposals and it gets circulated to the head of the Institution for its clarification and implementation. While organising any programme in the college, like debate, seminar, workshop, social service activities etc., The management, teaching and non-teaching staff, student's council and alumni are all involved in one or other acts invites. So as to make the organisation reach its goal. The participation may be found in relation to the preparation, organisation, conducting, communication and found mobilization etc.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with words each):

Strategy Type	Details
Admission of Students	The admission of the students is done on the basis of government / university norms by giving more priority to quality rather than quantity
Industry Interaction / Collaboration	The institution does not have specific collaboration with industry, it constantly interacts with those industrial establishments which are in need of law students in the form of legal process outsources, legal assistant, legal officer etc.,
Human Resource Management	The institution has been managing its human resources by giving preference to the quality rather than quantity. Presently the institution has a sufficient number of teaching and non teaching staff to impart quality education to the students studying in the institution.
Library, ICT and Physical Infrastructure / Instrumentation	Students and teaching staff are encouraged to take full benefits of the library books, journals and other facilities to the maximum extent. Every year 1,50,000/- library books and journals are brought in according to necessity and availability of funds
Research and Development	Though the institution is finding resource constraint, teaching staff and students of the institution are encouraged to publish articles in the local, national and international level periodicals, magazines and journal.
Examination and Evaluation	Active involvement of teaching staff in conducting internal and external examination not only as per the syllabus prescribed by the affiliated university but also on regular basis to evaluate the level of performance of students and the extent of improvement they have been

	in class tests conducted on routine basis and gu- students as per the status of evaluation being such class tests.
Teaching and Learning	Encouraging teaching staff to have innovative me teaching such as case-law analysis, writing re articles whether individually or in group and down its utilities both positive and negati
Curriculum Development	Permitting its teaching staff to participate seminar/workshop etc., as a participant/recours or in orientation refresher course or as a mem Board of Studies etc.,

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Whatever communication received from the universi Council, different agencies of the govt. NGO's an are taken into consideration while planing deve institutional work system.
Administration	The day to day administration of the institution i way of e-system such as attendance register mainte leave register of the staff etc.,
Finance and Accounts	The Institution account transactions are stored in system and information and receipts are issued th
Student Admission and Support	The process of admission of students is done by e-systems the date of admission, fee structure concession, facilities available in the college a through official website.
Examination	The institution assists its students to avail exa information by way of linking net-service availabl premise.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2019	Pramath Adig	Workshop on IPRs:opportunities prospectus	National Education society

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (Non-teaching staff)
2019	Provided free online link helpful for research	Provided free online link helpful research	23/12/2019	30/12/2019	5	

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Orientation program conducted under Aegis of HRD	1	26/06/2020	24/07/20
Personality Devt. Program on contemporary changing dimension of Law in India	1	15/06/2020	21/06/20
National Level Workshop on Intellectual Property Rights- Challenges Opportunities.	1	08/06/2020	12/06/20
Overview on Indian Regulatory Laws and Indian Markets	1	24/06/2020	24/06/20
Workshop of IPRs. Opportunities prospects	1	25/10/2019	25/10/20
Lecture series on Vicarious liability in the contemporary legal system	1	19/06/2020	19/06/20
Faculty Development Program on Rethink redesine of Curriculum, speaking methods for mode of teaching in post covid scenario	1	19/06/2020	23/06/20
National Webinar on Generation of next reform in Legal Education	1	27/06/2020	27/06/20
National Webinar on Holistic wellness in combating the Covid 19 pandemic	1	17/06/2020	21/06/20

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full
Nil	5	5	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Provident fund, ESIC Group Insurance	Provident fund, ESIC Group Insurance	Student welfare fund insurance Teachers scheme

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

<p>The institution regularly maintains internal and external audits financial resources granted in academic year . The institution pro relies for its financial support from the government, management, s alumni and donors. Whatever financial resources drawn from differer are duly audited by the auditor separately under different heads fr they are received. They are scrutinised by the affiliation committe university and BCI inspection committee as and when they visit the for inspection.</p>

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanth during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in R
Management	1376926

[View File](#)

6.4.3 - Total corpus fund generated

8760889

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authc
Academic	No	Nil	Yes	Manag
Administrative	No	Nil	Yes	Nil

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

(1) Class Attendance (2) Progress in Study (3) Result sharin
--

6.5.3 - Development programmes for support staff (at least three)

1. Medical check-up 2. supply of food at concession rate 3. Take p Yoga

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Establishment of moot court hall, increase in salary of teaching & teaching staff giving orientation to career development activities

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	F
2019	Preparation of study planner in each subject by course teacher in the beginning of each semester	04/09/2019	04/09/2019	05/12/2019	
2020	Discussion on burning case law in the class by the course teacher	25/02/2020	25/02/2020	09/06/2020	

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
Discourse on Male-female disparity (on-line)	02/05/2020	04/05/2020	20

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Students who are studying in our institution Sister institutions we are aware of awareness to save electric energy, gas energy effective use of drinking water as well as waste water being used in respective houses neighbours considering major portion of their stay inside the house.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Percentage
2019	2	2	26/11/2019	1	Webinar lecture on migrant works	Guidance given to diminish migrated works in the region	

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Provide food to those who are in hunger during lockdown	28/03/2019	Our institution tried our level best to needy poor who are affected by pandemic collected essential things from do distributed in the nearby area taking assistance of local NGOs

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Percentage
Awareness given students to spread members as to harmful effects of Drug use	09/11/2019	09/11/2019	

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Persisted with motivation to store rain water. 2. Persisted with a plant sapling its protection in the college campus. 3. Persisted with to keep to pollution free campus 4. Persisted with a plan to ban to use to avoid radiation effects 5. Persisted with a plan to ban the plastic carry bags
--

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

- Monitoring students progression up to the stage of completion of course - Easy accessibility, for counselling to redress students grievances - Provide pro-active support to co-curricular activities - Develop ac
--

in average students towards study - Encourage constructive particip students in difference curricular events according to their stre weakness, available opportunities ind the field of Law - Monitoring performance in the internal as well as University level exam by the the institution, Course teacher. - Submission of students performan in University exam to the management - Give special care to the s whose exam performance level is low either in internal or externa.

Upload details of two best practices successfully implemented by the institution as per NAA your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its visi and thrust in not more than 500 words

VISION To be a center of excellence in imparting innovative legal e and value of life to the utmost satisfaction of the students, teach parents. MISSION: To bring out expert law graduates to face the cha of tomorrow. THRUST: Create legal knowledge in each corner of surr areas of the college. Develop self awareness as to protection of fur rights. Take up initiative to prevent common crimes in and aroun college area. Inculcate the habit of preservation and protection of environment. Provide awareness on health related socio-legal issues genuine interest of poor who comes to college office seeking le assistance. Uphold gender equality in every possible manner. Equip studying in the institutions with all possible professional skills. teaching, non-teaching and students to strive for excellence in all life. As per our Avowed Vision and Mission, our Institution const strives to empower the learners of institution to be well equipped legal profession confidence. AT the time of taking admission in institution an applicant who comes to join our institution visual a course options, manner of teaching, learning techniques, training and necessity active involvement in various activities concerned wit legal issues. Our Institution involves Stakeholders in every possil to motivate their level performance to attain set goal to improve co needed for legal profession. Students are permitted to raise their views concerning teachers, availability of books, discipline in the etc., The management of our institution keeps update on the activit: carried on in the fixed time period holding sub-committee meeting. are permitted to ventilate their grievance on any matter affecting learning by way of writing their opinion in the suggestion box kept Students are encouraged to take part in competitive event hav: professional skills. Students are inspired to visit public office f to time to boost their skill and confidence essentially required fo profession.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

In line with our institutions vision mission, constant endeavor will to keep-up the reputation of rank getting institution. In order to up quality orientation our institution visualize a future plan given as Continue to give admission to candidates who intend to join our inst: on merit base Continue to give more scope learners initiatives Conti: hold Seminars/workshops/guest lectures on burning topics of law on r basis Continue to motivate learners of law to write legal articles in different journals . Continue to provide more time for practical worl as moot court, ADR etc., Continue to encourage students to take part debates/Seminars/Workshops conference to hone their legal skills. Co: organise society oriented programs in the surrounding areas of the institution Continue to extend co-operation to legal authorities / c other agencies in the implementation of legal rules and regulation C to encourage students take up active initiatives to involve in para : program Continue to involve stake holders to our institution to have suggestions for the improvement of the institution
