



MODERN EDUCATION SOCIETY'S

## LAW COLLEGE,

College Road SIRSI - 581 402. (Uttara Kannada)

(Karnataka State) Phone : ( 08384) 236998

e-mail : meslaw\_collegesirsi@yahoo.com

website:meslawcollegesirsi.co.in

Track ID - KACOGN11029



**INSTITUTIONAL RE-ACCREDITATION OF  
AFFILIATED/CONSTITUENT COLLEGES**

***A Proposal Submitted to  
National Assessment & Accreditation Council  
Post Box No. 1075, Nagarbhavi Bengalooru –  
560 075***

Fax:08384233270

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ಮಹಾವಿದ್ಯಾಲಯ,

ಸಿರಸಿ (ಉ.ಕ.) ಜಿಲ್ಲಾ ಜಿಲ್ಲಾ

ಕರ್ನಾಟಕ ರಾಜ್ಯ

Affiliated to KSLU, Hubli

Email: meslaw\_collegesirsi@yahoo.com



Phone : ( 08384) 236998  
MODERN EDUCATION SOCIETY'S

**LAW  
COLLEGE,**

SIRSI - 581 402(Uttara Kannada)

(Karnataka State)

Recognised by BCI, New Delhi  
website: meslawcollegesirsi.co.in

No.MES/Law/RAR/2014-15

Date: 11/12/2014

To

The Director  
National Assessment & Accreditation Council  
P.O.Box No. 1075, Nagrbhavi  
Bangalore 560 072, Karnataka

Respected Sir,

Sub: Regarding submission of SAR  
Ref: Acceptance of LOI dated 12/6/2014  
TRACKID KACOGN 11029

It is brought your kind perusal that , we are submitting SAR of our institution in the prescribed proforma providing necessary information sought in that connection.

Since the Legal Education has got firm ground in this part the College has been clearly conscious of its strength and weakness and the future challenges. Education is an unremitting endeavor and not a final achievement. The college is the only Law College in the whole of Uttara Kannada District. Now it can look back with satisfaction about its work and achievement all through these 40 years and looks forward with confirmed confidence for still higher achievement in the legal education and service to the community.

Though it has marched ahead successfully, by securing 28 University Ranks under Karnataka University, Dharwad and one rank under Karnataka State Law University, Navanagar,Hubli , producing more than 1000 Lawyers so far, we believe firmly that we must always begin again for attaining excellence. There is always room for relentless crusade for quality and excellence.

We humbly request your kindness to consider our SAR and do the needful.

With warm regards,



Yours sincerely,

  
Principal

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## Executive Summary – The SWOC analysis of the institution

Our institution has combined SWOC analysis of the institution keeping its Vision, Mission, objectives of the institute. Presently a group of 15 members including faculty, non teaching staff of the institution, Alumni and parents is participating in Institutional level project implementation programs. The project at the Institutional level will be managed by two bodies, the IQAC & Sub Committee of our College. Task of preparing IDP was commenced by the address by the principal to the IQAC & Group specially who gave the imperative need for implementation SAR. He informed that NAAC Accreditation is a beacon light for the progress of the institute and all the staff members should work to bring out an institutional specific plan and grace themselves to the task of being pioneers and change agents in redefining the imparting technique of Law Education.

The NAAC Co-ordinator later briefed about the components and sub components of the SAR proposal & informed the group to identify the key Internal factors ( Strength and weakness) and External facts( Opportunity & competition ) that are important to achieve objectives of the institute.

The core group is divided into sub groups headed by a leader interacting with faculty, students, parents, industry, Law firm, Bar associations, Local Legal Aid centers etc., and they are asked to deliberate various issues such as programs and discipline, planning mandatory accreditation & quality improvement, reform governance and academic infrastructure, planning Review of the affiliation system, faculty planning, Focus on Research & innovation and also SWOC analysis in the following thrust areas.

- Improving employability of Law graduates



➤ Increasing learning outcomes of the students

- Obtaining autonomous states
- Accrediting Law programs
- Implementation of academic & non- academic reforms
- Improving interaction with Industry and Law firms etc.,
- Enhancing research and consultancy services
- Starting new diploma courses, Certificate courses on Cyber Law & also PG Courses in Law considering the financial viability of the institute

Groups discussed and distilled their thoughts, the coordinator collected SWOC inputs on each thrust area from every member of the group. SWOC inputs collected on thrust area are incorporated into SWOC sheet for the Institute. Groups are asked to identify the key activities for each thrust area linking the results of the SWOC analysis and prepare an action plan for Institutional overall growth.

Being an only Law College in the whole of Uttara Kannada district with over whelming aim and objective to recognize and acknowledge the value addition in transferring the admitted law students to a capable and skilled law professional to serve the needs of corporate sector and to be a part of justice delivery system having sound knowledge of law, art of advocacy, art of pleading, drafting and mediation skills etc., so as to train and equip them to shoulder the responsibility of handling justice delivery system with capability having sound knowledge of fundamentals of Law and an acceptable level of legal skills and personal competence for ready employability.

The hallmark of vibrant educational institutions and disciplines is

their curricular content i.e., by developing need based curricula,

identifying and strengthening need based soft skills such as art of advocacy, pleading & drafting, training students in a moot court, providing additional practical training in art of advocacy , mediation, settlement, imbibing innovative teaching measures , incorporating rational learning and evaluation process ,introducing innovative research facilities, faculty development, soft skills training, stress management training, providing additional knowledge of emerging areas of law, creating advanced communication system, updating the library fitting advanced gazettes & enhancing computer facilities.

Our institution college has planned the strategies to bring changes in its programs based on SWOC analysis done as under and enhance employability of Law of graduate.

#### SWOC Analysis –

##### STRENGTH

- 1 Reputation of conducting of legal course from past 40 years.
- 2 Our Law College is situated in rural area of Karnataka State.
- 3 Well qualified, competent & dedicated teachers.
- 4 Good faculty student Ratio.
- 5 Good Gender parity
- 6 Active functioning of career & professional counseling.
- 7 Co-curricular activities like youth festival, sports, NSS etc
- 8 College is securing ranks along with Gold medals on regular basis.
- 9 Offering consultancy services in Legal aid clinic.
- 10 Policy to depute the staff for training programs, Conferences , workshop & organizing unique Endowment lecture series since 20 years.

- 11 Practical training by way of moot court, mock trial etc.,
- 12 Has disciplined student base
- 13 Publication of endowment lecture in the form of book -lets

#### WEAKNESS

- 1 Less number of MOUs with industry/Industry Institution Interaction
- 2 Insufficient training in state-of-the –art technology for the staff
- 3 Insufficient trained faculty/ staff
- 4 Students lack training in the latest technology and soft skills
- 5 Low employability of students
- 6 Insufficient infrastructural facilities to impart effective training
- 7 Existing Library shall need to be equipped with modern facilities
- 8 Lack of modern Legal course necessary for existing Legal practice
- 9 Insufficient accommodation facilities

#### OPPORTUNITIES:

1. Emerging as attractive place for legal study
2. Institution attracting more students from different area
3. Institution providing consultation Services
4. Provisions for more investment
5. Extension of legal Aid services and other services to extended area
6. Providing knowledge for entrepreneur development
7. Providing the latest infrastructure
8. Developing as a model Law College to stake holders

Competition : NIL

## SECTION B: PREPARATION OF SELF-STUDY REPORT

---

### 1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Modern Education Society's Law College, Sirsi		
Address :	Vidyanagar, College Road, Sirsi (Uttara Kannada )		
City :	Pin :581402	State :Karnataka	
Website :	Meslawcollegesirsi.co.in		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fa x	Email
Principal	Dr. A.N. Bhatkal	O:08384 236998 O:08384 227028	9242130425	083842 33270	anbhatkal@ymail.co m
Vice - Principal	Shri.M. N. Hegde	O:08384 236998 R:08384 243553	924220741		meslaw_collegesirsi @yahoo.com
Steerin Committ ee Co- ordinator	Shri Pramath Adig	O:08384 236998 R:08384 236236	9242458108		Pramath.sirsi@gmail. com

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

4. Type of Institution:

- a. By Gender
- i. For Men
  - ii. For Women
  - iii. Co-education
- b. By Shift
- i. Regular
  - ii. Day
  - iii. Evening

5. It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

7. a. Date of establishment of the college: June 1974 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Karnataka State Law University , Hubli



c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	31-05-1988	Certificate enclosed(Arne.1a& 1b)
ii. 12 (B)	27-07-1998	Certificate enclosed(Arne.1c)

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section /clause	Recognition/ Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
Bar Council of India Rules	Three Years LL.B. Semester Programme	Extended on 20 <sup>th</sup> April 2009	2011-12	Approval letter enclosed(Arne.2a,2b)
Bar Council of India Rules	Three Years LL.B. Semester Programme	Yet to be received	2012-13 onwards	Inspected on 21 <sup>st</sup> August 2014

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition: ..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes  No

If yes, Name of the agency ..... and

Date of recognition: ..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	2,61,360 sqm
Built up area in sq. mts.	1400 sq m

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
- \* play ground
- \* swimming pool
- \* gymnasium

● Hostel

\* Boys' hostel

- i. Number of hostels ii. Number of inmates
- iii. Facilities (mention available facilities)

\* Girls' hostel

- i. Number of hostels  
( from 2014-15 onwards)
- ii. Number of inmates
- iii. Facilities (mention available facilities)

\* Working women's hostel

- i. Number of inmates
- ii. Facilities (mention available facilities)

● Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)

● Cafeteria –

● Health centre –

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre staff –

Qualified doctor      Full time    Part-time  
 Qualified Nurse      Full time   |   Part-time  
    |

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage
- Solid waste management facility
- Waste water management
- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student	No. of students admitted
1	Under-Graduate	Law	3 years 6 semesters	Degree	English & Kannada	60	60
	Post-Graduate						
	Integrated Programmes PG						
	Ph.D						
	M.Phil.						

	Ph.D						
	Certificate courses	Certificate course in Human Rights	6 months	PUC	English	20	20
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes  No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No		Number	01
-----	--	----	--	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science				
Arts				
Commerce				
Any Other (Specify)	LAW			

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system

- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

6. Does the college offer UG and/or PG programmes in Teacher Education?

Yes  No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme b.

NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

19. Does the college offer UG or PG programme in Physical Education?

Yes  No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme b.

NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes  No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government					03	--	03	02	--	--
<i>Recruited</i>										
<i>Yet to recruit</i>										
Sanctioned by the Management/ society or other authorized bodies					04	-	01	-		
<i>Recruited</i>										
<i>Yet to recruit</i>										

\*M-Male \*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate		Assistant		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					01		01
M.Phil.							
PG					04		04
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

01

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	07	-	02	01	01	01	08	-
ST	-	-	-	-	-	-	-	-
OBC	17	10	14	05	18	07	16	16
General	41	19	45	18	48	22	68	26
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year:2014-15

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	134	-	-	-	-



Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	134				

25. Dropout rate in UG and PG (average of the last two batches) UG

22%

26. Unit Cost of Education

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled) (2013-14)*

**(a) including the salary component**

**Rs.49,746.00**

**(b) excluding the salary component**

**Rs. 2,862.00**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes  No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes  No

28. Provide Teacher-student ratio for each of the programme/course offered

29. Is the college applying for

Accreditation: Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment:

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)*

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 3<sup>rd</sup> May 2004 (dd/mm/yyyy) Accreditation Outcome/Result 71.05  
Cycle2: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....  
Cycle3: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

*\* Enclosed copy of accreditation certificate(s) and peer team report(s) as an annexure.-3*

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

*(Teaching days means days on which lectures were engaged excluding the examination days)*

210 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC November 2004 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR)

toNAAC

S.No	Period of AQAR	Date of Submission
i	AQAR 2004-05	06/10/2005
ii	AQAR 2005-06	18/01/2007
iii	AQAR 2006-07	12/11/2007
iv	AQAR 2007-08	12/12/2008
v	AQAR 2008-09	04/08/2009
vi	AQAR 2009-10	29/04/2011
vii	AQAR 2010-11	31/08/2012
viii	AQAR 2011-12	04/04/2013
ix	AQAR 2012-13	14/06/2014

35. Any other relevant data (not covered above) the college would like to include.

(Do not include explanatory/descriptive information)

MARATHI UNIVERSITY DHARWAD  
COLLEGE DEVELOPMENT COUNCIL

No.K.CDC/WCC/2(f)/89-90/ 27

Dated: 5.6.1989

To

The Principals of  
Affiliated and Constituent  
Colleges, M.U.Dharwad.

Sub: List of colleges prepared under Section 2(f)  
of the U.C.C.Act, 1956 - circulation of ....

Sir/Madam,

With reference to the subject mentioned above, I am  
sending herewith a copy of the list of colleges prepared under  
Section 2(f) of the University Grants Commission Act, 1956 as  
on 31.5.1989 received from the University Grants Commission  
for your information.

Further, you are requested to check up the list  
in respect of your college and if there is any addition/  
deletion/conversion to be made, the same may please be intimated  
to this office immediately.

Kindly acknowledge the receipt of this letter.

Yours faithfully,

*[Signature]*  
DIRECTOR

COLLEGE DEVELOPMENT COUNCIL, M.U.DHARWAD.

Encl: As above.

ssd/CDC/30.5.1989, /5.6./89.

*Orig. C  
file*

*Reday  
16/89*

*11/89*

ANNEXURE-1B

- 36.\* K.L.E.Society's ... College, Belgaum, Karnataka  
(On temporary affiliation upto 1989-90)  
Shri.S.S.Muchanavar. 1974
- 37.\* K.L.E.Society's ... College, Gadag  
(On temporary affiliation upto 1989-90)  
Shri.S.S.Muchanavar. 1974
- 38. Kittol College, Dharwad  
(On temporary affiliation upto 1989)  
Shri.S.T. Gochar 1968
- 39.\* K.L.E.Society's Shri Maityuniyaya  
College of Arts & Commerce, Dharwad  
(On temporary affiliation upto 1990)  
Shri.G.B.Bendigeri. 1973
- 40.\* K.M.V.V.Sangh's Arts College Kirtur,  
Dist.Pelgaum 1974  
(On temporary affiliation upto 1989)  
Shri.R.Y.Paranavar I/C.
- 41. K.R.C.W.M.'s G.S.D.Arts & S.V.S.Science  
College, Bailhongal 1968  
(On temporary affiliation upto 1989)  
Shri.M.C.Miradar Patil
- 42. K.P.V.'s ... College of Commerce  
Karwar 1970  
(On temporary affiliation upto 1989)  
Shri.G.V.Bhat.
- 43.\* K.L.E.Society's ... College, ...  
...  
(On temporary affiliation upto 1989-90)  
Shri.B.S. ... 1974
- 44.\* K.R.Bailed Arts & Commerce College  
Mundargi - 582 118 Dist.Dharwad  
(On temporary affiliation upto 1989)  
Shri.A.B.Hiremath.
- 45.\* D.P.G.Shrimati Kugumavati Miraji Arts and  
Commerce College,Shantinagar,Bhadrakhal  
(Karnatak)(On temporary affiliation upto 1989)  
Dr.K.V.Meharwade. 1974
- 46.\* M.P.S.'s Law College,Sirsi (NR)  
(On temporary affiliation upto 1988-89)  
I/c.Shri.J.P.Talaguri. 1974
- 47. Modern Education Society's College  
Commerce Sirsi (N.Ganara) 25.5.72  
(On temporary affiliation upto 1991)  
Shri.D.C.Bhat.

YASHRUP SHYAMK KOTIMUDR  
Phone : 3234116, 3232317 3230896  
3232701 3231291 3235743



ग्रांत्स कमिशन सेक्स : 31-65813  
GRAMS UMGMENTS Telex 31-65813  
Fax 3232783, 3239200  
विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002

All communications should be addressed to  
the Secretary by designation and not by name

UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

क्रमांक F.8-2/97(CSP-I)

July, 1998

The Registrar,  
Karnatak University,  
Dharwad-580003.

27 JUL 1998

Sub: Declaring a college fit to receive assistance under  
Section-12-B of the UGC Act, 1956.

Sir,

I am directed to refer to your letter No.K/CDC/UGC/12(B)/  
504/3273 dated 27.3.98 on the above subject and to say  
that it has been noted that the M.E. Society's Law College,  
Sirsi has been granted permanent affiliation by the  
Karnatak University. Accordingly, M.E. Society's Law College,  
Sirsi which already stands included in the list  
of colleges maintained under Section-2(f) of the UGC Act,  
1956 is declared fit to receive assistance from the UGC, and  
other central sources in terms of Rules framed under Section-  
12-B of the UGC Act, 1956.

Yours faithfully,

( D.D Mehta )  
Under Secretary

Copy to:-

1. The Principal, M.E. Society's Law College, Sirsi-581402.
2. The Secretary, Govt. of India, Ministry of Human Resource Development (Dept. of Education) New Delhi.
3. Joint Secretary, UGC Southern Regional Office, Post Box No.152, APSFC, IVth Floor-5-9-194, Chiragh Ali Lane, Hyderabad (A.P.).
4. S.O.(FD-III Section), UGC.
5. All Sections in the UGC Office.
6. D.T.P. Cell, UGC.
7. Guard file.

M.E.S. LAW COLLEGE, SIRSI  
R.P. No. 85  
28/4

Rdmt  
5/8/98

C.P. Arora  
( C.P. Arora )  
Section Officer

Grams : ALINDIABAR, New Delhi  
Fax : Off. (91) 011-23231767  
E-mail : bci.india@hub.nic.in  
Website : www.barcouncilofindia.org



Office : 23231647  
Secy's : 23231648  
Res : 22786209  
22732923

## बार कौंसिल ऑफ इन्डिया BAR COUNCIL OF INDIA

21, राउज ऐवन्यू इन्स्टीटूशनल एरिया  
-ई दिल्ली - 110 002  
21, Rouse Avenue Institutional Area  
New Delhi - 110 002

BCI: D: 760 2009 (LE: Mtg)

20.4.2009

REGD. A. D.

Registrar,  
Karnatak University  
Pavate Nager,  
Dharwad  
Karnataka- 580 003

**Sub:- Extension of approval of affiliation of  
Modern Education Society's Law College, Sirsi, Karnataka**

Sir,

The inspection report of the above institute was placed before the Legal Education Committee at its meeting held on 4<sup>th</sup> April 2009 and Committee made the following recommendations :-

"Legal Education Committee considered the inspection report of M. E. S's Law College, Sirsi, Karnataka submitted by the inspection team of the Bar Council of India. After consideration Committee is of the view that extension of approval of affiliation to the above mentioned college may be granted for imparting three year law course with intake of two sections of 60 students in each for a period of five years i.e. from the academic year 2007-2008 to 2011-2012 subject to fulfillment of the following conditions:-

1. College authorities must update the library and continue to buy law books worth about Rs. 1 lakh every year.
2. College authorities should follow the new amended rules of the Bar Council of India strictly.

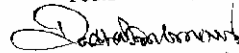
Compliance of the above conditions be sent to the Bar Council of India by way of an affidavit.

Further, Committee makes it clear that as per the new rules of the Bar Council of India relating to Legal Education, maximum intake in one section should be 60 students from the academic year 2009-2010 and therefore college authorities are directed to admit only 60 students in one section from the coming session i.e. 2009-2010. In case number of students exceed the limit now prescribed as per existing strength of number of sections such additional students already admitted may be permitted to continue in the additional section keeping in view the staff and infrastructure available to the college concerned."

Received  
16/04/11-10/9

College authorities are also required to apply to the Bar Council of India for further extension of approval of affiliation six months in advance before expiry of the period of approval of affiliation granted by the Bar Council of India.

Yours faithfully,

  
(S. Radhakrishnan)  
Secretary

CC:-

1. Principal  
M. E. S. Law College,  
Vidya Nagar, Yellapur Road,  
Sirsi, Uttara Kannada - Distt.  
Karnataka - 581 402.
2. Secretary  
Bar Council of Karnataka,  
K.G.I.D. Building,  
1<sup>st</sup> Floor (Left Wing End)  
Adjacent to the High Court Building,  
BANGALORE-560001.  
Karnataka

Encl: Inspection report  
RKS/KLS

M.E.S. LAW COLLEGE, SIRSI.  
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C...  
Date ... 15/10/9...



**THE BAR COUNCIL OF INDIA**  
**(INSPECTION PAPERS)**

**M.E.S. Law College, Modern Education Society's, Sirsi,  
Karnataka**

**Date of Inspection : 21<sup>st</sup> August, 2014**

**Members of the Inspection team:**

1. Mr. Bhoje Gowda S.L.,  
Advocate, Member,  
Bar Council of India,  
Hosamane Extension  
Chikkamagalur
2. Mr. T.S. Ajith,  
Advocate, Member,  
Bar Council of India,  
Thaliyil House, Mamiyur  
Guruvayoor PO.  
Thrissur -680 101, Kerala
3. Mr. Naik Krishnappa Bhimappa  
Member, BC Karnataka,  
Plot No. 16, Sector No.2,  
Shivabasava Nagar, Belgaum
4. Mr. Magadum Anandkumar Appu  
Member, Bar Council of Karnataka  
"Anand", Shivagiri  
Marjunatha Layout,  
Dharwad
5. Prof. B.S. Reddy,  
Registrar  
Evaluation, Karnataka State Law  
University,  
Karnataka

**M.E.S. Law College, Modern Education Society's, Sirsi, Karnataka** was established in the year 1974 for imparting three year law course. The college is affiliated to State Karnataka University, Hubli, Karnataka and is having temporary approval of affiliation of the Bar Council of India up to the academic session 2011-2012 for imparting three year law course.

**Then the college has applied to the Bar Council of India for further extension of approval of affiliation in respect of three year course from the academic year 2012-2013.**

Previously, the college was inspected by the inspection team of the Bar Council of India. The Bar Council of India on the recommendation of the Legal Education Committee at its meeting held on 4<sup>th</sup> April, 2009 decided as follows:

Legal Education Committee considered the inspection report of M. E. S's Law College, Sirsi, Karnataka submitted by the inspection team of the Bar Council of India. After consideration Committee is of the view that extension of approval of affiliation to the above mentioned college may be granted for imparting three year law course with intake of two sections of 60 students in each for a period of five years i.e. from the academic year 2007-2008 to 2011-2012 subject to fulfillment of the following conditions:-

1. College authorities must update the library and continue to buy law books worth about Rs. 1 lakh every year.
2. College authorities should follow the new amended rules of the Bar Council of India strictly.

ANNEXURE-2D

Compliance of the above conditions be sent to the Bar Council of India by way of an affidavit.

Further, Committee makes it clear that as per the new rules of the Bar Council of India relating to Legal Education, maximum intake in one section should be 60 students from the academic year 2009-2010 and therefore college authorities are directed to admit only 60 students in one section from the coming session i.e. 2009-2010. In case number of students exceed the limit now prescribed as per existing strength of number of sections such additional students already admitted may be permitted to continue in the additional section keeping in view the staff and infrastructure available to the college concerned

Members of the inspection team are requested to verify the infrastructure, faculty, library and other details mentioned in the Check proforma and application form.

The newly recommended inspection report format is enclosed.

The Members of the inspection team are also requested to prepare an individual inspection report and also a consolidated report to be submitted to the Bar Council of India as early as possible.

Herewith the DA/TA form is enclosed. Kindly mention your travel programme in the form and submit to the Bar Council of India with signature alongwith inspection report. The filing of DA /TA form is mandatory.

**Relevant papers and the guidelines recommended by the Legal Education Committee are enclosed herewith.**

  
**N.SENTHIL KUMAR**  
**ASSTT. SECRETARY**

  
**J.RISHARMA**  
**SECRETARY**

13<sup>TH</sup> AUGUST, 2014

ANNEXURE-2E

Fax:08384233270

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ಮಹಾವಿದ್ಯಾಲಯ,

ಸಿರಸಿ (ಉ.ಕ.) ಜಿಲ್ಲೆ ೫೮೧ ೫೦೨

ಕರ್ನಾಟಕ ರಾಜ್ಯ



MES LAW COLLEGE,  
SIRSI

Phone : ( 0838-4) 236998  
MODERN EDUCATION SOCIETY'S

LAW

COLLEGE,

SIRSI - 581 402(Uttara Kannada)

(Karnataka State)

Affiliated to KUD & KSLU . Recognised by BCI, New Delhi

Email: [meslawcollegesirsi@gmail.com](mailto:meslawcollegesirsi@gmail.com)

website: [meslawcollegesirsi.co.in](http://meslawcollegesirsi.co.in)

No. MES/LAW/Ins/ಇ/ /2013-14

Date:18/01/2014

To

The Secretary  
Bar Council of India  
21, Rouse Avenue  
Institutional Area  
New Delhi-110 002

Respected Sir,

Sub. Regarding request for extension of Renewal of  
permanent affiliation to M.E.S. Law College, Sirsi  
Uttara Kannada, India -581402

Ref:1) MES/LAW/Ins/02/201213 dated 3/4/2012  
2)MES/LAW/Ins/386(b) /2012 13 dated 12/11/2012  
3)MES/LAW/Ins/249/2013-14, dtd.28/09/2013

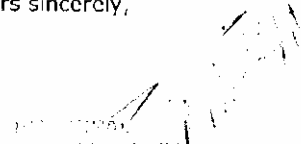
Inviting your kind attention to the above I am to inform your kindelf again that we have already remitted the required inspection fees to the Bar Council of India on 3/4/2012 and also sent three copies of application duly forwarded through the Registrar of Karnataka State Law University, Hubli. Our College has availed the extension of approval of affiliation from BCI upto the year 2007-08 to 2011-12 only . Our college affiliated to Karnataka State Law University, Hubli . University is insisting to avail the extension of approval of affiliation of BCI for further period of 5 years from 2012 onwards. Since we have already applied for extension of approval along with requisite inspection fee etc. Our college may please treated as approved for further period till inspection is carried out as has been done earlier by your letter dated BCI 408 2003 LE 3.11.2008.

Kindly send the letter to this effect for the time being and do the needful at an early date.

I therefore request your kindself to accord extension of approval of affiliation to Modern Education Society's Law College Sirsi for further period of 5 years. Please note that we are regularly sending our college annual returns without fail since the inception of our college .

With warm regards,

Yours sincerely,



ANNEXURE-3



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*Modern Education Society's  
Law College  
Sirsi, Uttara Kannada, affiliated to Karnatak University, Karnataka as  
Accredited  
at the B level.*

*Date: May 03, 2004*



*Urashid  
Director*



- This certification is valid for a period of Five years with effect from May 03, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C+ grade, 65-70 - C\*\* grade,



## NAAC Peer report

### Section 3: Overall Analysis.

The peer team, after going through the self-study report and after its visit to various academic and infrastructural facilities is impressed by the progress of the M E S Law College of Sirsi, the only college for Law education for the entire district of Uttar Kannada.

The

college has earned a reputation for imparting quality education in law.

The Peer Team considers that there are a good number of features of the college which merit commendation. They are:

- Management consisting of eminent and influential Members from different walks of life encourages and supports the Institution.
- Dedication and Commitment of the teaching and non-teaching staff is noteworthy.
- The teachers have earned the love and admiration of their students.
- Effective leadership and good interpersonal relationship resulting in efficient team work is a conspicuous feature of the campus.
- Strict discipline maintained in the institution. The students wear Uniform for four days in a week



- College follows self-appraisal method to evaluate the performance of the faculty in teaching.
- The college organised personality development programme in collaboration with the reputed institutions like Rotary club and other colleges under the same Management.
- The college maintains its infrastructure by the donations from parents and patrons besides constant support from the Management.
- In the whole of Uttara Kannada District this is the only Law College catering to the needs of law education effectively.
- The college has cultivated work culture and scenario for organising workshops, seminars, legal aid camps and moot courts in collaboration with the Local Bar Association, NGO's and Alumni Association of the College.
- Special lecture programmes are being organized to impart value based education. Mention must be made about the Justice G.N. Vaidya endowment Lectures which are being regularly organized. These Lectures have been delivered so far by eminent jurists of the country like Chief Justices of High courts, Judges of Supreme Court and reputed. Further District level debate competitions in memory of Late Justice G.N. Vaidya are also being organized regularly.
- Many past students of the college have attained very good positions in judiciary, administration, legislature and business.

- Performance of the students in the University examinations in commendable. They have been bagging ranks at the university level consistently.
- Students are made to visit the local courts regularly so as to get practical knowledge which will stand them in good stead later.
- Guest lectures are being arranged regularly on topics like civil Rules of practice, Criminal Rules of practice and Client interview techniques.
- Students organize Moot court, legal survey camps and participate in the Lokadalat convened by Local Bar Council and Taluka legal service Committee. Seminars and workshops are regular features in the campus life of students.
- The law students outshine other students of several college in the University area in debating competitions. They have bagged 18 shields and 19 prizes.
- The achievements of Gymkhana are outstanding. There is a department of Physical education. Students are Coached in several games and sports activities and they won blues and championships on several occasion.
- Library contains good number of new and standard Books on law as well as reference books. There is a spacious reading room for students and a separate enclosure for faculty to study.
- Attendance of students is well monitored.

- Most of the students are given one scholarship or the other and thus supported financially. Several endowment are instituted to give in incentives to meritorious students.

Keeping in view the future of the institution the peer team would suggest the following for its consideration.

- A computer centre need be installed with Internet facilities.
- Linkages with national bodies may be established in a phased manner.
- On research side much needs to be done.
- The teachers may be prevailed upon to publish research papers or papers on legal education/knowledge and obtain Research qualifications.
- Library need be strengthened. The space at present is not sufficient. Library needs a separate building.
- Teachers may be motivated to receive awards by their excellence in the teaching performance.
- Extension work may further be promoted, as there is a lot of scope for Law College to do commendable work in this respect.
- The Management may plan to appoint permanent faculty as early as possible.
- The construction work on the new building for the Law College may be expedited.
- Short term diploma courses in various aspects of Law have to be started on self financing basis. Introduction of five year integrated law course may be considered.

- The common playground in the forefront of the college need face lift and good layout. Further the vicinity needs gardening and beautification.

The Peer Team is of the opinion that this exercise will be useful to the Institution to initiate the quality enhancement strategies towards further growth and development.

Dr.P.V.Arunachalam .

Chairperson

Dr. Ahmed Ulla Khan

Member-Convenor

Sri J. R. Talageri

Principal

## **CRITERION – I CURRICULAR ASPECTS**

### **Curriculum Planning and Implementation**

The communication of curriculum planning & implementation is done to the stake holders such as to the students, teachers, staff & others by way of display of it in the conspicuous place of the institution. The institution develops and deploys action plan by way of maintaining month-wise lesson plan and day wise lesson plan comprised in a work dairy for each faculty.

The teachers receive procedural and practical support from the University/ Institution for effective translation in the curriculum & improve teaching practices in the following manner.

1. Prepare teaching planner as per calendar of events.
2. Follow teaching practice as per the syllabus prescribed by the University
3. Conducting orientation course on newly introduced practical paper
4. Permitting to attend refresher course/seminar/workshop/symposium on burning topics of Law.
5. Permitting the faculty to present papers in seminar/workshop/symposium to improve teaching practice.

The institution has taken initiative for effective curriculum delivery and transaction on the curriculum by providing well-equipped class room and ICT enabled facilities. The institution has developed a net work to have an interaction with beneficiaries such as industry, Bar & bench during the time of placement, study visit, free legal aid /awareness programs. The contribution is provided in the development of the curriculum through feedback given to the University in respect of alteration of syllabi of the prescribed subject.

The institution has developed curriculum on Human Rights certificate course ( 6 months duration )obtaining affiliation from affiliating university .The institution ensures the achievement of the stated objectives of curriculum by way of scrutiny by the head of the institution, Class test, students feedback.

### **Academic flexibility**

The institution offers 6 months certificate course on Human Rights & permits students to participate in youth festival, national & inter- national moot court competition , debate competition etc. At present, the institution does not offer programs facilitating dual degree at a time The institution provides academic flexibility to the students in terms of skill development, academic mobility progression in higher studies as per elective option offered by the University. At present, there is only one program, i.e., three years LL.B. course in our institution .Any degree holder from the recognized University with minimum qualified marks and fulfilling other requirements as prescribed by the affiliating university and guidelines of BCI is allowed to take admission in our institution.

At present, the institution does not offer self-financed programs. The College provides additional skill oriented programs in the form of conduction of personality development programs. Its beneficiaries are students, advocates and other students of sister institutions. The university is not providing facility to have conventional face to face and distance mode education for students.

### **Curriculum enrichment**

The institution supplements & integrates the University's curriculum ensuring the academic programs and institution's goals and objectives in the following ways.

a) Setting time table facilitating study as well as practical training'

b) Permitting the student to attend court & chamber of senior advocate.

The institution enriches and organizes the curriculum to enhance the expertise of the students to cope with the needs of the dynamic employment market in the following manner

a) Conduction of moot court on regular basis

b) Conduction of mock trial on regular basis

c) Encouragement of students to participate in National and Inter-national moot court competition

d) Make case comments

e) Write research papers on burning topics of Law

f) Answer simulation exercises

g) Take part in Legal aid /awareness program.

The institution integrates the cross cutting issues such as gender, climate change, environment Education, Human Rights , ICT etc. by way of organizing seminar/workshop in the campus itself.

The institution offers value added courses enrichment programs to ensure holistic development of students in the following manner.

a) Organization of lecture/ camp on eye/blood donation.

b) Organization of career training program.

c) Organization of NSS special /regular camp.

Few examples enumerating the extent of use of the feedback from stake

holders in enriching the curriculum are done in the following manner.

- a) Providing internet options
- b) Providing skill development option such as communication, language improvement taking the assistance of Bar member & other experts.

The institution monitors and evaluator the quality of its enrichment programs in the following manner.

- a) Participation & performance in youth festival
- b) Participation & performance in debate competition
- c) Participation & performance in Moot court competition
- d) Participation & performance in class test

### **Feed back system**

The institution provides its faculty support in the design & development of Curriculum prepared by the University wherever it is sought . The institution obtains formal feedback from students and stake holders on Curriculum . The changes / new programs if any sought by them are communicated to the university either through letter/email. It makes use of those changes in the internal curriculum in an adaptive manner adjustable in the present course of study. During the last four years, 6 months certificate course has been introduced to create awareness about the human rights violation and its prevention of occurrence in future.



## **CRITERION II: Teaching, Learning and Evaluation:**

The institution provides full scope for teaching, learning and evaluation of legal education as per the present day requirements. In this behalf it does have its own mechanism.

### **Student, enrollment and profile:**

The College ensures publicity and transparency in the following manner

- a) Circulation of brochure containing details of admission, facilities available in the institution and benefits of the course to the degree colleges existing in the district
- b) Giving advertisement about admission in the local news paper
- c) Giving advertisement about admission in the cable-net-work
- d) Maintenance of records of admission in computer system of the institution

The criteria adopted for admission of student in the institution are as under

- a) Merit wise
- b) category wise
- c) By conducting interview

There exists minimum percentage of marks as prescribed by the affiliated

University for admission at entry level. At present the affiliated university prescribes the minimum percentage of marks as under

- a) For SC/ST students - 40% marks on average from all subjects

obtained either in the final year subjects or whole three years semester course

b) For SC/ST students - 45% marks on average from all subjects

obtained either in the final year subjects or whole three years semester course

The Institution reviews the admission process & students profile annually at the faculty level. The outcome of such effort helps in knowing category of students who are opting for law course. This review process has helped to know the kind of publicity needed to be provided in respect of admission.

The Institution has adopted the following strategies to increase/improve access to diversified categories students . Its enumeration is as under.

**The provision to increase/ improve access diversified categories of students**

Sl.No	Categories of students	Hostel facilities		Scholarship facilities		Books facilities	
		M	F	M	F	M	F
	SC	-	-	5	-	8	-
	ST	-	-	2	5	15	19
	OBC	-	-	-	-	69	23
	GM	-	-				

**Details for various programs offered by the institution during the last four years**

Programs	2010-11		2011-12		2012-13		2013-14	
	No. of appln. recd	No. of students admitted	No. of appln. recd	No. of students admitted	No. of appln. recd	No. of students admitted	No. of appln. recd	No. of students admitted
UG LL.B. ( 3 yrs)	37	37	36	36	60	60	60	60
Certificate course	7+16	7+16	9+5	9+5	10+11	10+11	18+6	18+6

**Demand Ratio:**

Programs	2010-11	2011-12	2012-13	2013-14
UG LL.B. ( 3 yrs)	6.8%	-10%	+33%	+42%
Certificate course	-36%	-39%	+50%	+14%

In the academic years 2010-11 & 2011-12 students opted for law course were less because of empty number of employment options available in the Government, primary school and higher secondary school as majority of students applied for D.Ed & B. Ed course all over Karnataka. But in the academic years 2012-13 and 2013-14 the trend was changed as degree students began to opt for LL.B. as they realized the significance of liberal options available in the legal course.

As far as certificate course is concerned those who are in the social field and academic line are opted for it to learn the width and breadth of Human rights protection.

**Catering to student diversity:**

In our institution, students who are differently abled are encouraged to keep up their individual abilities . It is ensured in the following manner

- Providing coaching & training to the best sportsman/sportswoman
- Encourage sportsman/sportswoman to participate in regional & University level sports
- Encourage good debater to participate in regional and University level competition
- Encourage SC & ST students to learn law for the upliftment & abolition of social evils perpetrated on them

- Encourage female students to learn law to safeguard the interest of women community

Before the commencement of the program, the institution issues checklist containing particulars leading to the improvement of their knowledge & skills on the basis of their suggestion, the institution conducts mutual discussion to chalk out plan of action for the implementation of suggested needs of the students in a given academic year

Sl.No.	Particular	Needs of the students	
01	Moot Court competition		Satisfactory
02	Mock trial		Satisfactory
03	Library facility		Satisfactory
04	Benefits of knowledge from resource persons	Good	
05	Infrastructure	Good	
06	Sports activities/facilities	Good	
07	Cultural activities/facilities	Good	
08	Extension programs		Satisfactory

The institution has been striving hard to bridge the knowledge gap of the enrolled students adopting the following strategies.

- (i) Encouraging the enrolled students to get computer training
- (ii) Encouraging the enrolled students to study Law in English
- (iii) Encouraging the enrolled students to involve in extension programs

The college sensitizes its staff and students on issues such as gender, environment by way of encouraging them to involve actively in awareness programs being conducted on it either inside or outside the college. The institution identifies advanced learners on the basis of their performance either on the basis of examination being conducted at the institutional level, University

level or other extra curriculum activities.

The institution collects the data & information on the academic performances of the students who are at risk of drop out either on account of societal disadvantages of physical handicaps or slow learning ability or belonging to economically weaker sections referring their background provided at the time of admission & difficulties such as travelling, communication, attentiveness, participation in the institutional level events and results in the University level examination. After referring household and external difficulties, the analysis of drop-out is done and permissible efforts are made to discontinue drop out as far as possible.

### **Teaching Learning Process**

The College plans & organizes the teaching, learning evaluation schedules in the following manner:

- (i) Follow Academic calendar prescribes by the affiliated University
- (ii) Prepare & follow teaching plan by each individual teacher on the subjects given to him/her.
- (iii) Evaluation of blue-print on the performance done by the students in each subject in the University level examination is prepared after the announcement of results in each semester.

IQAC contributes for the improvement of the teaching –learning process in the following manner:

- (a) Encourage the teaching staff to write research papers
- (b) Encourage students to present research papers on burning topics of Law
- ( C ) Stimulate the staff & Students of the institution to move towards progress

The learning in the institution is made student centric by adopting the following facilities

- a) Providing LCD facility
- b) Providing Internet facility
- c) Providing Book bank facility
- d) Providing Journal facility
- e) Providing reading room facility
- f) Providing encouragement to involve in inter active learning on burning topics of law as a part of practical work

The Institution nurtures critical thinking , creativity and scientific temper among the students to transform them into life- long learner & innovators in the following manner

- a) Assigning the students to make case comments
- b) Assigning the students with legal topics
- c) Assigning the moot problems
- d) Involve the students in Legal Aid clinic

At present the institution has been providing lap-tops, internet, LCD projectors, the latest books & journals for the use of faculty for effective teaching . The institution organizes expert lectures, blended learning, seminars, workshops etc. in association with KILPAR & under the UGC sponsorship. The students and faculty are permitted to attend seminars /workshop conducted elsewhere as a participant and

resource persons. Thereby the students & faculty are exposed to advanced level of knowledge & skills.

Nearly 50% of the students presently studying in the institutions get the benefits on the academic, personal, psycho-social support guidance services.

Process of benefits:

S.No.	Particulars	Total Strength	No. of beneficiaries
01	Career counseling	134	67
02	Seminar	134	67
03	Health Service	134	68

During the last five years the institution has adopted new & innovative approaches to encourage the faculty to adopt it in the learning process of the students

Details of innovative teaching approaches/methods

01	Innovative approach	Its impact
1	Use of Laptop	It has helped the faculty to collect more information and store the latest developments of law in handy manner
2	Use of LCD project	It has helped to create more attentiveness from the students
3	Use of pen drive	It has helped to carry maximum materials without un comfort
4	Use of internet	It has helped to know the latest case laws.

Library resources of the institution are used to augment the teaching learning process in the following manner

- a) Doing case comment
- b) Writing research article
- c) Doing impartation

At present the institution is not facing any challenges in completing the curriculum within the planned time frame and calendar. The institution monitors and evaluates the quality of teaching-learning in the following ways

- a) Conduction of class test
- b) Evaluation of case comment
- c) Involvement in project work
- d) Evaluation of examination results both semester wise and subject wise

**Teaching quality**

Details & elaboration of the strategies adopted by the College in planning & management of human resources

Permanent teachers

Highest qualifications	Professor		Associate professor		Asst. Professors		Total
	Male	Female	Male	Female	Male	Female	
Ph.d	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG.	-	-	-	-	03	-	03

Temporary teachers



	Male	Female	Male	Female	Male	Female	
Ph.d	-	-	-	-	01	-	01
M.Phil	-	-	-	-		-	-
PG.	01	-	-	-	-	-	01

**Part time teachers**

	Male	Female	Male	Female	Male	Female	
Ph.d	-	-	-	-	-	-	-
M.Phil	-	-	-	-		-	-
Ph.	-	-	-	-	-	-	-

The institution is capable of coping with the growing demand/scarcity of qualified senior faculty to teach law programs /necessity areas of study. Presently the institution has been conducting 3 year LL.B course. The institution has not found scarcity of qualified senior faculty so far. The institution has provided staff development programs during the last four years are as under

**a) Nomination to staff development program**

Academic staff development program	Number of faculty
Refresher course	--
HRD programs	1
Orientation programs	-
Staff training conducted by the University	-
Staff training conducted by other institution	-
Summer/Winter school workshops etc.	-

**b)** The institution organizes faculty training programs to empower and enable the use of various tools & technology in the following manner

a) Provide ICT enabled teaching in the class room

- b) Purchase of the latest book
- c) Purchase of the latest journal
- d) Provide internet facility
- e) Permit facility to attend orientation programs
- f) Attending workshop/seminar as resource persons
- g) Interaction of knowledge at the institution level
- h) Reaction to the paper presentation
- i) Providing legal awareness on socio- legal issues.

**C) Percentage of faculty**

Participation in workshop /seminar/conferences

S.N	Organisations	No. of participants	State	National/ Int. National	Total
1	State /National	2-3	Karnataka	National	2-3

So far the institution has not placed any policies/ systems in place to recharge teachers by way of research grants, study leave and other supporting materials . The faculty of the institution has not received awards/recognition of the State, National & Inter National level for excellence in teaching during the last four years. The institution has introduced evaluation of teaching by the students, faculty members , the principal & the management.

## Evaluation process & Reforms :

The institution ensures the stake holders of the institution especially students and faculty aware of the evaluation process through interactive process. The major evaluation reforms process of the university is, publication of grade list of all Law Colleges coming within the jurisdiction of Karnataka State Law University on the basis of pass-percentage in the university examination. At the institution level , evaluation reforms process is done in each subjects on the basis of pass percentage in each subject and providing more importance to the subject in which less number of students passed in the University level examination.

The institution ensures effective implementation of the evaluation reforms of the University & those initiated by the institution in the following ways

- a) Soliciting students opinion about their practical difficulties in passing university examination.
- b) Bringing practical difficulties faced by the students of the institution to the perusal of the university through communication
- c) As far as practical difficulties if any faced by the students in the institution itself, they are removed by way of adopting the suggestions given by them.

Details of formative & summative assessment approaches adopted to measure student achievement

### Factors taken for Formative Assessment

- 1) Dual medium instruction
- 2) Class Test
- 3) Paper presentation
- 4) Find solution to the legal problem(Simulation exercise)

5) Case analysis ( Case comment)

Factors taken for Summative Assessment

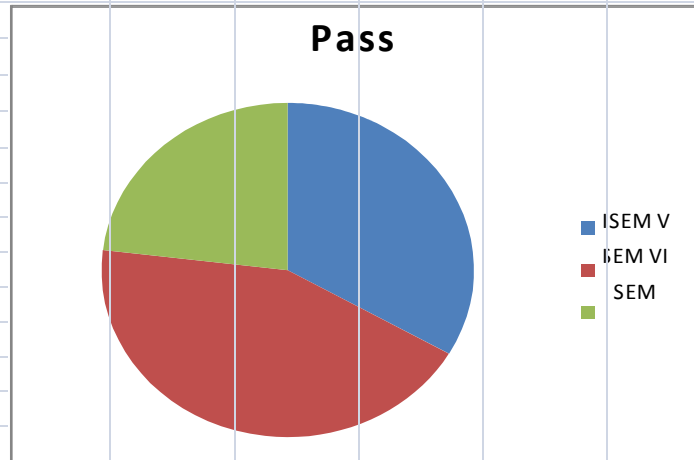
- 1) Total pass percentage
- 2) Subject wise pass percentage
- 3) Semester wise pass percentage
- 4) Successful Completion of Law degree

2013-14 Class wise Result				DEC. 13				
				<b>Pass</b>				
<b>Class</b>	<b>Pass</b>	<b>App</b>	<b>%</b>					
I SEM	15	51	30					
III SEM	5	42	12					
V SEM	9	20	45					
				<ul style="list-style-type: none"> <li><span style="color: blue;">■</span> I SEM</li> <li><span style="color: red;">■</span> III SEM</li> <li><span style="color: green;">■</span> V SEM</li> </ul>				

2013-14 Class wise Result

Jun-14

Class	Pass	App	%
II SEM	13	47	28
IV SEM	17	48	35
VI SEM	9	20	45

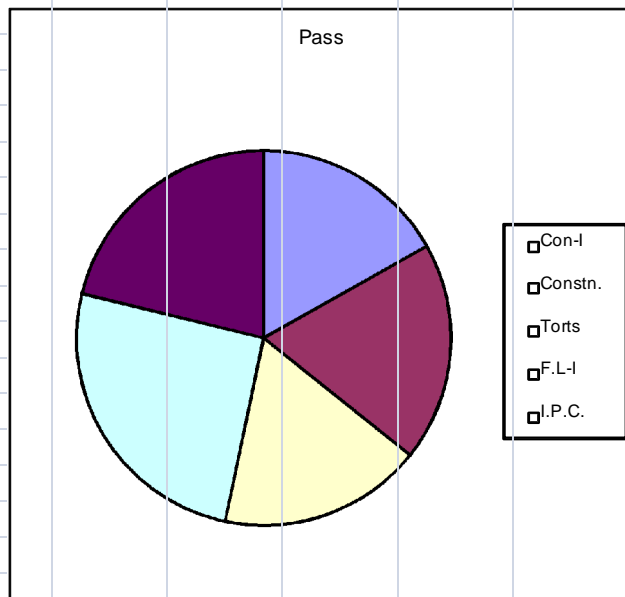


GRAPH SHOWING SUBJECT WISE PASSING %

I SEMESTER

Dec-13

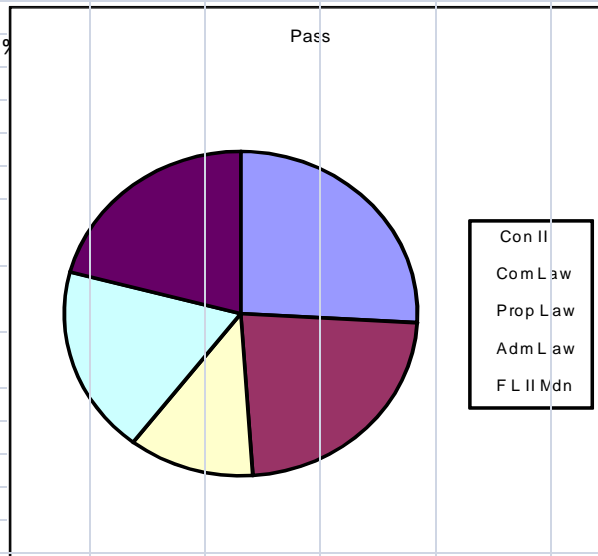
Subject	Pass	App	%
Con-I	23	46	50
Constn.	26	46	57
Torts	24	47	51
F.L-I	35	46	76
I.P.C.	29	46	63



II SEMESTER Jun-14

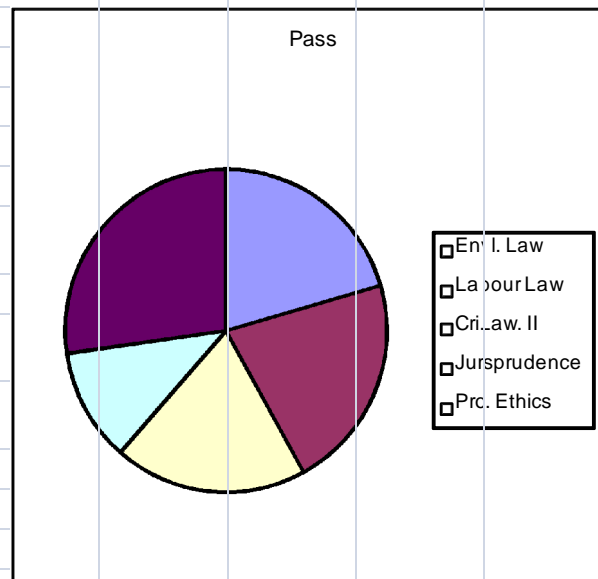
GRAPH SHOWING SUBJECT WISE PASSING %

Subject	Pass	App	%
Con II	36	44	82
Com Law	32	41	78
Prop Law	16	42	38
Adm Law	26	43	60
F L II Mdn	29	42	69



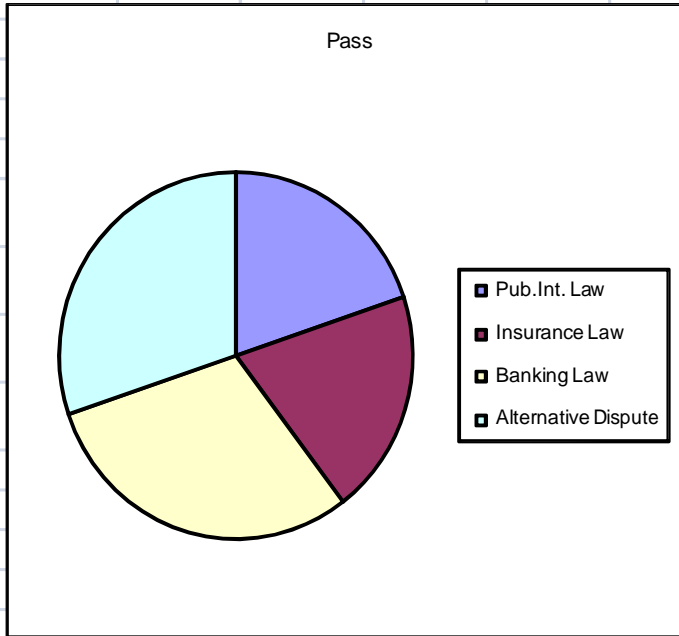
III SEMESTER Dec-13

Subject	Pass	App	%
Envl. Law	18	34	53
Labour Law	19	38	50
Cri.Law. II	17	38	45
Jurisprudence	10	35	29
Prof. Ethics	24	46	52



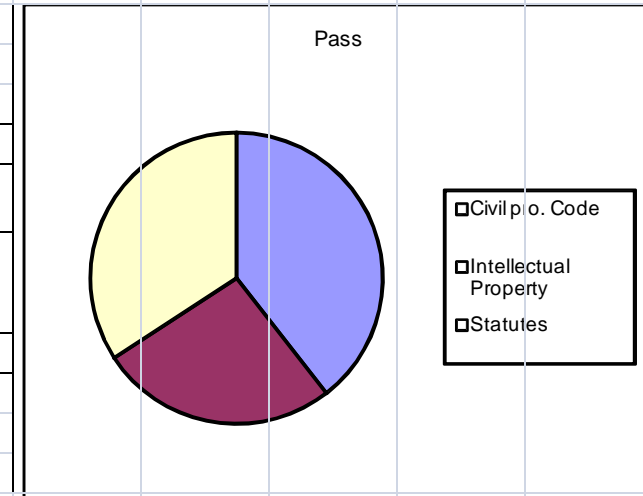
IV SEMESTER Jun-14

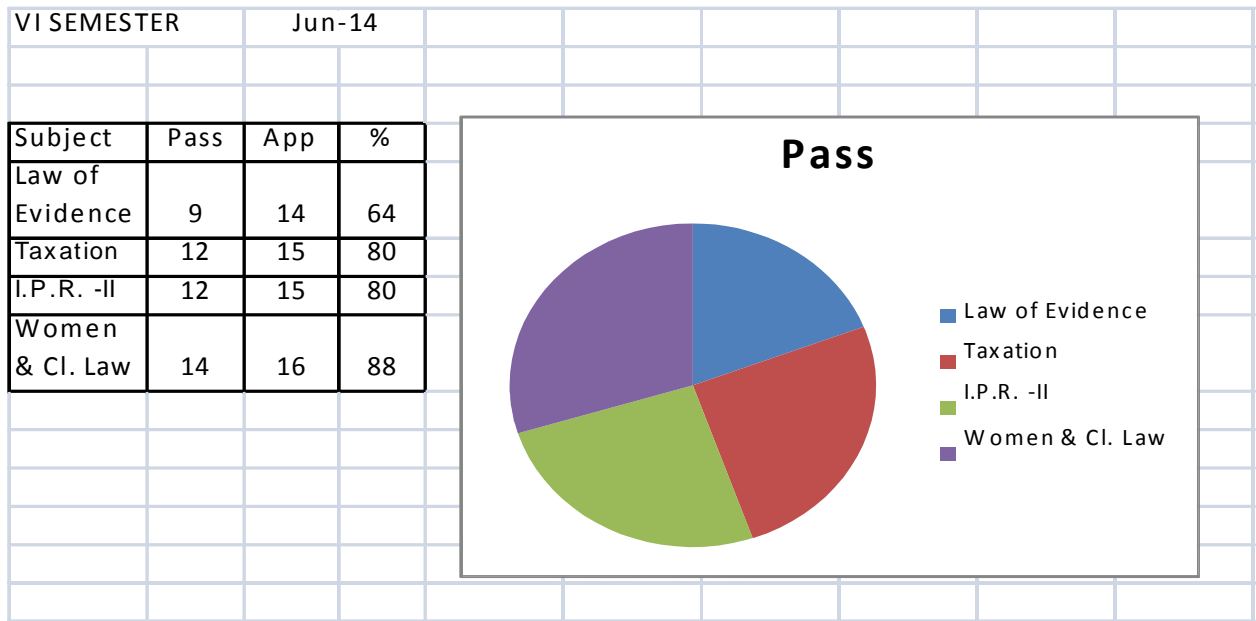
Subject	Pass	App	%
Pub.Int. Law	23	31	74
Insurance Law	23	37	62
Banking Law	35	39	90
Alternative Dispute	35	39	90



V SEMESTER Dec-13

Subject	Pass	App	%
Civil pro. Code	15	20	75
Intellectual Property	10	20	50
Statutes	13	20	65





Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years.

#### **Details behavioral analysis**

- Regularity in attending the class
- Wearing uniform
- Appearing for the class test

#### **Details of independent learning**

Use of internet service in the institution

Use of reading room & Library books & Journals

#### **Communication skill**



Students who join Law course & commence their study in kannada medium are encouraged to learn English by the time they complete three years course. Even students who are fluent in English are encouraged to learn kannada drafting by the time they complete three years course. In this manner, students are groomed to get themselves equipped in regional and national language.

The graduate attributes specified by the college/affiliating University & its ensures in the following manner

	Graduate attributes	Its ensurance
a	Legal practice	Providing legal training
b	Higher studies in law	Providing guidance
c	Legal Adviser/assistant	Placement service
d	Joining Legal service in Govt. department	Providing guidance & keeping of prescribed books in Library
e	Joining the company as a company Secretary	Encouraging students to study concerned company secretariat course/training available in that behalf

The mechanisms for redressal of grievance with reference to evaluation both at the College & University level are as under

Grievance	Redressal
Less % of passing & Scoring in the University level examination to the students who have written answer in kannada medium	Adopting Kannada medium instruction in the teaching of the institution. In the academic year 2013-14, in I semester ( 3 years) LL.B. student who has written in

	Kannada medium has got the highest mark in the college in the University level examinations
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### **Student performance & learning outcomes**

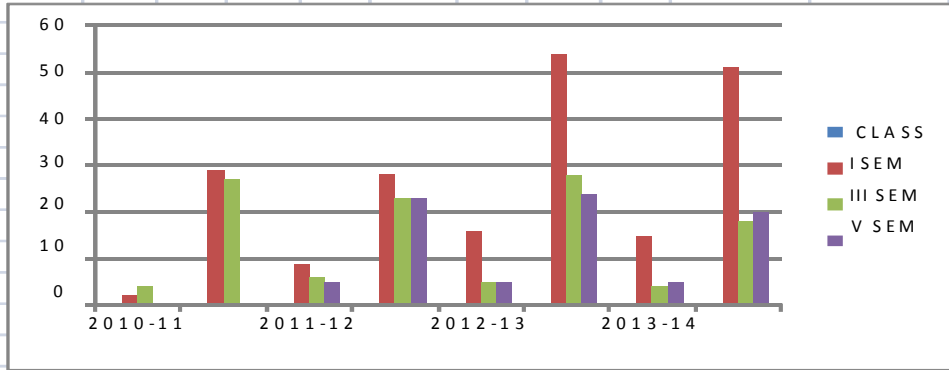
The College has clearly stated learning outcomes to the students and staff & they are made aware of it in the following manner.

- i) Opportunities available as a Legal Practitioner
- ii) Opportunities available as a Legal Assistant
- iii) Opportunities available as a Legal Advisor
- iv) Opportunities available as a Legal Officer
- v) Opportunities available as a Judicial Officer
- vi) Opportunities available as a Legal Draftsman
- vii) Opportunities available as a Tax practitioner

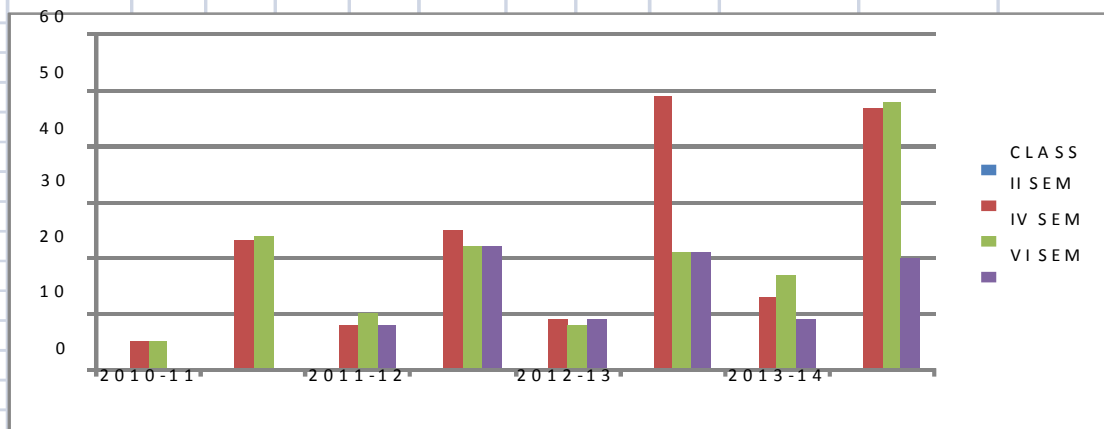
Result analysis of students for the last four years:

### GRAPH SHOWING SEM WISE RESULTS

	2010-11		2011-12		2012-13		2013-14	
CLASS	Pass	App	Pass	App	Pass	App	Pass	App
I SEM	2	29	9	28	16	54	15	51
III SEM	4	27	6	23	5	28	4	18
V SEM			5	23	5	24	5	20

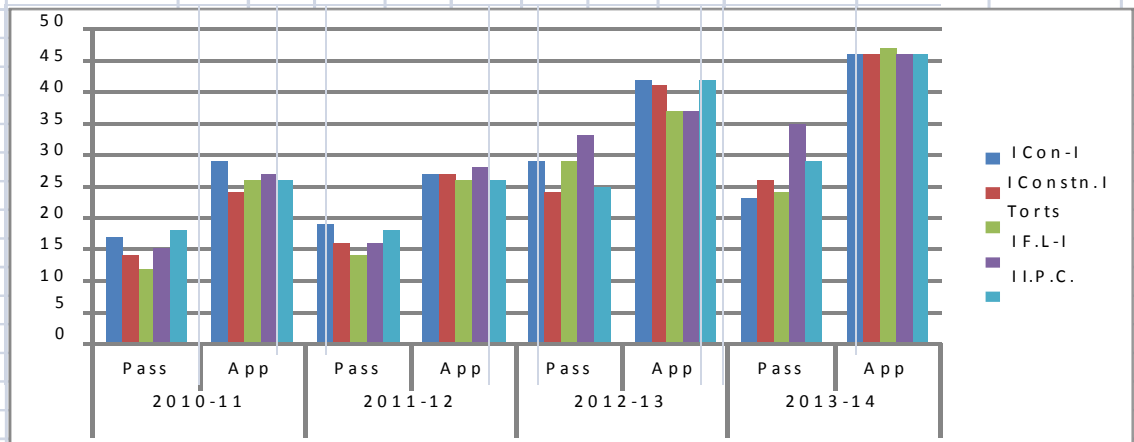


	2010-11		2011-12		2012-13		2013-14	
CLASS	Pass	App	Pass	App	Pass	App	Pass	App
II SEM	5	23	8	25	9	49	13	47
IV SEM	5	24	10	22	8	21	17	48
VI SEM			8	22	9	21	9	20

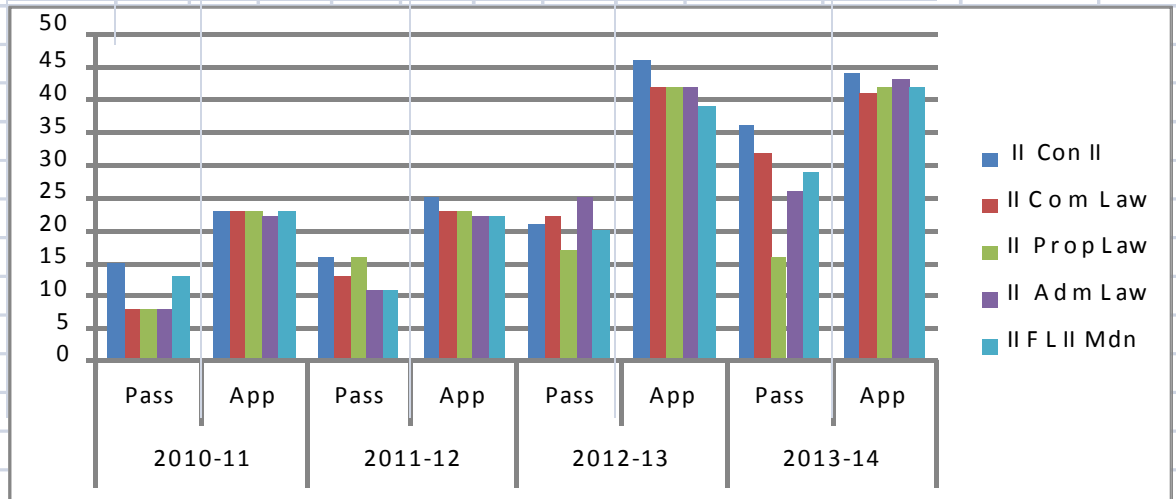


## SUBJECT-WISE RESULTS

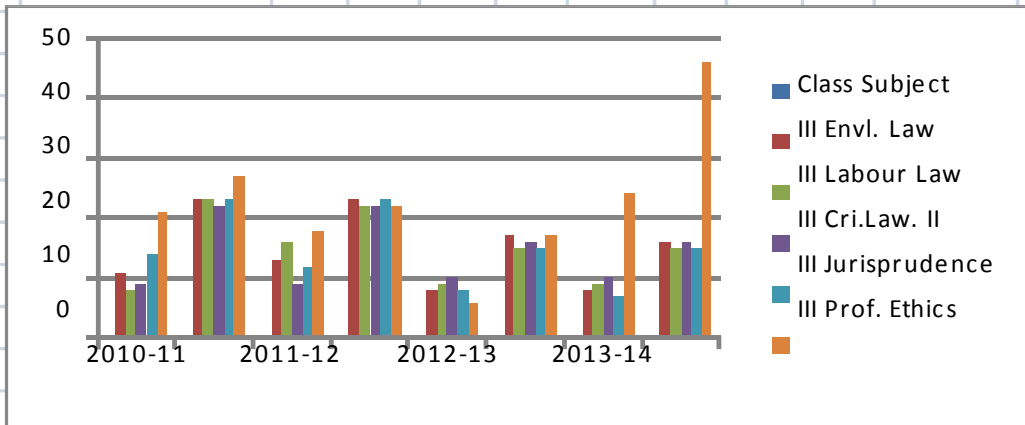
particulars		2010-11		2011-12		2012-13		2013-14	
SEM	SUB	Pass	App	Pass	App	Pass	App	Pass	App
I	Con-I	17	29	19	27	29	42	23	46
	Constn.	14	24	16	27	24	41	26	46
	Torts	12	26	14	26	29	37	24	47
	F.L-I	15	27	16	28	33	37	35	46
	I.P.C.	18	26	18	26	25	42	29	46



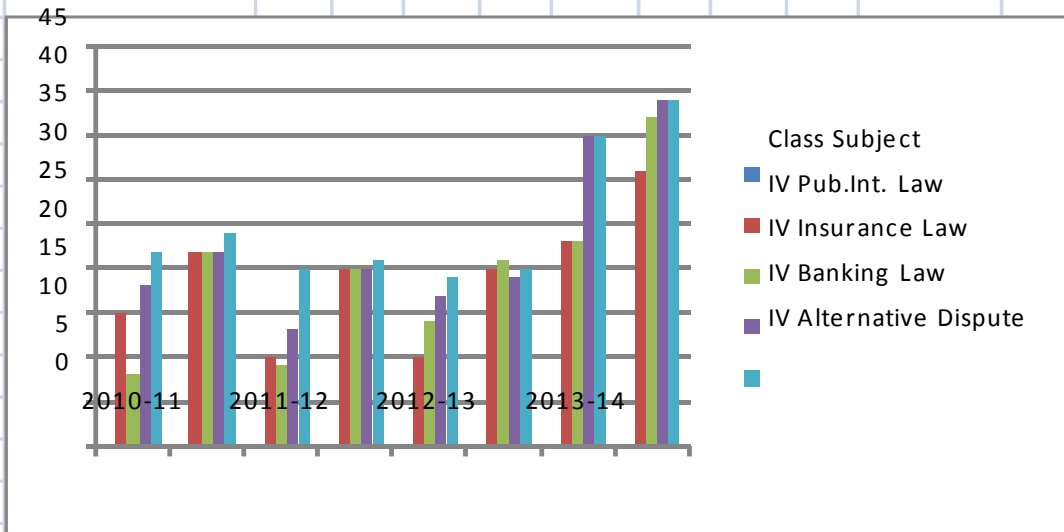
particulars		2010-11		2011-12		2012-13		2013-14	
SEM	SUB	Pass	App	Pass	App	Pass	App	Pass	App
II	Con II	15	23	16	25	21	46	36	44
	Com Law	8	23	13	23	22	42	32	41
	Prop Law	8	23	16	23	17	42	16	42
	Adm Law	8	22	11	22	25	42	26	43
	F L II Mdn	13	23	11	22	20	39	29	42



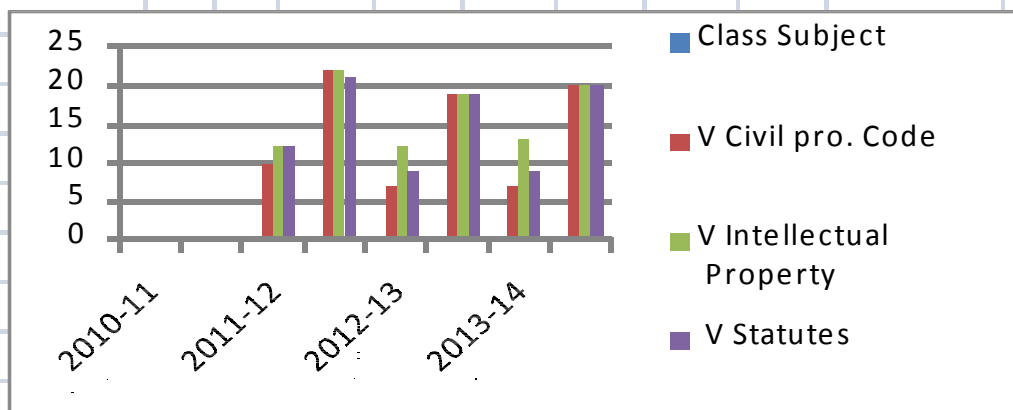
Class	Subject	2010-11		2011-12		2012-13		2013-14	
		Pass	App	Pass	App	Pass	App	Pass	App
III	Envl. Law	11	23	13	23	8	17	8	16
	Labour Law	8	23	16	22	9	15	9	15
	Cri.Law. II	9	22	9	22	10	16	10	16
	Jurisprudence	14	23	12	23	8	15	7	15
	Prof. Ethics	21	27	18	22	6	17	24	46



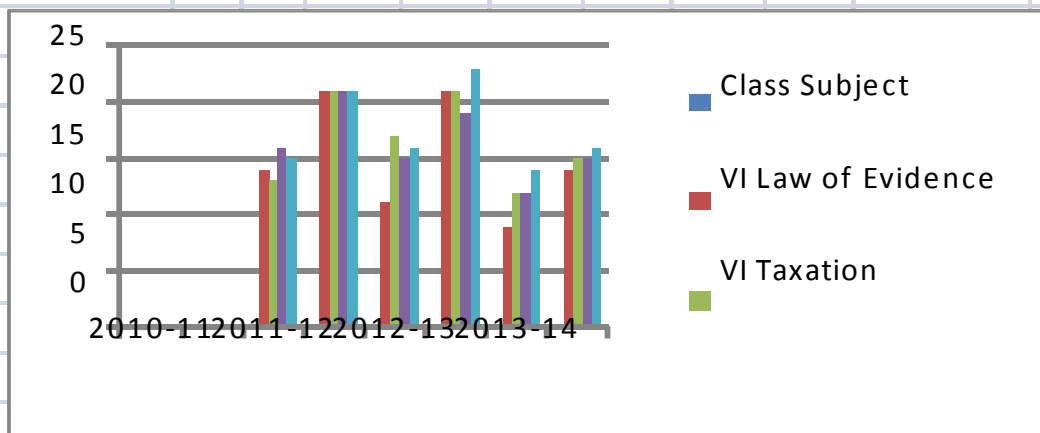
Class	Subject	2010-11		2011-12		2012-13		2013-14	
		Pass	App	Pass	App	Pass	App	Pass	App
IV	Pub.Int. Law	15	22	10	20	10	20	23	31
	Insurance Law	8	22	9	20	14	21	23	37
	Banking Law	18	22	13	20	17	19	35	39
	Alternative Dispute	22	24	20	21	19	20	35	39



Class	Subject	2010-11		2011-12		2012-13		2013-14	
		Pass	App	Pass	App	Pass	App	Pass	App
V	Civil pro. Code			10	22	7	19	7	20
	Intellectual Property			12	22	12	19	13	20
	Statutes			12	21	9	19	9	20



Class	Subject	2010-11		2011-12		2012-13		2013-14	
		Pass	App	Pass	App	Pass	App	Pass	App
VI	Law of Evidence				21	11	21	9	14
	Taxation				21	17	21	12	15
	I.P.R. -II				21	15	19	12	15
	Women & Cl. Law				21	16	23	14	16





The teaching learning & assessment strategies of the institution structural to facilitate the achievement of the individual learning outcomes are as under

- a) Maintaining work dairy containing month plan as well as individual time table for completion of the syllabus of the entrusted subjects
- b) Maintain attendance register
- c) Maintain record register in the library
- d) Monitoring the level of performance in the class test, group discussion, paper presentation
- e) Monitoring the level of performance in the inter class debate competition
- f) Monitoring the level of performance in the inter class mock trial competition
- g) Monitoring the level of performance in the inter class moot court competition
- h) Monitoring the level of performance in the practical works such as chamber visit, court visit, Alternative Dispute Resolution mechanism

The measures/initiatives taken up by the institution to enhance the social and economic relevance such as student placements, entrepreneurship, innovation and research aptitude among student are as follows:

- a) Participation in free Legal aid survey
- b) Conduction of Court visit
- c) Conduction of chamber visit
- d) Participation in Legal awareness camp
- e) Writing research article during the time of completion project work
- f) Participation in workshop & Seminars
- g) Participation in Moot Court competition

- h) Participation in Debate competition
- i) Participation in Youth festival
- j) Participation in Legal aid clinic

The institution collects and analyses data on students' performance and learning outcomes using the following methods.

- a) Number of beneficiaries from free legal aid survey
- b) Extent of informal assistance given to the Senior legal practitioner whose chamber they visit
- c) Number of cases observed during court visit
- d) Number of legal awareness camps attended as a participant and resource providers
- e) Quality of research work done in the course of practical works
- f) Number of moot court competition, mock trial competition debate competition attended and performance shown in it
- g) Manner of participation in the youth festival and performance therein & extent of assistance given in the legal aid clinic.

In the course of analysis of data on students performance and learning outcome , it is found that some of the students are lacking **oratory skill, English language, fluency in presentation, stage fear, hindrance to take up forward role**. The

counseling has been done to the extent possible in the hands of faculty of the institution to overcome the lacking abilities of the students.

The institution monitors & ensures the achievement of learning outcomes in the following ways

- i) Maintaining attendance Register
- ii) On the basis submission of report
- iii) Faculty report on student's performance
- iv) The student's opinion on the level of benefits he/she has got in connection with the learning outcomes
- v) Extent of placement the students have got in any one of the stated learning outcomes after completion of law degree

The institution & individual teachers use assessment/Evaluation outcomes as an indicator for evaluating student performances, achievement of learning objectives & planning in the following manner

- a) Level of performance in the assigned practical work & manner of assignment of next legal topic to the selected students
- b) Level of performance of class tests, paper presentation, group discussion & manner of improvements if any needed to be done in its next edition.
- c) Level of performance in the organized college level competition & manner of improvement if any needed to be done in next competition.

## **CRITERION –III**

### **Research, Consultancy & Extension**

The institution has been providing support for research, consultancy and extension activities within permissible extent to its faculty and students.

#### **Promotion of research**

The institution has recognized research centers of the affiliating University and also other agency/organization. The institution does have a research committee under the chairmanship of the principal and two faculty members. The research paper presented by one of the faculty members was accepted in the seminar conducted by the affiliated University. The institution facilitates smooth progress & implementation of research schemes /projects taking the following measures.

- a) Allow autonomy to principal investigator
- b) Help for the availability or release of resources
- c) Help in availing adequate infrastructure & human resources
- d) Help in availing technology & information needs
- e) Help in availing funds

The institution makes the efforts in developing scientific temper and research culture and aptitude among students by the following ways

- a) Involve students in writing research articles at the time of project work.
- b) Involve students to write legal articles on burning topics of law in the Journals of different external agencies
- c) Encourage students to write legal articles in news column

#### Details of the faculty involvement in active research

Sl.No.	Guiding student researcher		Leading Research projects	
	Topics for research	No. of guided students	Individual	Collaborative research activities
1	"Socio-legal topics" Minor research work (doctrinaire research)	2-3	Individual	--

#### Details of workshops/training programs

Sensitization programs conducted /organized by the institution with focus on capacity building in terms of research & imbibing research culture among staff & students

2013-14

S.N	Workshops /training /sensitization programs	Conducted/ organized	Participation	
			Faculty	Students
1	5 days workshop - Kanoonu Karyagar	In association with Karnataka Bar Council Bangalore & Bar Assn.Sirsi	8	80
2	One day state level seminar on 'Right to Information Act 2005', Consumer Protection Law & The Karnataka	In Association ; with KILPAR, Bangalore	8	90

	Guarantee of Services of Citizens Act 2011(SAKALA			
--	---	--	--	--

#### Details of prioritized research areas

S.N	Prioritized research area	Expertise available with institution
01	Women empowerment	--
02	Human Rights	--
03	Legal Aid	--

The institution is in touch with researchers of eminence to visit campus & their interaction with teacher & students. So far communication has been done in that respect.

3.1.91	Karnataka Institute for Law & Parliamentary Reforms (KILPAR) ,Bangalore	“ Conceptualisation & Theoretical understanding of individual liberties in historical perspective “	1) Sri.J.R.Talageri , Retd. Principal 2) Dr. A.N.Bhatkal 3) Prof.Pramath Adig	
2	“	“Failure of Law in achieving Social Justice & equality- A Socio Legal study”	1) Sri.J.R.Talageri , Retd. Principal 2) Dr. A.N.Bhatkal 3) Prof.Pramath Adig	
3	“	“Forms of Corruptions & Legal possibilities of its prevention” ( Kannada version)	1) Sri.J.R.Talageri , Retd. Principal 2) Dr. A.N.Bhatkal 3) Prof.Pramath Adig	

#### Research Facilities:

The research facilities available to the students and research and scholars within the campus are as under

- i) Availability of various topics of research such as indigenous & ethnic groups & their peculiar lifestyle , pros & cons of different developmental projects of the Govt. & its diversified nature and effects etc., to conduct research work
- ii) Availability ICT facilities in & around the campus
- iii) Availability of qualified researchers in & around the campus
- iv) Availability of books, articles, research paper written by scholars in and around the campus.

The institutional strategies for planning , upgrading& creating infrastructural facilities to the needs of researchers especially in the new and emerging areas of research are as under

- i) Upgrade broad-band facilities even further
- ii) Plan to provide more computers depending on the financial viability of the institution
- iii) Plan to avail research funds from the private and public agencies to do research on depletion of wild lives living in this part of the region, non-availability of advanced facilities in the rural area, lack of knowledge as to claiming of right of deprivation etc.

So far the institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities The institution is yet to make research facilities available to the students and research scholars outside

the campus/other research laboratories. At present, the details in respect of the library /Information resource centre or other facilities specially for the researchers are not available. There are no collaborative research facilities developed / created by the research institutes in the college for laboratories , Library, instruments, computers, new technology etc.

### **Research publications & Awards**

The staff & students of the institution are yet to do the major research achievement leading to obtain patent/product improvement. But it had done research studies /surveys helpful to the community or improving the service such as survey done during the time of providing legal aid on availability of ration card holder, Number of BPL card holders, Joint family etc. in the adopted village. The survey conducted by the students of the institution helped Taluk Legal service authorities, revenue authority to provide legal service and social development respectively.

The institute is planning to publish or to become partner in publication of research journal. One of the faculty members has published a book titled as “ Transparency in Administration by Law “ in the KILPAR publications. Further faculty members taken part in editing of research papers written by researchers and to be published in KILPAR publication. Even students too had written articles in reporters. Other than it, the faculty and the students are yet to take part in other research activities.

The faculties of the institution are yet to receive awards from reputed professional bodies and agencies nationally & internationally. Further the faculties are yet to contribute research work recognizable at the state, national & international level.

### **Consultancy**



The institute is yet to evolve the systems and strategies for establishing institute industry interface on a broader scale. But it provides legal advice when sought by the employer or workmen of nearby industry/factory in a small scale.

The institution publicizes and advocates the expertise available in the institution by advertising rank holders photo and percentage of marks ;in the state level papers. The institution does not have separate consultancy services of its own .

The institution encourages the staff to utilize their expertise availing consultation services available elsewhere. In this behalf the institution does have Career Counseling Cell to provide information on various Job opportunities available in the field of Law.

At present, the institution has been providing consultancy services in the following manner so as to uphold the constitutional provision provided under article 39A involving itself in free legal aid service.

S.No	Particulars of consultancy service	Area of service	Year of consultancy scheme	Revenue generation
01	Legal aid service	Community Service at NSS camp & Legal aid clinic at the college	2013-14	--
02	"	"	2012-13	--
03	"	"	2011-12	--
04	"	"	2010-11	--

The institution has not generated the income through consultancy service as the beneficiaries of policies of the institution are from poor sections of the society.

### **Extension Activities & Institutional Social Responsibility ( ISR)**

The institution promotes institution- neighbor-hood community net- work & student engagement contributing to good citizenship, service orientation and holistic

development of students by encouraging the students to involve in blood donation camp, aids awareness camp, creation of awareness as to the consequences of fall in sex ratio, ragging activities, observance of creation of road safety rules, harmful effects of smoking, drinking and taking drugs.

The mechanism of the institution to track students involvement in various social movements/activities which promote citizenship roles by soliciting the opinions from beneficiaries of such social movements. The institution solicits stakeholder's perception on the overall performance and quality of the institution through opinions sought in the form questionnaires.

The institution is not in a position to organize the extension and outreach program on its own, but it prepares plan of extension and outreach program during the time of NSS special camp conducted out of the fund granted by the University for the said purpose. It also provides the assistance of its students in organization and execution of plan of extension & outreach programs of voluntary organizations and local courts and students have learnt how to associate with public & render social service. Students have developed the art of communication with the public.

Extension of outreach programme	Budget details NSS activities for the last four years (regular & special camps)							
	2010-11		2011-12		2012-13		2013-14	
	Regular	Spe. camp	Regular	Spe. camp	Regular	Spe. camp	Regular	Spe. camp
NSS Unit of MES Law College, Srisi	7600/-	23,400/-	11000/-	23400/-	11000/-	23400/-	11000/-	11250/-

The institution promotes the participation of students and faculty in extension activities including participation in NSS on special occasions and camps organized

/hosted/conducted by itself or entrusted agencies as a program officer, co-program officer, resource person, volunteers & participants .

Details on social surveys, research or extension work undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of society in the following ways.

- a) Community survey before the conduction of Legal aid camp
- b) Provide legal assistance to underprivileged & vulnerable sections of the society in obtaining the benefits of government schemes.

The expected outcomes of the extension activities organized by the institution complement students academic learning experience & inculcate the values and skill in students in the following ways.

- a) Active participation in blood donation camp
- b) Active participation in Legal aid survey
- c) Active participation in Legal aid awareness programs

The institution ensures the involvement of the community in its reach-out activities & their contribution towards community development in the following manner

- a) Involvement of youths of the village in road-repair, pipe-line repair work, gardening, fencing etc. during the time of shrama dhana conducted in NSS special camp.
- b) Involvement of elders of the village in knowledge impartation to the community done during NSS special camp.

- c) Involvement of children, women and artists of the village during the time of cultural programs done in NSS special camp.
- d) Involvement of voluntary organizations of the village during the time of conduction of extension activities on behalf of community of the village adopted for conducting NSS special camp.

The details on the constructive relationship forged with other institutions of the locality for working on various outreach and extension activities are as under

- a) In organization of singing, mimicry & Rangoli competitions to the students of Primary school.
- b) In distribution of Social awareness message on dowry, child marriage foeticide, child labour, necessity of education upto 14 years , effects of use of mobile & internet.

The institution is yet to receive awards for extension activities. But it has contributed to the social /community development during the last four years

Extension Activities	contribution to the social /community development during the last four years			
	2010-11	2011-12	2012-13	2013-14
NSS Unit of MES Law College,Sirsi	28,399/-	20,000/-	45,400/-	22,000/-

### **Collaboration**

The institution collaborates and interacts with institutes & industry for research activities by way of exchange of staff & study visit of students .The

institute does have collaborative arrangement with institutions of national importance such as National Law School of India University, Bengaluru for exchange of study materials and faculty participation in the discussion taking place on burning topics of Law. It has helped in the development of quality education in the institution.

The institution does have Human Rights cell, Welfare cell, Legal aid cell, Career Cell etc. of its own . It has helped in boosting industry institution community interaction. This has contributed in up-gradation of academic facilities such as internet, power-point presentation & increased opportunity for placement services.

Highlights of events taken place in last four years

Years	Seminars/Conference/workshop	Number of participated eminent
2010-11	Lecture on the topic “ The March from Religion to Secularism”	03
	Guest lecture on Personality development; in the context of globalization	02
	Guest lecture on effective remedy for pressure & tension in students life	02
	Career Counseling & ICT enabled program	02
	Lecture on “ Protection of Dharma under Indian Culture”	02
2011-12	Brain train program	02
	Career planning	02
	Introspection of media	02
2012-13	Seminar on “ Innovative practice in legal Education: Role of teachers”	10
	Legal awareness program done in association with Taluka legal services committee, Bar Association & NSS unit of our college:	08

	i) Legal avenues to prevent public nuisance ii) Right to Information & SAKALA	
	Legal Aid awareness given in NSS camp i) Right to Information & SAKALA ii) Legal protection available against domestic violence	03
2013-14	5 days workshop - Kanoonu Karyagar in association with Karnataka Bar Council Bangalore & Bar Assn.Sirsi	12
	One day state level seminar on 'Right to Information Act 2005', Consumer Protection Law & The Karnataka Guarantee of Services of Citizens Act 2011(SAKALA) in Association ;with KILPAR	08

#### Linkages /Collaborations resulted in formal/Informal MOU's & Agreements

S.N	Particulars of linkage enhancers facilitated	No. of linkages/ collaborations
01	Curriculum development/enrichment	2
02	Internship/Job training	2
03	Summer placement	2
04	Faculty exchange & Professional development	1-2
05	Research	01( KILPAR)
06	Consultancy	01(
07	Extension	01 ( NSS)
08	Publication	1
09	Student placement	2-3
10	Twinning progmmme	--
11	Introduction of new courses	01(Certification course on Human Rights)
12	Student exchange	1-2
13	Any other	--

At present the initiatives of the linkages/Collaborations are informal in nature. Efforts are on to make planning, establishing & implementing linkages/ collaboration in systematic

## CRITERIAN IV

### Physical Facilities

The institution has kept its policy open for creation and enhancement of infrastructure facilitating effective teaching & learning .

a) Facilities available for curricular & co-curricular activities are shown below:

S.N	Particulars	Width/length	Equipments /facilities for teaching & learning
01	Class rooms	3.10x10 Meters	Laptop, LCD projector, Screen, Fan & lighting
02	Seminar/function hall	3.10 x 20 meters	Fan & lighting, mike set, speaker, cordless speaker instrument ,rostrum
03	Tutorial space	10x10 Meters	Laptop, LCD projector, Screen, Fan & lighting
04	Library hall	10x10 Meters	Computers, Internet facility, Xerox machine, Fan & lighting, Cupboards, News paper stand, notice board etc.,
05	Reading room	10x10 Meters	LCD projector, Screen, Fan & lighting, computer with Internet facility, LED TV with dish connection, Speaker, Fan & lighting
06	Ladies hall	10 x 9 Meters	Cooler,T.T.board, Fan & lighting
07	Moot court hall	3.10x10 Meters	Witness box, accused box, Fan & lighting etc.,
08	Legal aid clinic hall	6x9 Meters	Computers, Fan & lighting etc.,
09	Computer centre	6x9 Meters	Computers with internet connectivity Fan & lighting
10	Faculty/staff room	6x9 Meters	Computer Fan & lighting

11	Administrative hall	6x10 Meters	Computer Fan & lighting, Xerox machine, Printers, Printer-cum- fax-cum-scanner, Fridge, Cupboards
12	Principal Chamber	6x 8 Meters	Computer with internet connectivity, Fan & lighting

b) Facilities available for extracurricular activities are shown below:

S.N	Particulars	Width/length	Equipments / facilities for sports/games/other activities
01	Sports -- Indoor games : Chess, Table Tennis	10x10 Meters	T.T.board,-2, T.T.bat Chess-4.
02	Sports -- Out door games : 1) Cricket 2) Volley ball 3) Running 4) Throw events 5) Jumping events	10 acres	Cricket bat-7, Helmat-2, Glouse-1 pair, stumps-6, guard-6,pad- 3 pair, Volley ball net-1,Ball -7 , Javaline-2, throw ball-1 throw net-1
03	Gymnasium	--	--
04	Auditorium	3.10 x 20 meters	Fan & lighting, mike set, speaker, cordless speaker instrument ,rostrum
05	NSS	3 x 4 meters	Pick- axe, mum tee , claw, scythe, Kitchen utensils, Mixer etc
06	Cultural 1) Debate 2) Elocution 3) Extempore speech 4) Singing competition 5) Rangoli	3.10x10 Meters	Fan & lighting, mike set, speaker, cordless speaker instrument ,rostrum
07	Public speaking: During the time of NSS special camp	Available at the spot	Available at the spot
08	Communication skill development:	3.10x10 Meters	Laptop, LCD projector, Screen, Fan & lighting



	Class room presentations etc.,		
09	Yoga: From outside agency	3.10x10 Meters	Laptop, LCD projector, Screen, Fan & lighting
10	Health & hygiene: Taking assistance from the local qualified doctors	3.10x10 Meters	Laptop, LCD projector, Screen, Fan & lighting

The institution has been making use of its infrastructure ensuring its academic growth and its optimum utilization while organizing activities under the auspices of the following cell :

Year	Legal aid Cell	Human Rights cell	Red cross wing	Welfare cell	NSS unit
2010-11	Weekly once	1-2 times annually	Once in a year	1-2 times in a year	During regular & special camp
2011-12	Weekly once	1-2 times annually	Once in a year	1-2 times in a year	During regular & special camp
2012-13	Weekly once	1-2 times annually	Once in a year	1-2 times in a year	During regular & special camp
2013-14	Weekly once	1-2 times annually	Once in a year	1-2 times in a year	During regular & special camp

In future the institution has a plan to continue the existing activities in a more constructive manner. So far the institution has not got students with physical disabilities

Details on the residential facility and various provision available in the institution are as under (from the year 2014-15)

Particulars	Accommodation	Recreation facility	Medical emergency	Library facility	Internet & Wifi facility	Computer with audio-visual equipment facility	Security	Drinking water
Hostel Facility ( Lady Students)	Available	TV with dish connection, Gymnasium, Yoga	Available	Available	--	--	Available	Available

Students of the institution are sent to near-by medical hospitals to do routine check-up at concessional rate.

Details of the common facilities available on the campus, spaces for the special units stated as under:

IQAC	Grievance Redressal cell	Placement	Health Centre	Canteen	Staff & student recreation	Drinking water facility	Auditorium
Available	Available	Available	Available	Available	Available	Available	Available

### Library as a learning Resource

Our institutions library does have the advisory committee its composition is as under Library Advisory committee

- Principal - Chairman Ex- officio
- Librarian - Executive Chairman
- Two faculty member - Members
- Two students representative – Informing assistants

It solicits opinions from the students through informing assistants about Library opening hours, books available for reading & reference issuance of books on borrower’s card. It also seeks suggestions from the students about the improvement, if any from the students as well as faculty members. So far whatever suggestions received from the students and faculty are implemented to the extent possible in the funds Library advisory committee.

Details about Library infrastructure .

Total Area of the Library	10 x 10 Meters
Total seating capacity Reading Room	50 students
Working hours on working days	9 a.mto 5 pm

On holidays	10 a.m. to 1 pm
Before examination days	9a.m. to 6 p.m.,.
During examination day	9a.m. to 6 p.m.
During vacation	10a.m. to 2 p.m.
Lay-out for individual reading	10 x 10 meters.
Lounge area for browsing	3 x 3 meters
Relaxed Reading	10 x 10 meters
IT zone for accessing e –resources	Available during college hours

The Library ensures purchase & use of current titles, prints, e-journals and other reading materials by having constant updation with publishers/ services providers . Presently we spend the amount for procuring new books, journals and e-resources during the last four years is as under

Years	Amount spent during the last four years									
	Text books		Journals & periodicals		E resources		Reference books		Others	
	Qty.	Total cost	Qty.	Total cost	Qty.	Total cost	Qty.	Total cost	Qty.	Total cost
2010-11	336	154796	10+10	22025	TV-1	75000	84	38699	-	-
2011-12	260	127676	11+10	22524	Computer-4	150000	66	31919	-	-
2012-13	84	45304	12+1	27447	LCD projector	50000	22	11326	-	-
2013-14	280	131794	12+11	30591	Sound system	85000	70	32949	-	-

Details on the ICT & other tools if any deployed to provide maximum access to the Librarian collection

OPAC (Online Public Accession catalogue )	Available
Electronic Resource Management package for e-journals	To be provided
Federated searching tools to search Articles in multiple databases	IT will be provided if needed

Library website	meslawcollegesirsi.co.in
In house/remote access to e publications	--
Library automation	Yes
Total number of computers for public access	3+1=4
Total No. of printers for public access	-1
Internet band width speed-	BSNL 2g speed ( 2 MB)
Institutional repository –	Yes
Content management system for e-learning -	Yes
Participation in Resource sharing net works/ consortia ( like inflibnet)	To be done

#### Details of routine library works – Accession, Circulation, Reference service

Average number of walk-ins	58 Readers
Average number of books issued/returned	70 books
Ratio of Library books to students enrolled	110:3
Average number of books added during last three years :	260
Average number of login to opac (OPAC) student per day	40
Average number of login to e-resource students	110
Average number e resources downloaded / printed :	11
Number of information literacy trainings organized:	Yearly 2-3 times
details of “weeding out” of books and other materials :	Raddi sales, ( news paper etc.)

#### Details of the specialized services available in the library

Manuscripts Yes	Yes
Reference	Yes
Reprography	Yes

ILL ( Inter Library Loan service)	Yes
Information deployment & notification ( Information deployment & Notification)	Yes
Download	Yes
Printing	Yes
Reading list/Bibliography compilation :	Yes
In house /Remote access to e resources	--
User orientation & Awareness	Yes
Assistance in searching Data basis	Yes
INFLIBNEET/IUC FACILITIES	

The Library staff provides their support to the students & teachers of the College in the following manner.

- a) Providing the assistance in searching reference books.
- b) Providing the assistance in downloading the printed materials
- c) Providing the assistance in collecting data bases
- d) Providing the assistance in obtaining Xerox copies
- e) Providing the assistance in obtaining information about the availability of the latest books

In the Library , no special facilities offered to the visually/physically challenged persons as so far such persons have not taken admission in our institution.

The Library provides feedback facility to its users. Feedback is analyzed & used for improving Librarian services & Strategies adopted for it are as under:

- a) Library Grievances Register
- b) Library suggestion box
- c) Solicitation of feedback from the users(students/faculty)

Feedback so far given on the following has been implemented as under:

- i) Increase of Library hours
- ii) Increase of issuance of books on borrowers card
- iii) Purchase of books sought more often by the students

**IT infrastructure:**

Details of computer facilities available in the institution

Number of computers with configuration given as under

- Computer student ratio	1:14
- Stand alone facility	24
LAN facility	2
- Wifi facility	: 2
- Licensed software	:--
- Number of model /computer with internet facility	:20
- Any other	--

The Computer & internet facility made available to the faculty & students in the campus .

No. of computer & internet facility to the faculty	4
student	15

The institution has taken a plan to provide IT infrastructure within its financial limits. It has provided LCD projector in every class room. So as to make use of

power point presentation, cloud computing , video conferencing , broad band facility, DTH facility, e –resource

Details on the provisions made on the annual budget for procurement up-gradation deployment & maintenance of the computers & their accessories in the institution for the last four year.

Years	Annual budget allocation during the last four year			
	Present cost	Up gradation cost	Deployment cost	Maintenance cost
2010-11	10,000.00	10,000.00	4,000.00	24,000.00
2011-12	10,000.00	10,000.00	3,000.00	23,000.00
2012-13	8,000.00	10,000.00	3,000.00	21,000.00
2013-14	8,000.00	13,000.00	3,000.00	24,000.00

The institution facilitates extensive use of ICT resources including development & use of computer added teaching/learning material by the staff & students in the following manner.

**For Non-teaching staff:**

Maintenance of office records, use of email service for official communication, obtain print-out for display in the notice board, sending scanned information to the University, Govt. office etc.

**For Teaching staff:**

Make power point presentation, obtain the latest development in the legal field using internet service.

**For Students:**

Availing internet facility for the purpose of up gradation of Legal knowledge

Details of the learning activities & technologies deployment available in the institution

Sl.No	Learning activities	Technologies' deployment
1	Access to on line teaching	– Through Internet
2	Learning resources	Through use of E journals
3	Independent learning	Assignment of legal topics for doing independent analysis through use of Internet & e resources
4	ICT enabled class rooms	Through direct access facility through LCD projector

Efforts are on to avail National knowledge Network connectivity through the affiliating university.

#### **Maintenance of Campus facilities:**

The institution ensures optimal allocation & utilization of the available financial resources for maintenance & upkeep of the following facilities already in existence in this behalf the institution has got grants from the UGC. Funds generated from UGC are been allocated as per their guidelines in the chart shown as under.

Year	Building		Furniture		Equipment		Computers		Vehicles		Any other
	Upgr adn	Renovn/ Maintnce	Upgr adn	Renovn/ Maintnce	Upgra dn	Renovn/ Maintnce	Upgra dn	Renovn/ Maintnce	Upgr adn	Renovn/ Maintnce	
10-11	--	--	--	--	--	3,59,820/-	--	--	--	--	29,800/-
11-12	--	--	--	--	--	5,12,416/-	--	2,62,500/-	--	--	3,67,442
12-13	--	--	--	--	--	7,70,751/-	--	10,15,243/-	--	--	1,89,040
13-14	--	--	--	--	--	1,19,282/-	--		--	--	1,72,796



The institutional mechanism for maintenance & upkeep of the infrastructure, facilities & equipments of the college through the institutional fund is given as under:

Year	Building		Furniture		Equipment		Computers		Vehicles		Any other Contingency
	Upgr dn	Renovn/ Maintnce	Upgr dn	Renovn/ Maintnce	Upgr dn	Renovn/ Maintnce	Upgr adn	Renovn/ Maintnce	Upgr dn	Renovn/ Maintnce	
10-11	--	4000.00	-	1000.00	--	4000.00	--	--	--	--	1,37,500
11-12	--	4000.00	--	1000.00	--	3000.00	--	--	--	--	1,36,000
12-13	--	4000.00	--	8000.00	--	3000.00	--	--	--	--	1,36,750
13-14	--	4000.00	--	8000.00	--	3000.00	--	--	--	--	1,66,000

The institute takes up calibration and other precision measures for the equipment & instrument in accordance with its necessity and availability of finance. The institute has taken steps to provide space for location of power generator facility & upkeep & maintenance of sensitive equipments such as voltage fluctuations and constant supply of water etc.,

## CRITERIAN V

### Student support & Progression

The institution does have its own student support & progression programmes . It exists in the form of **Student Mentoring & support**

The institution publishes updated prospectus /handbook annually during the time of admission. It provides detailed information about the society,college, staff, course-materials, Rules for admission , Rank declaration, scholarship, College discipline.

Our institution provides the students to avail the benefits of Scholarship/ Free ships. List of types of scholarships/ free ships are communicated to the students displaying it in the our college notice board. The type, number & amount of institutional scholarships/ Free ships given to the students during the last four years are provided as under :

#### Year wise allocation of amount

Sl.No	Type of scholarship/ Freeship	2010-11	2011-12	2012-13	2013-14
01	SC/ST	33,632/-	--	--	16,400/-
02	OBC	7,000/-	--	--	--
03	Freeship –OBC CAT-I	--	22,400/- 5,500/-	--	--
04	CMC Scholarship	--	5,000/-	--	--

The percentage of students who receive financial assistance from State Govt./Central Govt /other national agencies is :

Particulars	2010-11	2011-12	2012-13	2013-14
Percentage of Students	20%	24%	--	4%

The specific support services / facilities available for different categories of students studying in the institution for the year 2013-14 are as under:

Sl. No	Categories of student	Number of students	Support services /facilities available		
			From the Govt	From the Institution	From other agency
01	SC students	4	4	--	--
	ST students	1	1	--	--
	OBC students	5	5	--	--
	Students who belong to Economically weaker section	3	--	--	3
02	Students with physical disabilities	-	-	-	-
03	Overseas students	-	-	-	-
04	For students participation in various competitions /National and international level	--	--	--	--
05	Medical assistance to students ( Health Centre Health insurance etc.)	Group insurance			
06	Organization of coaching classes for competitive exam	Career counselling			
07	Skill development ( spoken English, computer literacy etc)	25	-	Honorary	-

08	In support of slow learners	20		Honorary	
09	Exposures of students to other institution of higher learning/Corporate/business house etc.	-	-	-	-
10	Publication of student magazines			-	

The institution facilitates entrepreneurial skills among the students by way of sending students to the court visit, chamber visit, factory visit. Further it facilitates the students to have the assistance of members of Alumni & senior advocates in conducting mock-trial, guest lecture. As a result of it, the students have developed the confidence about the legal profession.

The institution promotes participation of students in extra curricular & co-curricular activities such as sports, games, quiz competitions, debate & discussion, cultural events etc. held inside & outside the institution. Its policies and strategies in that behalf are as under –

- a) Conduction of institutional/Local level debate competition
- b) conduction of institutional /Local level Quiz competition
- c) Conduction of institutional/professional level indoor sports such as table tennis/Cricket tournament
- d) Conduction of institutional level Volleyball match
- e) Conduction of institutional level Kabaddi match
- f) Conduction of institutional level outdoor sports such as running, high jump, long jump, disc throw, Javelin throw, shot-put throw

- g) Conduction of institutional level cultural activities such as Singing competition ,Elocution, Pick & speech, rangoli
- h) Conduction of Class wise discussion on burning topic of Law in the Class connected to the subject under discourse.
- i) Conduction of class test on completion of unit by the course teacher
- j) Provide sports uniforms & materials necessary for it during the time of training & participation in University level sports & non institutional level sports competitions
- k) Provide financial assistance for participation and collection of materials needed for youth festival
- l) Provide faculty assistance to the students who opt for participation in competitive events.

The institution has involved in Legal education service since last 40 years. The majority of students is engaged in Legal practice either as Advocate or Legal Assistants or Legal advisor. Some of them has joined judicial service on the basis of practical knowledge they have gained in the course of Legal practice. The institution has been motivating the students to join Central /State services, defense , Civil services etc., inviting Assistant Commissioner who had done IAS to the institution to provide tips & encouragement to opt for those services. In the Library competitive exam oriented books have regularly been brought in this behalf. At present, the institution does not have details on the member of students appeared and qualified in various competitive

exams such as UGC-Net, SLET etc., as majority of the students is oriented towards Legal practice as an advocate.

The institution provides counseling services to the students in the following ways:

- Academic-wise - Performance based analysis of class test group test, semester exam, practical works etc.
- Personal-wise - One to one interaction with the course teacher
- Career wise - Through Career Guider /trainers
- Psycho-Social - Through Jail-visit, NGOs meet

The institution does have career cell consisting of the Principal, faculty members & others for making arrangement for providing career guidance and placement of its students.

Details of Career programs so far held:

S.No	Particulars	Topics on which career guidance offered along with participants	Resource persons	Number of students participated in it
01	ICT enabled career program –I	“Law Career, Legal practice areas & employment alternatives”	Dr. B.K.Ravindra, Principal SDM Law College ,Mangalore	75
		“Legal Process outsourcing”	Dr.K.M. Hanumantharayappa, Principal University Law College, Bangalore	
02	ICT enable Career Program-II	“Development of memory power & its utility in career building”	Sri. D.P.Mahesha, founder Director, Master mind in	95

			International	
		Career in Law	Smt. Jayashree M Ratthalli, Prolegis Solutions, Mangalore	
03	ICT enable Career Program-III	Career planning	Capt. C.S.Anand Director Vidya Poshak,Dharwad	80
		Career opportunities in Law	Dr. Mallikarjunayya J.M. Principal KLEs College of Law Bangalore	
04	ICT enable Career Program-IV	“Career Opportunities in Civil Service	Sri. Subhash Malkhade, IFS,Registrar. KSLU, Hubli	70
		“ Prospects in Legal Career”	Sri. K.S.Bagale Registrar (Evaluation)KSLU	
		“Options in Criminal Practice”	Mr. Arunachal Hegde, Advocate	
		“Law Practice is not merely a court practice in Modern days”	Prof. Suresh Principal JSS Law College,Mysore	
05	Campus interview by Manthan Pvt. Ltd was conducted once	Selection test was conducted Six students from our College selected, but selected students joined legal practice instead of legal process out sourcing		

The institution does have a student grievance redressal cell. But, fortunately no major grievances were reported. The students had found some grievance of over the timing of the college, availability of study materials in the library, discourse given in English language, wearing of uniform, more time for sports. In connection with above stated grievance, the college timing about the commencement of the college has changed to 8 am from 7.45 am, the latest books containing sought materials have been bought, efforts have been made to mix Kannada language along with English language in discourse, made wearing of uniform more adoptable to the students & permitting students to involve in sports during leisure hours. Thereby the grievances so far reported in the last four years have been redressed.

The institution does have student welfare wing consisting of Principal as its Chairman, two faculty members and two students representatives as its members to resolve issues if any arisen pertaining to sexual harassment. But so far no sexual harassment has taken place in the institution.

The institution does have anti-ragging committee consisting of principal as its chairman two faculty members and one of the members of the sub-committee of the institution as its members. In the last four years no instance of ragging reported in the institution.

The institution does have the welfare scheme for the benefits of the students as enumerated below:

- a) Grant of additional books to the poor students
- b) Grant of financial assistance to the poor students

The institution does have a Alumni Association of its own. The institution utilizes the contribution of Alumni Association in conduction of academic activities such as mock-trial, moot court, guest lecture, chamber visit, court visit,. In relation to the institutional & infrastructure development, the support of Alumni Association is sought in availing external source of resources such M.P.fund, philanthropic fund etc.,.

**Student progression**

The percentage of students progressing to higher education or employment & highlight of the trends observed are as under

( For the years 2010=-11, 11-12, 12-13, 13-14)

Student progression	In percentage	Highlight of the trends observed
---------------------	---------------	----------------------------------

--	--	--



	2010-11	2011-12	2012-13	2013-14	
UG to PG	Nil	Nil	Nil	Nil	Nil
PG to M Phil					
PG to Ph.d	Nil	Nil	Nil	Nil	Nil
Employed Campus Selection ( Not done)	Nil	Nil	Nil	Nil	Nil
Other than campus recruitment					
As an advocate	75%				Excellent
As a Legal assistant	10%				Average
As a Legal Officer	5%				Below average
As Non practicing advocate ( as guest lecturer , tax practitioner, free-legal advisor etc)	10%				Average

Details of the program wise pass percentage & completion rate for the last four years

Years	Course wise	Semester wise %						Completion rate	Comparison wise with previous year
		1	3	5	2	4	6		
2010-11	3 years LL.B.	21	15	-	22	21	-	05	
2011-12	"	32	26	22	32	45	36	08	+3 40%
2012-13	"	30	18	21	18	38	43	09	+1 10%
2013-14	"	29	22	25	28	35	45	09	Equal

The institution facilitates students progression to higher level of education or towards employment through internal & external guidance, training program held in the institution. The special support is provided to students who are at risk of failure & dropout by giving extra attention in their study such as additional tutorials.

## Student participation & Activities

Details of participation & programs calendar of range of sports, games, cultural & other extra cultural activities available to students

Sl.No.	Particulars	Activities
01	Sports (Outdoor)	Cricket, Kabaddi, Volley ball,
02	Sports (Indoor)	Table-tennis, Chess,
03	Games	Running, throwing events, jumping events
04	Cultural	Elocution, Debate extempore , singing competition
05	Extra cultural	Rangoli

Details of major student achievements in under state activities of different level

Year	Level of activities	Activities		
		Co-curricular	Extra –curricular	Cultural
2010-11	University level	--	Mr. Venkatesh Bhat II LL.B student has been selected as Chess Blue by the KSLU, Hubli	--
2011-12	University level	--	Mr. Siddalingesh Udasi II LLL.B. student was selected as a member of KSLU T.T.team	--
2012-13	--	--	--	--
2013-14	--	--	--	--

The College seeks & uses data and feedback from its graduates & employer to improve the performance & quality of the institutional provision by way of following measures

- a) Increase number of mock-trial to be conducted
- b) Increase number of participation of student in the national and international moot court competitions

- c) Increase the availability of number of latest books in the library
- d) Increase number of practical assignments to be given to the students

The college involves & encourages students to publish materials like catalogues, wall magazines, college magazines & other materials. List of the publications / materials brought out by the students during the previous four academic sessions

Year	Publishers	Title of Publication
2010-11	--	--
2011-12	--	--
2012-13	College Magazine	VIKRAM
2013-14	College Magazine	VIKRAM

The college does have a student council. Its selection is done on merit basis. For the determination of merit, the following factors are taken into consideration.

Sl.No.	Factors taken into consideration	Points allocated
A	Degree	6
B	Percentage of Semester	8
C	Addl. Degree	6
D	University Debater	4
E	Extra curricular- (Cultural)	7
F	University Blue ( Sports)	4
G	Extra curricular (Sports)	7
	Total points	42

Details of various academic & admission welfare bodies that have student representatives

- a) IQAC committee
- b) Anti Ragging Committee
- c) Students Welfare committee
- d) Disciplinary Committee
- e) Union Activities Committee
- f) Gymkhana activities committee

The institution does have net work & collaboration with Alumni & former faculty of the institution in connection with the following activities

- a) Legal Aid program
- b) Legal Aid clinic
- c) Students participation in the Legal aid program of Taluk Legal Service committee

**CRITERIAN VI Grievance , Leadership & Management**

**Institutional Vision & Leadership**

**Vision of the Institution**

TO BE A CENTRE OF EXCELLENCE IN IMPARTING INNOVATIVE LEGAL  
EDUCATION AND VALUE OF LIFE  
TO THE UTMOST SATISFACTION OF THE STUDENTS,  
TEACHERS AND PARENTS.

**Mission of the Institution**

TO BRING OUT EXPERT LAW GRADUATES TO FACE  
THE CHALLENGES OF TOMORROW.

The institution always moves in line with its vision & mission. It regularly involves itself in free-legal aid/awareness in the surrounding areas of the institution so as to provide legal assistance to the society to the extent possible in its stride. The institution

meets the aspiration of the students of itself by providing quality legal education which is helpful to them to do legal practice, become legal assistant and juridical officer. It keeps its options open as ever in the improvement of institution's traditions & value orientation. Its future vision is to attain the objective of top most college in the University upgrading existing infrastructure & human resources.

### **Role of top management**

- a) Advise in quality improvement of students
- b) Advise in the improvement of the infrastructure of the institution
- c) Advise in the organization of qualitative legal programs in the institution
- d) Hear grievances of the staff & students
- e) Provide financial assistance for the quality management of the institution

### **Role of the Principal**

- a) Assist in preparation of time table
- b) Assist in impartation of quality education
- c) Assist in organization of interaction with staff & students, parents & staff, the institution's staff & students with the member of the society.
- d) Keep vigil on the observance of discipline in the institution
- e) Verify the extent of completion of syllabus by every faculty member
- f) Examine the manner of functioning of committees existing in the institution

### **Role of the faculty**

- a) Adhere to the time table in completion of allotted portion of given subject
- b) Have a constant counseling with students inside & outside the class room
- c) Guide the students ( good/low/medium performances) to improve quality of knowledge
- d) Provide suggestions in implementation of plan of actions mooted for quality improvement
- e) Participate in seminar/workshop as a participant/researcher/paper presenter & provide inputs derived therein to the students of the institution
- f) Provide more attention to the low-performers in the University level examination
- g) Provide educational assistance to the students who involve in quality improvement activities such as debate, elocution , legal –aid, legal awareness etc.

The institution provides the scope for the involvement of the leadership in ensuring the following:

- a) At the commencement of every academic year, the plan of action to be executed in the year is chalked out in advance
- b) AT the end of the every academic year, the extent of fulfillment of action plan mooted at the beginning of the academic year is verified.
- c) At the beginning of the year suggestions if any given in the last year are incorporated to the extent possible in the hands of the institution

- d) Motivates the staff & students to take part in quality improvement of the institutions
- e) Encourage the staff & students to do active participation in Socio legal aid & awareness programs
- f) Host meeting of staff, students, parents, Alumni at least once in a year to know their grievances & valuable suggestions.
- g) Action plans mooted in the beginning of the year are well planned-out in its operation and its incorporation into the institutional strategic plan.
- h) Policies & plans chalked out at the beginning of the year are formulated with inputs derived from different stake-holders.
- i) The institution always encourages for the re-enforcement of culture of excellence such as increase in pass-percentage , increase in the strength of first class students, obtenance of ranks etc.
- j) The institution does have a separate sub- committee of the management for itself to discuss & implement any organizational change if any to be brought in.

The institution monitors & evaluates policies & plans of the institution for effective implementation & improvement from time to time in the following manner

- a) The establishment of Internal quality Assurance cell (IQAC)
- b) Conduction of Formal &informal meetings of IQAC to examine the extent of implementation& improvements of policies & plans.



- c) Advise members of different committees/ cells to have plan of action to attain their goals at the end of academic year
- d) Have discussion in selection of legal topics for seminar/workshop
- e) Collection of feedback from the students & other stake holders
- f) Discuss time, place & number of socio legal programs to be conducted for the benefit of society.

Details of the academic leadership provided to the faculty by the top management are as under

SN	Name of the faculty	Designation	Particulars of academic leadership given to the faculty	Any other
A	Sri . M. N. Hegde	Principal	Chairman- IQAC Chairman -Admission committee-	Chairman- Eco Club, Grievance redressal Cell, Anti Ragging Committee, Student welfare committee, Planning board & purchase committee etc
B	Sri. Pramath Adig	Lecturer	Co-ordinator- IQAC Co-ordinator, Admission committee	, Rusa, Anti ragging committee, Planning board & purchase committee etc
C	Dr A. N. Bhatkal	Lecturer	Resource developer, IQAC	Convener for Gymkhana activities, Student Welfare Officer
D	Sri. Prashant Adig	Lecturer	Professional counselor, IQAC	NSS Co-ordinator, Convener for Union Activities,
E	Sri Narayan Puranik	Lecturer	Assistant , Student counselor	

The College grooms leadership at various levels providing an opportunity to organize functions, prepare students in participation of debate & other competitions ( internal & external), motivate to involve in career –guidance training, guiding students in conduction of curricular visits such as court visit, chamber visit, jail visit & factory visit.

The college delegates authority & provide operational autonomy to the departments / units of the institution & work towards decentralized governance system by permitting free hand in framing modalities for performing functions to be carried under the specified units.

The college promotes a culture of participative management in framing of time table for syllabus completion, in determination of modalities for admission of students & organization of different functions to be done in the course of academic year.

### **Strategy development & Deployment**

The institution does have a quality policy of its own. It aims to provide legal education in such a way that it shall benefit the students from point of view of their future career in particular & society in general. It develops , drives, deploys & reviews its quality policy in the following manner.

- a) chalk-out month wise, day-wise distribution of topics in each of the prescribed subjects of the university
- b) Preparation of practical problems to be given to the students for their simulation exercise
- c) Selection of significant decided cases to be given to the students to make case comments
- d) Choose of burning topics of law to be assigned to the students to do paper presentation & to do discussion in the class.

- e) Prepare moot problems & topics for improving drafting technique to be assigned to the students to conduct mock trial and moot court in the class.
- f) Assign minor topics of law to the first year students of law to present it in the class
- g) Assign the task of presenting paper on burning topics of law & making case comments to the second year students of Law
- h) Assign moot problems & topics for improving drafting technique to the final year students of law
- i) Review of performance of students at the end of the each semester through written submission of practical work & viva-voce

The institution does have a perspective plan for the development of quality legal education in the following manner

- a) Motivate students of our institution to take part in the national & international moot court competition.
- b) Motivate students of our institution to take part in the national & international debate competition
- c) Motivate students of our institution to grow to the level of drafting legal policy frame work of the Govt. & other agencies.
- d) Motivate students of our institution to donate funds liberally to organize moot court competition, Mock-parliament, debate competition & other skill development programs beneficial to the future generation of this region in particular and other in general

The institution does have internal organizational structure & decision making processes. It exists in the form stated as under:

<b>Internal structure</b>	<b>Role of players</b>
The Head of the Institution	Chief advisor
Senior Faculty	Assistant advisor
Two other faculty member	Advisors
One Management member	Advisor
Two students representatives	Informers

A broad description of the quality improvement strategies of the institution are stated below:

Quality improvement strategies for :	Participation in Seminar/ workshop etc		Presentation of papers in seminar/ workshop etc		Participation in refresher course/ orientation course etc	
	Faculty	Student	Faculty	Student	Faculty	Student
a) Teaching & Learning	02	02	02	02	01	01
b) Research & development	01	01	01	01	01	01
c) Community	01	01	01	01	01	01
d) Human resource Management	01	01	01	01	01	01
e) Industry Interaction	01	01	01	01	01	01

The Head of the institution ensures the collection of adequate information by way of soliciting feedback from the students & personal contacts with parents. The adequate information he collects from the above sources are promptly conveyed to the top management & the stakeholders in the institution's sub-committee meeting and parents meeting respectively.

The management encourages and supports involvement of the staff in improving the effectiveness and efficiency of the institutional process by way of following measures

- a) Involvement of the staff in the process of quality improvement programs such as teaching skill improvement, career training etc.,
- b) Bring-in transparency in the process of admission of students.
- c) Provide an opportunity to the staff to improve administrative abilities such as to obtain internet skill, e –communication, e-recording etc.,

The management council has resolved to increase salaries of the management appointed faculty members to improve the qualities of Legal education in the institution and strength of the students to be admitted in the institution in the last year, namely 2013-14. Accordingly the management had implemented its resolution.

The affiliating university has conferred our institution with permanent affiliation since 2010-11. The institution has so far not applied for autonomous status.

The institution does have mechanism to analyse the nature of grievance for promoting better stakeholder relationship. It does have its own grievance cell for prompt attention & effective resolution of it if it will seem to have occurred. During the last four years no instance of court case filed by/ against the institute. The institution does have a mechanism for analyzing student feedback on institutional performance.

The outcome of the students feedback and the response of the institution are reciprocative in nature.

### **Faculty empowerment strategies**

The institution provides an opportunity for the enhancement of the professional development of its teaching & non teaching staff in the following manner

- a) Encourage teaching staff to participate in regional, national & international seminar/workshop
- b) Encourage teaching staff to take part in refresher course / orientation course
- c) Encourage non-teaching staff to learn computer skill, drafting skill, typing skill etc.,

The institution does have strategies for faculty empowerment through training, retraining & motivating the employees for the roles & responsibility they perform are as under:

- a) Permit the faculty to engage in organization of seminar/workshop as a co-coordinator or convener
- b) Permit the faculty to present research paper in the seminar/workshop held inside or outside the institution
- c) Encourage the faculty to involve in research activities in new branches of law
- d) Encourage the faculty to write books on the subject they are teaching

- e) Encourage the faculty to take part in refresher/orientation programs conducted by the affiliating university / by other outside agencies without undermining the interest of students of the institution

Details of multiple activities which are appropriately captured and considered for better appraisal through performance appraisal system of the staff to evaluate & ensure the information are as under.

### Evaluation & ensurement of information

Name of the staff	Multiple activities of the staff							
	Conduction of Semi nar/workshop	Participation in seminar/workshop	Teaching & Training	Engage in practical works	Engage in University works	Engage in competitive work	Engage in research work	Any other
Sri. M .N. Hegde	As active participant in seminar/workshop conducted by institution	One or two held in the nearby institution	18 hours per week	As an advisor	Question paper setting, Valuation/Re valuation/ Scrutiny member	As an advisor	As an assistant	
Sri. Pramath Adig	"	One or two held in the local & outside the area of institution	"	As course teacher	"	As an advisor & Judge	"	
Dr. A.N. Bhatkal	"	"	"	"	Question paper setting/ Valuation /Revaluation	As co-ordinator & Judge	"	
Sri. Prashant Adig	"	"	"	"	"	"	"	

The performance appraisal reports is reviewed by the Management tallying it with the performance level of the students in the examination, competitive events, demand ratio in admission for law course, parents opinions on the teaching & training

in the college, quantity of percentage of passed students joining legal practice or employment. The management assured the staff with more perks in accordance with qualitative performance. The outcome of the review is communicated to the stakeholders through meeting held with them.

The institution provides the welfare schemes for teaching & non teaching staff in the following manner

- a) Provident Fund
- b) Group Insurance scheme
- c) MES employees' society's Scheme

Years	Provident Fund	Group Insurance scheme	MES employees' society's Scheme
	For all permanent un aided employees	For all permanent grant-in -aid employees	For all permanent grant-in -aid employees
2010-11	100%	100%	70%
2011-12	100%	100%	70%
2012-13	100%	100%	70%
2013-14	100%	100%	70%

The institution has taken the measures for retaining eminent faculty assuring job-security & increase of salary considering the financial viability of the institution.

### **Financial Management & Resource mobilization**

The institution provides its own mechanism to monitor effective & efficient use of available financial resources in the following manner

- a) Head wise distribution of fees collected from the student are as under(2013-14)



	FEES for the academic year	2013-2014		
Sl. No.	Particulars of fees	Ist Year	IInd Year	IIIrd Year
	COLLEGE FEES			
1	Admission fees	25.00	25.00	25.00
2	Tution fee	600.00	600.00	600.00
3	Library Periodical	100.00	100.00	100.00
4	Library fees	200.00	200.00	200.00
5	Lib. Development fees	100.00	100.00	100.00
6	College registration	10.00	-	-
7	Loss of Library Books	10.00	10.00	10.00
9	Gymkhana fees	60.00	60.00	60.00
10	Reading room	50.00	50.00	50.00
11	Magazine fees	25.00	25.00	25.00
12	Union fees	40.00	40.00	40.00
13	Group Insurance	10.00	10.00	10.00
14	Medical exam fees	15.00	15.00	15.00
15	Test & Tutorials	40.00	40.00	40.00

16	Legal aid fund	10.00	10.00	10.00
17	Identity card fees	25.00	-	-
18	Souvenir	50.00	50.00	50.00
19	Alumini	-	-	100.00
	Total Rs.	<b>1,370.00</b>	<b>1,335.00</b>	<b>1,435.00</b>
	UNIVERSITY FEES			
1	Uni Reg GM.	1,210.00	-	-
2	SC/ST/Cat-I	605.00	-	-
3	Career guidance	60.00	60.00	60.00
4	Sports fees	110.00	110.00	110.00
5	Sports Dev. Fund	220.00	220.00	220.00
6	Student Welfare Fund	60.00	60.00	60.00
7	Teacher's Development Fund	60.00	60.00	60.00
8	CD fund	60.00	60.00	60.00
9	Student Aid fund	60.00	60.00	60.00
10	Youth festival	120.00	120.00	120.00
11	Founders Day fund	50.00	50.00	50.00

12	Moot court fees	120.00	120.00	120.00
13	Kwnoledge Network fees	180.00	180.00	180.00
	Total Rs.	<b>2,310.00</b>	<b>1,100.00</b>	<b>1,100.00</b>
	OTHER FEES FOR MAINTENANCE			
1	BCI Fees	100.00		
2	KSS SWF	15.00	15.00	15.00
3	KSS TBF	15.00	15.00	15.00
4	Armed force flag	5.00	5.00	5.00
5	NFTW Flags	15.00	15.00	15.00
6	Red Cross Fund	100.00	100.00	100.00
	Total Rs.	<b>250.00</b>	<b>150.00</b>	<b>150.00</b>

The institution does have internal & external audit system for the purpose of proper utilization of collected/granted funds. In the internal audit system no objections were raised. The external audit is done by the Government auditor upto the year 2010-11. The objections raised in the external audit were as under:

- a) Un authorized collection of fees to the extent of Rs. 63,850/-
- b) About crediting only half of amount to the extent of Rs. 2,58,000/- to the Joint Account
- c) About accrual of interest out of Scholarship to the extent of Rs. 472/-

- d) About affiliation fees to the extent of Rs.1,05,000/-
- e) About building maintenance cost to the extent of Rs.40,279/-
- f) About audit fee to the extent of Rs.16,622/-
- g) About deficit in book value to the extent of Rs. 521/-

The reply given to the objections raised in external audit were as under:

- a) The amount shown to the extent of Rs. 63,850/- as unauthorized collection due to non specification of definite head for collection of funds. Now separate heads have been shown as souvenir fund and silver jubilee fund & out of the said amount of Rs. 14,500/- was credited to the souvenir fund and 34,850/- was credited to the silver jubilee fund.
- b) Earlier we used to credit half of the amount collected in the form of tuition fees was credited to the joint account and other half was credited to the college account for college maintenance. From 2013-14 onwards entire tuition fee collected from the student are credited to the joint account.
- c) The interest accrued out of the scholarship amount to the extent of Rs. 472/- was credited to the Government on 24<sup>th</sup> January 2014.
- d) The affiliation fees collected to the extent of Rs. 1,05,000/- though shown paid out of college account but in fact received the said amount in advance from the M. E. Society.
- e) Building maintenance cost to the extent of Rs. 40,279/- though shown paid out of college account but in fact received the said amount in advance from the M. E. Society.

f) The audit fees to the extent of Rs. 16,622/- though shown paid out of college account but in fact received the said amount in advance from the M. E. Society.

g) The deficit accrued in book value has now been reimbursed by collecting fees from the students.

The major sources of institutional receipts /funding are as under(2013-14):

Sl. No.	Particulars	Amount
1	Salary Grant	58,00,425.00
2	By Modern Education Society	4,90,903.00
3	Fees Collection :	
	University Fees	5,45,670.00
	College fees	3,31,915.00
4	Maintenance	1,23,241.00



The institution secures additional funds for the development of the College. It is utilized for the purpose for which it is collected.

### **Internal Quality Assurance system ( IQAS)**

The Institution does have Internal Quality Assurance System for the progress and improvisation of impartation of Legal education in accordance with the modern days requisites. In this behalf it has constituted its own **Internal Quality Assurance Cell (IQAC)**. The institutional policies with regard to quality assurance are as under:

- ii) Provide basic legal education to this part of the region of the Karnataka State .
- iii) Create awareness about the rights & duties existing under the Constitution of India & other statutes
- iii) Provide a mechanism for redressal of legal problems
- iv) Prepare & motivate student in reduction of social evils
- v) Provide basic infrastructure needed for legal education
- vi) Provide qualitative faculty for impartation of legal education
- vii) Provide ICT enabled career counseling cell
- viii) Provide well equipped Library to update legal knowledge
- ix) Provide an opportunity to its teaching & non teaching staff to hone their skills

- x) Provide flexible accessibility to stake holders for improvisation in qualitative impartation of legal education.

As a result of institutional policies with regard to quality assurance, the institution has contributed in institutionalising the quality assurance process in the following manner

- a) The students are showing interest in studying legal education
  - b) The students pass percentage has been increasing every year
  - c) The students have commenced to show interest in research works in the field of Law
  - d) The students have begun to show interest in joining legal firms
  - e) The students have begun to get ranks within 10 ranks of the Karnataka State Law University out of 94 Law Colleges in the state. **For the academic year 2013-14 one of our college students has secured 4<sup>th</sup> Rank in Three Year LL.B. examination of Karnataka State Law University, Hubli.**
  - f) The present & past students ( Alumni) of the institution have begun to show interest in the redressal of social evils existing in this part of the region.
- B) The management/authority have approved all the decisions of IQAC taken for implementation
- C) The IQAC does have external members in its committee. He provides inherent inputs in the form of advice in improvisation of quality of legal education in the institution
- D) The students & Alumni contribute to the effective functioning of the IQAC in the following manner



- In organization of seminar/workshop in the institution
- In conduction / preparation of Mock trial & moot court / competition
- In organization of Legal aid programs
- In organization of Legal awareness camp
- In organization of social aid programs such as blood donation camp, protest against denial of legal remedies.

E) IQAC communicates & engages staff from different constituents of the institution through creation of awareness about their contributory roles in achieving quality assurance of the institution.

At present the institution does have an integrated framework for quality assurance of the academic & administrative activities. Details of its operation are as under:

- i) Giving importance to merit based admission
- ii) Methodological arrangement of semester wise subjects in allocation of time slot in the time table.
- iii) Systematic distribution of topics of syllabus of each subject in the month planner dairy.
- iv) Systematic arrangement of day-wise topics to be taught in each subject
- v) Organisation of seminar/workshop in those topics of law leading to the advancement of knowledge of law students in particular & participants in general .

- vi) Completion of topics prescribed by the university in each subject as per calendar of events of the University
- vii) Complete the process of admission, examination practical works within time frame.

The institution provides ample opportunities to avail training available in the institution itself or sister institutions of the management or other external agencies such as universities , other education & non educational agencies /institutions. As a result of training, faculty/staff of the institution have learnt computer operation, use of internet service, power point presentation, use of e-journal, e-commerce.

The institution undertakes academic audit at the end of each academic year. The plan of action is mooted for the next year in respect of quality improvement in accordance with the performance done in different academic event taken note-off in it.

The internal quality assurance mechanism aligns with the requirements of relevant external quality assurance agencies/ regulatory agencies by way of quality exchange programs such as inviting resource persons from the university or other institutions from inside and outside the state during the time of organization of seminar/workshop and other programs conducted in the institution.

The institution does have mechanisms of its own for continuous review of the teaching learning process. Details of its structure methodologies of operations and outcome are as under.

S.No.	Structure of teaching learning process	Methodologies of its operation	Outcome
1	Class test	Month wise or unit wise	Improvisation in pass-percentage in the University exam
2	Group Text (simulation exercise)	Assignment of legal problem	Development of self confidence

3	Paper presentation	Selected group	Development of presentation skill
4	Case comment	Selected group	Development of case – reference skill

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through email, C.D., fax & hard copy.

## CRITERIA –VII Innovations & Best practices

### Environmental consciousness

The institution conducts a Green Audit of its campus & facilities along with other sister institutions. Details of Green Audit & facilities existing around the campus are as under

Total No. of planted trees	300
Guarding done around plants	100
Shedding trees	500
Fruit giving trees	50

The College has taken the following initiatives to make the campus eco-friendly in the following ways:

- (i) For energy conservation, it has implemented solar energy in its hostel
- ii) It has made a provision for the use of husk of paddy as a renewable energy in the hostel during rainy seasons for water heater.
- iii) It has planned to do water harvesting in the coming years
- iv) It has made an arrangement to flow of used water to the trees just like

check dam construction

- v) The entire college campus has been made carbon neutral place by warning vehicle users to obtain emission test of their vehicle on regular basis. If it is found that any vehicle is emitting carbon, then the guard warns them against plying such vehicle in the campus.
- vi) Every year saplings are planted in and around the campus of the institution
- vii) An effective arrangement has been made in the campus of the institution to keep it free from hazardous waste management putting strict ban on its use.
- viii) Wastes generated in the campus by the environment are gathered and used as natural dung around the planted trees for its healthy growth

**Innovations**

Details of innovations introduced the last four years

Years	Innovative practices						
	Planting of saplings on the college opening day	Provide awareness on traffic rules in the nearby primary school	Participation in blood donation camp as volunteer & donating blood	Wearing of Khadi as an encouragement to village industries	Redressal of public grievance	Create awareness on Human Rights protection	Awareness on protection of interest of women
2010-11	3-4 sapling planted in the campus	In the month of November every year	As a volunteer /donor in association with the blood donation unit by one or two students at least one or two camp in a year	Every staff & students of the college wear khadi on every Monday	Monthly once through legal aid clinic	By organizing awareness programme	Organising awareness programme in and around the campus
2011-12	“	“	“	“	“	“	“
2012-13	“	“	“	“	“	“	“
2013-14	“	“	“	“	“	“	“
Positive impact	Development of Green surrounding	Reduction of accidents	Development of social relationship	Sensitization about freedom struggle &	Bring poor to the main stream of life	Reduction of Human Right violation	Reduction in domestic violence

				conservation of village industries			
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## **Best Practices**

### ***A scheme to reach-out socio-legal outcast***

#### **Goal**

The Society moves in the rightful direction if it does have an effective legal dimension. The society & the legal system are two faces of the same coin. The life of people living in the society is peaceful if it is secured by well established legal system. Our institution endeavors to contribute its human resources for securing peaceful Society.

In the whole of the Uttar Kannada District, our institution is the only co-education institution imparting legal education.

Our district does have diversified nature and people of variegated culture. Our institution aims to provide legal assistance in a unique way so as to solve legal dispute in an expeditious and in expensive manner.

- a) Create legal awareness
- b) Pro-active approach to find solution to the legal dispute
- c) Provide legal aid to the poor and down-trodden people
- d) Inculcate the habit of social sensitization to provide public assistance

#### **The Context:**

Our district is lying in a hilly area. Majority of people living in the district is living in far fledged remote area but without proper facilities needed for their over all growth.

There are various socio economic schemes available at the governmental & non-governmental level such as old-age pension, maternity benefits, free legal aid, organ donation, blood donation etc., to the people of different walks of life.

But, more often than not those schemes do not reach major section of people living in this part of the region. In this behalf it is indispensable on the part of our institution to take initiative as it is the only one legal institution in the whole of Uttara Kannada District.

As a part of initiative, our institution collected the information from cross section of the society. On the basis of the collected information it was found that they face socio economic problems bearing a link with legal field. At the time of collection of information, our institution faced the challenges in the following ways.

- a) No knowledge about the beneficial schemes available to them
- b) Those who had knowledge about beneficial schemes are not aware about manner of its obtenance
- c) Those who had knowledge about beneficial schemes & its manner of obtenance are facing practical difficulties such as communication problem, illiteracy and poverty.

**The practice:**

The practice being adopted by our institution, is 'to take socio legal-aid mechanism to the door step of needy persons'. Today in India, people face problems from different sources. But sources of problems are inter-linked to the societal problems. Such as illiteracy, poverty, family obligations, lack of fidelity in the governing system, exploitation by the wealthy class, temptations to become rich in quick time, lack of care in upbringing, misled by vicious circle, lack of knowledge as to means of benefits available for the growth of oneself.

Our institution has chalked out a plan of action to provide legal aid & awareness in the following manner

- i) Provide legal -aid awareness to avail free legal- services in Taluk Legal service
- ii) Provide legal aid & awareness on legal protections available against domestic violence
- iii) Provide legal aid & awareness on legal protections available against the practice of Dowry
- iv) Provide legal aid & awareness on legal protections available against the child labour
- v) Provide legal aid & awareness on legal protections available against sexual offence against the child
- vi) Provide legal aid & awareness on legal protections available against the child marriage
- vii) Provide legal aid & awareness on legal protections available on registration & dissolution of marriage
- viii) Provide legal aid & awareness on legal protections available on obtenance of maintenance
- ix) Provide legal aid & awareness on legal protections available on fundamental rights & duties
- x) Provide legal aid & awareness on legal protections available on birth & death registration.
- xi) Provide legal aid & awareness on legal protections available under motor vehicle act
- xii) Provide legal aid & awareness on legal protections available against test meant & its effects
- xiii) Provide legal aid & awareness on legal protections available on adoption & its effects



- xiv) Provide legal aid & awareness on legal protections available on acquisition & termination of property rights
- xv) Provide legal aid & awareness on legal protections available on Right to Information
- xvi) Provide legal aid & awareness on legal protections available against corruption under Karnataka Lokayukta
- xvii) Provide legal aid & awareness on legal protections to have power of attorney
- xviii) Provide mudra therapy & the rapes to cure disease of those who are not in a position to afford medical care of well equipped hospitals.

The practice is unique in the sense that it takes care of social-economic interest along with legal needs. Usually the institutions imparting higher education in India concentrate mainly on the field they are specifically involved in during the course of impartation of such education. But our institution has taken to meet the three pronged objectives such as social, economic & legal and bring Indian village in world map in our own way. In this endeavour, our institution has adopted one village namely Chipagi at Sirsi taluk since the last four years & providing socio-economic & legal assistance free of cost within its affordable range.

Our institution has not got any practical difficulties in affording social & economic assistance as villager are co-operative in extending their co-operation in that behalf. Even while providing legal assistance to villager, we have not found such practical difficulties.

### **Evidence of success**

As a consequences of adoption of village for its overall development, the village has got the status as fully sanitized village, environment friendly village, at least one girl or boy of the village has been joining law course to spread legal awareness.

Whenever our institution organize Socio-legal programmes, villagers of adopted village come with active interest to share their views freely with other participants. They provide useful inputs in the organized programme. They provide useful information on how they have succeeded in making their village as **sanitized village and environmentally friendly village & in what way our institution contributed in achieving it .**

Whenever they find unsolved legal issue, they come forward to seek legal advice with our faculties before they move ahead to seek remedy before the court of competent jurisdiction. They provide information as to practical difficulties they face when they are seeking benefits to the poor from the governmental agency.

### **Problems Encountered and Resources Required**

Our institution has not encountered problems in relation to obtenance of co-operation from people whose socio-legal problems we have aimed to resolve. But our institution has encountered problems in respect of mobilization of resources especially financial and human resources.

In our institution the students who join law course do not have strong financial base to contribute for organization of scheme on socio-legal aspects. So our institution has to rely on voluntary contribution from philanthropist, fund-donator & non-government organization to provide financial resources for an effective implementation of scheme to reach out socio- legal outcast. At present our institution has been relying mainly on meager university funds granted for the purpose of social scheme.

Another problem we are encountering to implement innovative scheme is that our institution is being involved in impartation of professional course. It requires a lot of time for study & practical works on the part of students of our institution. As a result of it, they are not in a position to spare much time for our outreach programmes. The students who are presently studying in our institution are making efforts to spare their time for the involvement in outreach programmes to the extent possible in their hand. Therefore, our institution is finding shortage of human resources for an effective implementation of scheme to reach out socio-legal outcast.

The scheme which our institution has adopted is remarkable in the sense that it motivates villager to come forward to the main stream of life to avail the benefits of Government and enforce their rights in a proper manner. Further it also helps in awakening the duties they owe towards the society, the public & the nation.

#### **Other information**

Other institutions may follow this practice even in their institution as it is the need of the hour of every citizen of India to contribute for the growth of the Nation in their affordable ways.

The innovative practice we have adopted consists of diversified elements covering socio-legal and economic aspects, therefore, it is the best practice Serving needy persons of this part of the region.

Name of the Principal : DR. A. N. BHATKAL  
Name of the Institution : M.E.S. LAW COLLEGE,  
City : SIRSI(UTTARA KANNADA)  
Pin code : 581 402  
Accreditation status : ' B ' grade ( valid upto the year 2009)

Work phone : 08384 236998  
Website : meslawcollegesirsi.co.in  
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ಸಿರಸಿ (ಉ.ಕ.) ಜಲಗ ಛ೦೨

ಕರ್ನಾಟಕ ರಾಜ್ಯ

Affiliated to KSLU . Hubli

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Phone : ( 08384) 236998  
MODERN EDUCATION SOCIETY'S

**LAW  
COLLEGE,**

SIRSI - 581 402(Uttara Kannada)

(Karnataka State)

Recognised by BCI, New Delhi  
website: meslawcollegesirsi.co.in

**Certificate of Compliance**

(Affiliated /Constituent /autonomous Colleges and Recognized Institutions)

*This is to certify that M.E.S. LAW COLLEGE, SIRSI fulfils all norms.*

1. Stipulated by the affiliating University and /or
2. Regulatory Council/Body (such as UGC,NCTE,AICTE, BCI, etc..) and
3. The affiliation and recognition ( if applicable) is valid as on date.
4. In case the affiliation/recognition is withdrawn by the authority concerned the same will be informed to NAAC immediately

*In case the affiliation /recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.*

*It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution losses its University affiliation or Recognition by the Regulatory Council, as the case may be.*

*In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. it is also agreeable that the undertaking given to NAAC will be displayed on the college website.*

Date: 14/09/2015

Place: SIRSI

Principal

**Note:** As far as second norm is concerned we undertake that it will be submitted immediately on receipt of it from Bar Council of India.