YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	M.E.S LAW COLLEGE SIRSI
• Name of the Head of the institution	Dr. Ashok Bhatkal
• Designation	Principal (In-Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08384236998
• Mobile No:	9148739309
• Registered e-mail	meslaw_collegesirsi@yahoo.com
• Alternate e-mail	ashokbhatkal@ymail.com
• Address	MODERN EDUCATION SOCIETY'S LAW COLLEGE, VIDYANAGAR, SIRSI UTTARA KANNADA DISTRICT
• City/Town	SIRSI
• State/UT	KARNATAKA
• Pin Code	581402
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**KARNATAKA STATE LAW UNIVERSITY**
• Name of the IQAC Coordinator	**PRAMATH ADIG**
• Phone No.	**08384236998**
• Alternate phone No.	**9742459501**
• Mobile	**8884720252**
• IQAC e-mail address	**meslaw_collegesirsi@yahoo.com**
• Alternate e-mail address	**pramath.sirsi@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://meslawcollegesirsi.in/aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://meslawcollegesirsi.in/notice/academic-calender-2023/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.05**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 1	**B**	**2.27**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**26/11/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Dep.rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
M E S LAW COLLEGE SIRSI	UNAIDED STAFF SALARY	Modern Education Society, Sirsi	2023-24	31,58,432.00
M E S LAW COLLEGE SIRSI	GENERAL	Red Ribbon Grant	2023-24	6,000.00
M E S LAW COLLEGE SIRSI	Aided Sal.Grant	DCE	2023-24	15,14,989.00
M E S LAW COLLEGE SIRSI	NSS Grant	KSLU	2023-24	71,000.00
M E S LAW COLLEGE SIRSI	SC/ST scholarship	Central Govt	2023-24	00
M E S LAW COLLEGE SIRSI	Gen Devt Assistance	UGC	2023-24	00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any	No	

of the funding agency to support its activities during the year?	
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Even in this academic year too, our institution had given significance to the socio-legal activities considering the necessity of those people who are in dire need of such assistance. Teaching staff and students had given special care in organization of social programs and redressed of people's grievance. The institution had helped needy people to obtain the full benefits of social schemes of the governments. Teaching staff were encouraged to take the benefits of career related programs and to improve teaching skills. Students are trained/advised to take part in practical legal works more rigorously. They were made aware about significance of attending court proceeding, noting down valuable points of his/her observation and encouraging them to avail practical experience of the past students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organised health awareness program	Organized a function in the college to create awareness in relation to dengue taking and its harmful effects on young generation
Organised legal literary and awareness program	Organized para legal awareness in the surrounding institutions, adopted village & training school of our college.
Encourage teaching staff, non teaching staff, and students to take part in seminar/workshops etc.	Teachers & students were advised to participate in legal aid camps
Encourage students teaching staff to involve in research/skill development activities.	Teaching staff were motivated to take part in teaching supportive exercises
Celebration of national days with constructive program	Students were encouraged to celebrate national festivals along with creation of awareness as to its significance.
Involvement of alumni in performance of practical works and others.	Took the assistance of alumni members in conduction of mock trials
Invite senior members of local bar association to provide discourse on recent socio-legal matters	Senior members of sirsi bar associate were invited to give discourse on practical aspects
Organised extra curricular activities	Organized several co-curriculum activities with motivation to improve inherent ability of the students.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Sub- Committee Modern Education Soceity Sirsi	11/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	04/12/2024

15.Multidisciplinary / interdisciplinary

Our institution once again reiterate that we are ready to implement NEP 2020 in the ongoing course of 3 years LLB depending upon the permission given by the affiliating university, namely Karnataka state law university because our institution is required to follow the syllabi as prescribed by the said university as a part of condition imposed during the time of extension of affiliation by it. Therefore our institution has kept its option open to implement NEP 2020 as per the guidance or directions as may be received from the said university.

16.Academic bank of credits (ABC):

Our institution is going to fulfill the requirement of academic bank credits as proposed in NEP 2020 as and when it is prescribed in the syllabi of the Karnataka state law university.

17.Skill development:

Our institution once again reiterate that we are ready to put efforts to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework as may be directed by the concerned authority with proper guidelines in this behalf.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution is ready to delineate strategy details regarding the integration of Indian knowledge system into the curriculum using both offline and online courses subject to the availability of financial support and proper guidelines being provided in the behalf.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution is at present following its own initiatives to take

its curriculum towards outcome based education keeping the necessity
of learners of law combined with societal needs to the extent
possible in its hand.

20.Distance education/online education:

Our institution is ready to offer vocational courses through ODL
mode in the institution depending upon facilities affordable to it
from the financial point of view and appropriate guidelines if any
provided in that behalf.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**1**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**169**

File Description	Documents
Data Template	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**30**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**31**

File Description	Documents
Data Template	[View File]

3.Academic	
3.1 Number of full time teachers during the year	**5**

File Description	Documents
Data Template	<u>View File</u>

| 3.2

 Number of Sanctioned posts during the year | **5** |

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**4**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**599004**
4.3 Total number of computers on campus for academic purposes	**15**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of the semester, the students were given brief idea as to the topics to be covered in each subject prescribed in the semester by course teacher of particular subject. Students were informed in advance as to the topics to be covered in next class.

Students were assigned with burning topics of law & critical analysis of newly enacted legislation for internal assessment; students were encouraged to write articles, case comments & review of books to upgrade their analytical skill.

Students & teachers were exposed to new avenues / of legal knowledge and practical acumen encouraging them to participate in seminar, workshop, free legal aid program, Para - legal training.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In our institution internal evolution is done adhering to the academic calendar of the affiliated university. First of all three types of tests are conducted so as to evaluate performance level of each student. One test is conducted in the form of surprise test for every fortnight in each subject by course teachers.

One or two class tests are conducted on the completed topics of a particular subject by a course teacher. Further internal test is conducted in each subject for internal assessment. Time table chart for I / II, III/ IV & V/ VI as a part continuous internal evaluation (IE) studying in the academic year 2023-24 is given as under.

Particular a internal evaluation

Details of internal evaluation

Allocation of legal topics and case law

In the second week of every semester

Surprise test

Every fortnight in 4 months impartation duration

Class - test

Within 2 months from the date of commencement of the semester and after2 months but before completion of 4 months duration of impartation

Internal test

14 week after commencement of the semester

Presentation of paper on law topic / case law

15 weeks of the commencement of the semester

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution has focused on the cross cutting issues relevant to professional ethics, gender, human values, environment

sustainability in the curriculum.

The students who have been studying in our institution are motivated to improve their communication skills encouraging them to take part in the debates, discussion being organized in & around the institution on social causes, seminar and workshops to upgrade their human values.

Further students / our institution are often sent to chamber visit, court visit, study tour to industrial sectors, forensic laboratory, agencies having quasi judicial powers to improvise their professional abilities. Along with it, students are selected to involve in NSS activities providing gender parity. In addition to it our students are encouraged to take up Environmental issues socio legal issues to the local community while doing internship.

List of activities integrated with cross cutting issues

Description of the integrated cross cutting activities.

Debate / discussion participation /presentation of papers, in semester / workshop

Human & cultural values

NSS activities

Gender

Internship in environ legal issues involved pollution centers

Environment and sustainability

Chamber visit/ court visit/ study tour

Profession ethics

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

169

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**E. Feedback not collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

60

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

169

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution provides on option to assess the learning levels of the students by conducting tests at regular interval. After examining the level of performance in the tests, students are classified as advanced learners & slow learners. Further students interaction in the class is taken note of. After classifying the students on the basis of level of performance in the test & class, the course teacher in each subject provides a special care calling him/her to the staffroom to know why he/she is not up to the mark & enables him/her to disclose practical difficulties found in the study of a particular subject.

Counseling is given by a course teacher taking in to account hindrance of students. Most common difficulty that is found is in relation to medium of instruction and vastness of subject is in relation to reading & understanding. The advanced learners are encouraged to involve in skill learning activities, such as in debate, & moot court competition, present papers in seminar & workshop etc. The slow learners are encouraged to assist advanced learners in preparation they make while participating in competitions & to gain self confidence to their level in graded manner.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
169	**5**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our institution students centric methods are used by way of providing an opportunity & new avenues during tutorial hour to update them to communicate & suggest way outs that will help in their favour & enable to have analytical approach towards implementation. Further students are encouraged to make case comment on leading cases. Thereby they are enabled to equip themselves with framing of issues & justifications given by the concerned advocates both in support of & in opposition to the issues so framed. Students are made to visit local court at regular internal & to report update of one civil case & criminal case while submitting records & practical paper IV – (Moot court, exercise & internship). Students are also motivated to learn advocates skill visiting the chamber of the advocate who is having more than 15 years experience.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution teachers are encouraged to utilize IC enabled teaching & learning process such as E- communication E-counseling & E- interaction in free legal journals & articles, WI FI facilities to do active discussion on burning issues of law.

Teachers are provided free option to have an access to upgrade their knowledge on different topics of law in fruitful manner while imparting in the class.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The allocation of internal assessment is transparent as students are allowed to see answer scripts of internal test so as to find discrepancy in the course of allocation of marks.

Even at the time of allocation of marks on the assigned topics, they are made aware about mistakes they had committed while submitting records in that behalf.

Even for practical paper I, II, III & IV students are given clear instruction as to the allocation of marks on each practical activity they take part in. They involve in it with clarity as to the way in which they need to perform so as to obtain allocated marks.

The affiliating university has given guidelines through its circular as to the manner of evaluation to be done while allocating internal marks & practical marks to the concerned students by the course teacher.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After conducting internal examination the students are allowed to see marks being allocated to them to raise grievance against it if they find any discrepancy in allocation of marks. If anyone raises objection then it is taken in the positive way & the variation if any needed to be done, is done accordingly. If their grievance found to be unacceptable then proper justification is given to them.

Usually internal examination is done 15 days before the completion of the semester so that it is useful to cover maximum portion of syllabi of each subject prescribed in a particular semester.

The efficiency level of the students is quite high because they are in a mood to face university exam in a short span of time. Thereby the student's motivation towards facing semester exam is made high by keeping transparency, timeline & efficiency.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers & students are made aware of 3 years L.L.B program in the following ways

Ø Allocation of subject to be taught in the semester at the end of odd & even semester to a course teacher.

Ø Syllabus copy of the subject to be taught is given in advance to teacher & students.

Ø Preparing month wise discourse planner in each subject prescribed

for odd / even semesters by the course teacher.

Ø To make plan for giving legal topics for assessment to the students & its display in the college notice board within 15 days of commencement of the semester.

Ø Time during which surprise test, class test, & internal test is to be arranged by a course teacher taking students into confidence.

Ø Find out problems for giving simulation exercises to the students by the course teacher.

Ø Create moot problems by a course teacher to conduct moot court in the class.

Ø Create exercises by the course teacher to conduct mock trial.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attachment in PO & CO is measured in four ways

Seeking students opinion as to their level of performance by a course teacher in the subject taught by him / her & permitting a course teacher to analyze level of performance of students whose performance is very low in his / her subject.

The head of the institution calls the course teacher separately to his chamber to know the level of performance in the concerned subject & seeks explanation if the level of performance is low in the subject. He provides suggestions to improve the performance level of the students in the coming days.

At the institutional level final report of the course outcome is prepared, send it to the management with whatever suggestion he has given to the course teacher in whose subject, the performance level of the students is low.

The management sends its replay to the principal directing him to implement whatever suggestion to be given to the concerned course teacher in an effective manner.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

30

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://meslawcollegesirsi.in/sssr/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

EXTENSION ACTIVITEIS WERE CARRIED OUT IN THE NEARBY VILLAGEOF OUR INSTITUTION WITH ACTIVE SUPPORT OF LOCAL UNITS. INSTITUTESAND OUR STUDENTS ON SOCIAL ISSUES AND OTHER EDUCATIONDEVELOPMENT AND TO PROVIDE NEXUS BEETWEN LRGAL EDUCATION AND SOCIAL RELATION.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution does have adequate infrastructure & physical facilities for teaching & learning, our institution has been running 3 years LLB course for the last 50 years. It has three spacious classroom with digital facilities, well furnished library with sufficient books, computers with internet facilities, a separate ladies room with resting & gym facilities, sports room with indoor sports materials, well equipped principal chamber & administrative office, well arranged visitor's lounge, environ-cared gardening facilities, well placed moot court hall, a separate room for free legal aid. Our institution provides all those teaching & learning facilities as imposed by the Bar Council of India & affiliated university.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution does have adequate facilities for cultural activities, sports etc. our institution holds cultural activities at regular interval giving more importance to professional development of the students. It organizes debate, elocution, and essay, pick & speak competition to develop advocate's skills. Our institution provides encouragement to the students to take part in youth festival / cultural fest being held in the state of Karnataka providing proper training to them.

Further our institution provides essential sports materials needed for indoor & outdoor sports events. Some of the students have won sports & have become winner in cultural activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4,25,331.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library management software was purchased in the year of 2020- and Annual maintenance fee of Rs.7670/-(Rupees Seven Thousand Six hundred Seventy Rupees only) is paid annually. This package has been designed to handle huge volumes of books and titles at lightning speed thus saving manpower. E- Lib is a Windows / Web based software and it runs in any Windows environment and hence it has excellent

Graphical User Interface. Name of the LIMS (Library Information Management System).

Features of E-Lib: Library services are computerizes and automated by using LIBSOFT library management software with OPAC facility. The Library has adopted open access system and all the books are bar-coded and circulation is maintained through E-LIB library management software by using barcode scanner.

Online Public Access Catalogue (OPAC) : Search for Books, Journals, CDs, etc. Web Search (connecting to Library of Congress), Reservation of Items Material List (Unique Titles), Purchase, Requisitions, etc., Digital Library files can be directly viewed from any mode on Read only mode

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

168779

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

173

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has 20 computers including laptops in the campus which are regularly updated as per University curriculum and need of administrative work. All 20 computers are in LAN with 50 Mbps leased line and 20 Mbps Internet Connectivity. The College regularly updates the computers with advanced configuration.

Almost all computers are given UPS Battery backup facility which provide 3 hours backup. It is upgraded

Regularly as per the need of the college Wi-Fi facility is made available in IQAC room, administrative office, Principal's chamber with a diameter of 100 metres. Computers are protected with Kaspersky internet security Antivirus and 20 computers are upgraded to licensed windows version. Further, Biometrics is also facilitated for the staff attendance as per the government guidelines. GPRS is available so that Principal can monitor the overall functionality of the college using remote access. Office is set up with 05 computers. Admission process, Fee remittance, internal assessment marks, online application of sem end examinations, revaluation, etc., being carried by the office staff. At present college campus is having 04 LCD Projectors and 05 Printer.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

8

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	`C.10 - 30MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every year our institution collect fee from the students at different heads. Whatever amount being collected under the specific head is utilized in proportion to the amount collected from the students.

For the academic year, library fee of is 67,200 is collected & it is used for providing books worth Rs 42,730 and Rs 23,520 is collected from the students for sports activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

50

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution constantly encourages students studying in our college to take part in various administrative, co-curricular & extracurricular activities. In our institution students' representatives are elected considering their abilities in cultural, sports & other praise worthy performance. Once students are elected as general secretaries or class representatives they are placed in different committees which are having students concern in one or other way. At present student's opinion is taken while inviting guests, resource persons, career advisers, academic guiders, disciplinary actions, or organizing cultural & sports events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association has been in existence in our institution since 2005. The assistance of the alumni is being taken especially when the institution conducts practical classes on mock trial, moot court, paralegal training, and legal aid services in the surrounding villages of the college.

The contribution of 100/- Rs is being taken from each student at the time of leaving the institution. Every year more than 50 students leave the college as past students. Whatever funds generated from it, is utilized for the benefit of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has been doing its level best to utilize its available resources as per its vision & mission statement. The head of the institution is always striving hard to convince the management to provide assistance that would be quite useful for imparting quality legal education to the students who get admission in our institution.

Even faculty members are motivated to provide qualitative impartation of legal knowledge in a manner convenient to the learners of law. The students of the institution are encouraged to involve in more & more practical works so that they can equip well enough to pursue worthy legal practice.

The administrative staff is properly directed to provide quality

administrative service to the students, parents, general public who come to the office seeking clarification as to the various option or benefits & difficulties if any involved in learning of law.

Our institution is doing everything possible in its hand to provide financial assistance from donors, books & other facilities from voluntary organization or philanthropist wherever such options are available. The learners of law will get a feeling of satisfaction as to the legal knowledge & practice gained in the course of study of 3 years in our institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In our institution the head of the institution has classified the work among the faculty members with specific task to be performed by each of them within the time limits so that any faculty members does not feel pinch of the work assigned to him or her.

Even at administrative level, each non faculty member is allocated to perform the work assigned to him or her by the head of the institution.

Even the governing council of the institution is relieved of its burden by constituting a separate sub-committee to take – up different initiatives considering over all interest of the law institution.

Further students are obligated to perform specific works given to them which may either relate to curriculum or non- curriculum or observance of disciplinary rules.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution has been giving more importance to spread legal literacy to rural poor along with tips in the course of obtenance of the benefits of the government schemes framed for the benefits of the neglected sections of the society. This activity is being carried out utilizing N S S unit of the college. These activities are taken up by organizing skill improving program and society orientedprograms. The students of our institution are enthused to awaken rural poor as to the protection available under a specific law for the sake of safeguarding their interest. For this purpose, our institution is selecting one village for one year for the time being & does have a plan to adopt more villages in coming years considering financial viability of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies in respect of policies, administrative set-up & service rules, procedures etc is clearly visible from the records so far maintained in that behalf.

As to the curriculum policies

- **Time table setting & its display**
- **Maintaining work dairy by each faculty member concerning the subject allocated to him / her.**
- **Giving assignment to the students for the internal assessment within two weeks of the commencement of each semester.**
- **Chalk – out modalities to be worked out to make students involve in practical works.**
- **Plan – out tentative schedule for holding internal test & class test to assess students' level of understanding of the subject on the basis of their performance in test.**

As to the extra - curriculum policies

- ○ **Arrange the time schedule within 10 days of the commencement of the semester, to organize sports, cultural & social service activities.**
- ○ **Plan to organize seminar / workshop etc & possibilities as to the collection of finance needed in support of it.**

As to the administrative set – up & service rules

- ○ **Staff service rule book, leave rule etc have been kept for the convenience of each staff.**
- ○ **Sub-committee of the institution conducts its meeting bio monthly to take note of developments happened or happening in the institution.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Facilities for teaching & non teaching staff

The welfare measure taken by the management in support of teaching & non teaching staff serving in our institution are noted down as under.

1. Leave facilities

Type of leave

Teaching

Non teaching

Casual leave

15 days per annum

15 days per annum

Earned leave

10 days per annum

30 days per annum

1. Annual weightage Facilities.

The annual weightage facilities are given to such staffs that have successfully cleared net, SLET or other qualifying exams.

1. ESI Facilities

ESI facilities are provided to the staff as a part of social security scheme

1. Group insurance facilities

It is provided to the staff as a mark of recognition of employee's commitment

1. **Employees' co-operative society facilities**

It provides loan facilities to meet urgent financial needs

1. **Maternity leave facilities**

It is provided to female staff up to 90 days along with salary

1. **Conducive working facilities**

The staffs working in our institution have been provided with conducive working facilities

1. **Canteen facilities**

The staff of our institution may avail canteen facilities by having food at concessional rate

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal of teaching staff

The self appraisal of the teaching staff is done in four stages

Firstly, the evaluation of the concerned teacher is done on the basis of report being submitted on the performance level of students in his/her subject

Secondly, the principal of the college examines the report submitted by the individual teacher and passes his remarks on it and refers it to the college subcommittee.

Thirdly, the subcommittee of the college examines it and passes its remarks and sends it to the management.

Fourthly, it is examined by the management and passes its final remark and directs the concerned teacher to follow it in the coming semester.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution is conducting audit verification on regular basis once in a year. The entire financial transactions done in the course of the particular financial year is audited. Whatever directions being given by the auditor are followed in its letter and spirit and the auditing of the college financial transactions are done separately. The amount received from the university for NSS activities are audited separately. Further auditing of any grant if any received from the government or other authorities or agency is separately done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8450

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is presently dependent on student's contribution being made during the time of admission for mobilization of funds. When there is any specific occasion to host seminar / workshop or special lecture, grant is being sought from those agencies that are ready to grant for the development of legal knowledge being imparted in our institution.

The amount received from any agency is property deposited in the institution's bank account. After organizing or conducting the assigned program, the amount spent on it is promptly audited so as

to maintain transparence in utilization of resource drawn from any voluntary organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution is trying its best to utilize Internal Quality Assessment Cell (IQAC) to its maximum to assure strategies & processes for the sustenance of qualities in importation of legal education to the learners who have got admission in it.

Our institution comes within the limits of semi-urban area, i.e., its most part lie in rural background. The students who join our institution are mostly rural poor. More often than not, learners of law find it difficult to pay fee in time. In spite of these difficulties, our institution has been in store more than 12 thousand law books of different authors, more than 6 journals, several reporters, computer facilities for online access, spacious reading room facilities, sufficient issuance of books for readers, competitive supported magazines etc. All these facilities are gradually provided under IQAC's active initiatives for sustenance of quality legal education.

Even faculty members are advised to prepare teaching planner before the commencement of each semester on the subject allocated to them so that they may provide new things on a given legal topic with peculiar way of thinking. Students are directed along with motivation to imbibe themselves with practical know - how of legal profession in such a way that they can avoid awkwardness that may come in legal practice once they will enroll to it.

In this manner IQAC has been providing boost to improve the level of legal education being provided in our institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has been reviewing its teaching learning process, structures & methodologies of operations learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

As a first step IQAC is often giving the importance for increasing pass percentage of the students in the university level exam. As planned the student's pass percentage has been increasing in the final semester. Further the subject wise pass percentage has also been improving gradually.

After second cycle IQAC has decided for give more significance to win medal / rewards in practical related legal competition such as moot court, legal debate, and paper presentation in law topics, etc. so for our institution has got rewards in individual students level , but a constant efforts are being made to have reward in team event.

Our institution has been doing its efforts to make its students to have exposure in open field of law, but a difficult is found more often on account of language barrier & hesitancy of students to unshackle the fear psychosis against the use of English as effective communicative medium.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	**D. Any 1 of the above**

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution has taken gender equity and sensitization in curricular and co-curricular activities in the campus. For the last 5 years, the admission to law course in our institution is more preferably opt by lady students. It evidently shows the fact that lady student's feel more secured to avail options available to them to exhibit their talents in curricular and co-curricular activities. The overall performance level of lady students is higher even in university level semester LLB exam. Even in the co-curricular activities being conducted in and around the campus is also note-worthy,

There is a committee named as anti sexual harassment committee and anti-ragging committee specially-under the care of lady faculty member to over look safety, counseling and separate ladies room with hygienic toilet room and gym and easy chair facilities.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment | **C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has provided facilities for the better management of degradable and non degradable wastes if any generated in the campus of the institution. For the solid and liquid waste management, the institution has made an arrangement with local municipality to carry solid and liquid water generated in the ladies hostel in waste carrying vehicle on every day basis. In the institution, there is no necessity of bio-medical waste management and hazardous chemicals and radio-active waste management as the there is no scope for its occurrence. In relation to E-waste management, the institution lets old and outdated computer to be utilized by those who can make use of it doing necessary repair in their office. The institution does not have its own waste recycling system. If there is any necessity of it, it is informed to municipal authority to do the needful.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit | **E. None of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution always tries to infuse efforts / initiatives which is going to provide inclusive environment such as tolerance, harmony

towards cultural, regional, linguistic, communal social economic & other diversities. In our institution, students from different culture, regions, languages, communities get admission. It may be understood from admission list of the students of the institution. Even in organization of any program in the institution, the fact of its impact on diversity elements of the students is taken in to consideration. The institution organizes traditional day celebration, food day, cultural days, program on folks, communal harmony etc on regular basis so that in would help the students studying in our institution to have tolerance & harmony toward each other in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students & employees of the institution are constantly sensitized to up hold the values, rights, duties & responsibilities of citizens. In support of this Endeavour the students & the employees of the institution are encouraged & supported in observance of traffic rules, protection of public property, grow & conserve plants & animals in their house, not get addicted to alcohol, drugs, take part in swachata andolan in & outside the campus, provide free legal aid to needy persons etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional	**A. All of the above**

ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution has been celebrating national & international commemorative days, events & festivals with devotion towards nationalism & the spirit of unity & integrity of the nation.

The Independence Day is celebrated on 15th august of every year giving more importance to recollect & disseminate noble ideals of national freedom fighters.

Gandhi jayanti is celebrated with cleaning in surrounding area of the campus & preaching general public as to the necessity of keeping healthy environment in & around residential place.

The law day is celebrated inviting members of Bar Association, Sirsi or other resource person or the faculty member to address the students & other audience who come to the college to take part in law day function.

Our institution is celebrating international woman day by honoring women of this region who achieved remarkable achievement in the field of nation building or lady students of the college to give discourse on recent topics of law which are having larger implication concerning the protection of women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Title of the best practice : Evolving interactive learning system**
2. **Objectives of the practice :**

- **To chalk out a planner for the completion of syllabus at the beginning of the semester**
- **To utilize PPT mode of teaching in the class room along with traditional chalk-board method to garner the attention of the students to match up the level of present trend of teaching.**
- **To improvise pass percentage, marks average & obtenance of ranks at the university level examination.**
- **To improve the level of quality legal education in such a way that students of our institution would be ready to serve present industrial needs.**

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has kept its image of providing a quality legal education even within limited resource available in its command & a lot of setbacks received time and again. Teachers are creating whatsup group of students of each semester to send time table, syllabi, teaching materials, and written reply to the question being

asked by the students at a given topic, giving gist of answer to be written in the university level examination. In spite of all odds the institution has never let its pass percentage & mark average of the students to go below the level in comparison with previous year of performance. This is how our institution has maintained its thrust & distinctive priority.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Our institution has planned to maintain the existing quality of legal education along with regular activities being pursued for all these years. Our institution has been planning to organize faculty development programs, seminars, workshops guest lectures, etc on burning topics of law in future depending upon availability of fund in that behalf. But our institution will never fail to discharge its obligation to train-up our students to the level of other reputed legal institutions in spite of several odds falling in its way of progress. Our institution is eager to do everything possible in its hand to improve further the quality of practical works allowing more involvement to the students to hone their self confidence even at the initial stage of legal profession.